

# Inspection of Come And Play Childcare

Manor Park Primary School, Greyhound Road, Sutton SM1 4AW

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Inspection date:

5 November 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The provider and leaders are passionate and ambitious. Children beam with excitement as they greet staff when being collected at the end of the school day. The club is a warm and welcoming environment, where children show they feel content and safe. Staff plan exciting activities to build on children's interests. There is an excellent balance of adult-led and free-play activities. Children have plenty of opportunities to develop their gross motor skills and engage in energetic outdoor play. They enjoy playing with skipping ropes, frisbees, hula hoops and ball games.

Children's behaviour is exemplary. They are kind and considerate towards each other. Staff are excellent role models for children. Children share resources, take turns and respect the feelings of others. Children are aware of, and follow, the club rules. Staff provide structured and age-appropriate routines. For example, staff signal new activities by shaking a tambourine to remind them to help tidy up.

Parents value the bonds that staff have with children. Parents of children with special educational needs and/or disabilities (SEND), say that the club is inclusive. Staff share feedback with parents on a daily basis. Leaders and managers listen to parents. They use feedback from questionnaires to improve induction processes and ensure that parents are clear about club news and events.

### **What does the early years setting do well and what does it need to do better?**

- Staff consider children's individual needs and interests. They use information from parents to plan activities about different festivals from other cultures. Staff work together on a weekly basis to share information and plan for the following week. Children like to express their ideas as they draw and talk about their experiences, for example, explaining, 'Fireworks make lots of loud noises, I can hear it outside when I am at home'.
- Staff ensure children can select books for themselves, which children enjoy sharing with their friends. They enjoy reading on their own when they want to relax. Staff spend time talking to children as they play, which helps children feel valued.
- Staff encourage children to use a range of equipment. They model different ways to use it, so that children are keen to have a go. For example, children feel pride as they twirl a hula hoop around their arm, exclaiming, 'Look! I can do it'. They develop good personal, social and emotional skills and have secure bonds with staff.
- Children enjoy a selection of healthy foods, with salads for their snack. Staff are aware of children's allergies and dietary needs and ensure these are met. Children wash their hands before eating and explain why they need to do so. For

example, 'We wash our hands to get rid of germs, and sometimes use hand sanitiser'.

- Children with SEND settle in well, feel happy at club and enjoy interacting with their peers. Staff support them to develop self-care skills and independence. Staff work with school teachers. They share information to ensure there is continuity of care. Yet procedures and strategies to support children with SEND could be further developed to ensure children make the best possible progress.
- Staff receive guidance and support from their leaders and managers. They put in place and follow policies and procedures, to ensure the club runs well. Leaders provide staff with supervision sessions and appraisals to reflect on their practice. Staff are keen to improve and develop. They agree programmes of professional development to enhance their knowledge and expertise. This creates a team of happy staff, who talk about how much they enjoy their work.
- Staff work well with parents, who are very happy with the club. They speak highly of the staff and feel happy with how their children have settled. Parents say how much their children enjoy coming to the club. They say children with English as an additional language make exceptional gains in their speaking and understanding.
- The premises is secure so that children cannot leave unsupervised and unexpected visitors cannot gain access. Children and staff wear high-visibility jackets when outside so that they are easily identified as belonging to the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff know that safeguarding is everyone's responsibility and know what action to take if they have any concerns. Staff complete safeguarding training to help them identify when a child may be at risk of harm or abuse. Staff are confident about the procedures to follow. Leaders have effective systems in place to ensure staff are suitable to work with children. Staff talk to children about risks and hazards as the play. They help them make positive choices to keep themselves safe. Children talk confidently about keeping themselves safe and are aware of online safety.

## Setting details

<b>Unique reference number</b>	EY551955
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10174061
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Come And Play Childcare Ltd
<b>Registered person unique reference number</b>	RP534965
<b>Telephone number</b>	07867 422211
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Come And Play Childcare registered in 2017. It operates from Manor Park Primary School, in the London Borough of Sutton. The club opens five days a week, and operates a breakfast club from 7.30am until 8.40am. The after-school provision operates Monday to Thursday from 3.10pm until 6.30pm and Fridays from 2.10pm until 6.30pm during term time only. The manager holds an appropriate level 3 qualification in childcare.

## Information about this inspection

### Inspector

Chioma Ihezie

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic. The Inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector held a meeting with the provider and manager, who discussed the leadership and management of the club, including how they check the suitability of staff to work with children.
- The inspector talked with staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to the children to find out about their time at the club.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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