

Inspection of Head On In Kids Club

Inmans County Primary School, Inmans Road, Hedon, North Humberside HU12 8NL

Inspection date:

4 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and safe in this welcoming environment. When entering the setting, younger children get some time with staff to settle in before their older peers arrive. This helps them to share what they have done that day with staff, who listen attentively. Children explain what they would like to do during their time at the club. Staff provide activities that meet their interests. All children play confidently together. Older children help younger children with a range of activities. For example, they enjoy competing on the table football game to see who can get the most goals. Older children help younger children to understand the rules of the game as they play. This helps children to behave well and creates a friendly environment at the club.

Children are encouraged to learn about different cultures and festivals. Staff explain about the festival of Diwali as children make Diwali candles at the craft table. Children enjoy talking to their parents about what they have made as they excitedly show them their creation.

During the COVID-19 pandemic, the club remained open to key-worker children in the area. The manager and staff continually reviewed their safety measures and hygiene procedures. For example, they re-organised the rooms for children of different ages, to help to minimise the possible spread of infection.

What does the early years setting do well and what does it need to do better?

- When all children arrive at the club it quickly becomes busy. The activities are split between the rooms and children now choose where they would like to go. However, staff do not always encourage younger children to go between the different rooms. This means they do not always get the opportunity to access the full range of experiences on offer at the club.
- Children understand the hygiene routines at the setting. They use the hand sanitiser as they enter and before they eat their snack. Staff offer fruit at the snack table and encourage children to try it. Managers explain how they offer children lots of physical play opportunities, for example playing football together on the playing field.
- The manager consults with staff about the setting. They work together to think about how they can improve what they offer. For example, they have a closed online chat forum to help support staff in communicating with each other and to feel part of the team. Staff comment on the success of this and how it has helped them to share ideas.
- The manager has high expectations of all staff. Staff show enthusiasm to continue their learning. They talk about the courses they would like to go on but

do not always understand how this would help to develop their practice. The manager recognises this and has put in place a team leader role in the club. The ambition for this role is to observe staff more closely and continue to develop their practice. The manager explains they feel this will further improve experiences for children at the club.

- The manager and staff know children and their families well. They take time to find out about the diverse range of family backgrounds of the children who attend. Parents value how staff have really got to know them and their children. This helps children to settle quickly and form good relationships with the staff.
- Children's individual needs are considered well. Children with special educational needs and/or disabilities are supported in the setting. Staff comment on the adaptations they make to help all children feel part of the activities and experiences they offer at the club. Parents also comment that their children's individual needs are met well by the staff and manager.
- The manager and staff share information with the local schools where children attend. The club is located on a school site. The manager explains they work closely with the school staff and share resources, such as the large playing field. As they collect children for the club, they speak to the teachers at the school to share information about the child's day.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their safeguarding responsibilities. They identify what might concern them about a child who may be at risk of harm. They explain the actions to follow if they have concerns about a member of staff. The manager shares safeguarding information and updates with staff during team meetings and discussions. Staff supervise children well. They support children to keep themselves safe at the club. For example, they encourage children to think about what might happen if they run inside. Children think carefully about this and listen to staff and follow their instructions.

Setting details

Unique reference number	314644
Local authority	East Riding of Yorkshire
Inspection number	10123266
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	52
Number of children on roll	120
Name of registered person	Head On In Kids Club Committee
Registered person unique reference number	RP518459
Telephone number	01482 896432
Date of previous inspection	10 April 2019

Information about this early years setting

Head On In Kids Club registered in 1998. It is operated by a management committee. There are currently seven staff working directly with children. Six of these have an appropriate early years qualification at level 3, including the manager. The setting opens Monday to Friday from 7.30am to 9am and from 3.30pm to 6pm, term time only. The club operates during school holidays from 7.30am to 6pm, weekdays only.

Information about this inspection

Inspector

Katherine Lakes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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