

# Inspection of Marlow After School Club @ St Peters

St Peters Catholic Primary School, Prospect Road, Marlow SL7 2PJ

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Inspection date:

11 November 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are safe and secure at the club. They quickly put away their bags and coats when they arrive and happily settle to their favourite activity with friends. Younger children talk and play with older children. Children understand the clear rules and routines. Staff encourage them to understand risks and think about what hazards there might be. For example, when children run and jump onto large pillows. Staff know children well and provide activities to meet children's individual needs.

Children independently choose from a range of activities, planned to match their interests and abilities. For example, children spend time cutting out and making animal cushions. They choose their own materials and sew features, such as eyes and mouths. Children are eager to show their finished creations and staff share their enthusiasm. This helps to support children's good self-esteem.

Children gain a clear understanding of the importance of healthy lifestyles. They enjoy physical play, playing football, and running around the large field. However, during the darker winter months, opportunities to play outside are more limited. Children have various opportunities to be creative. They particularly enjoy drawing and talk confidently about the pictures they have drawn.

## **What does the early years setting do well and what does it need to do better?**

- The provider and club staff show a commitment to the continued improvement of the setting. They regularly reflect on their practice and the service that is being provided. Parents and children give feedback, and staff encourage children to be involved in making decisions. The provider ensures that robust recruitment procedures and training opportunities are in place to ensure all staff are suitable to work with children. Staff have supervision and appraisal meetings, to discuss their practice and ways in which to engage children even more in their play. They say how much they feel supported in their role.
- Partnerships with the on-site school are strong. Staff communicate regularly with teachers at the school they collect children from. They establish positive partnerships with them and share ideas. For instance, staff plan activities that support learning from school, such as activities around festivals and celebrations.
- Staff have effective relationships with parents, who are very happy with the club. Parents say how much their children enjoy attending the club. Staff build and maintain positive relationships with parents. They communicate with them daily. For example, they pass on any information to parents about their child's time at the club and information from school. Staff share what children have

enjoyed at the club when parents collect them at the end of each day. This helps keep parents fully involved and informed about their child's day.

- Children are happy, confident and say that they thoroughly enjoy their time at the club. Staff establish positive relationships with children. They get to know their likes and dislikes well. Children take ownership during their time there. For example, children confidently make suggestions for future activities. Staff implement these ideas and this helps children to feel valued and listened to.
- Staff engage with children, developing meaningful conversations and listening to their views and opinions. They use explanations and gentle reminders to help children manage their emotions and consider others. This helps children to learn to behave well. Children are confident communicators. They enjoy one another's company as they take part in activities, such as games and crafts. This helps children to build on their social skills.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider and staff place high importance on keeping children safe. Good procedures are in place for dropping off and collecting children, to ensure their safety. Staff have a secure understanding of how to protect children from harm. They know the procedures to follow should they have concerns about a child's welfare. Staff attend regular training, as well as meetings, to ensure that their safeguarding knowledge is kept up to date. A robust system is in place to ensure that children are only collected by authorised individuals. Staff regularly monitor and clean the play equipment to ensure it is safe for children to use.

## Setting details

<b>Unique reference number</b>	2627220
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10213497
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 10
<b>Total number of places</b>	11
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Swain, Rebecca
<b>Registered person unique reference number</b>	RP515613
<b>Telephone number</b>	07814275437
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Marlow out of school club @ St Peters registered in 2021. It is located within the grounds of St Peter's Catholic Primary School, Marlow. The club employs three members of staff, all of whom hold suitable qualifications at level 3. The club opens Monday to Friday from 7.30am until 8.50am and 3pm until 6pm during school term time.

## Information about this inspection

### Inspector

Kate Robertson

## Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The provider showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The provider and the inspector carried out a joint observation.
- A range of activities were observed by the inspector, both inside and outside.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club, at convenient times during the inspection.
- The inspector spoke to the provider, children, parents and staff and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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