

Ateres Elisheva

Beis Menachem, Park Lane, Salford M7 4JD

Inspection date

14 October 2021

Overall outcome

The school is unlikely to meet the relevant independent school standards if the material change relating to the school provision is implemented

Main inspection findings

Part 1. Quality of education provided

Paragraph 2, 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i), 2(1)(b)(ii), 2(2), 2(2)(a), 2(2)(b), 2(2)(c), 2(2)(d), 2(2)(d)(i), 2(2)(d)(ii), 2(2)(e), 2(2)(e)(i), 2(2)(e)(ii), 2(2)(e)(iii), 2(2)(g), 2(2)(h), 2(2)(i), 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(g), 3(h), 3(i), 3(j), 4

- The Department for Education commissioned the inspector to review proposed provision for an increase in age range from 7 to 11 years old. However, resources and classroom space are only suitable for the current pupils in the school. The increase in age range above Year 3 is not recommended at this inspection.
- Leaders have put in place a written curriculum policy. Plans are detailed. They set out the skills and subject knowledge that pupils should be taught in each subject. However, these plans only provide for pupils up to Year 4. There are no plans in place for pupils in Years 5 and 6.
- The curriculum includes a wide range of subjects. These match the ambition of the national curriculum. Leaders have made sure that the curriculum plan in place is supported by schemes of work for each curriculum area. For example, there are schemes of work, daily lesson plans and resources ready for teachers to use in Years 3 and 4 for subjects such as history and geography.
- Leaders have mapped out personal, social, and health education (PSHE) provision up to Year 4. Leaders have not mapped out how they will promote older pupils' PSHE development.
- Teachers will check on the progress that pupils in Year 3 are making during lessons. They will check pupils' understanding against end of year expectations in each subject. Pupils will have targets to work towards. Their progress will be measured against the achievement of these targets.
- Parents and carers will get regular updates on their children's progress. They will receive an annual report that will outline progress in each curriculum area.

- The proprietor body has not ensured that all of the independent school standards (standards) in this part are likely to be met.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraph 5, 5(a), 5(b), 5(b)(i), 5(b)(ii), 5(b)(iii), 5(b)(iv), 5(b)(v), 5(b)(vi), 5(b)(vii), 5(c), 5(d), 5(d)(i), 5(d)(ii), 5(d)(iii)

- The relevant policies and schemes of work set out learning designed to give pupils an understanding of fundamental British values. However, these are only mapped out up to Year 4. Staff plan to teach children the spiritual, moral, social and cultural aspects of the curriculum through lessons and assemblies. Leaders have also planned visits and visitors to the school for the current pupils.
- The proprietor body has not ensured that all of the standards in this part are likely to be met.

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b) 32(1)(c)

- There is a suitable safeguarding policy in place. The policy is in line with current statutory guidance. As there is no website, the safeguarding policy is available in hard copy to parents.
- A single central record of employment checks that meets legal requirements is in place. Leaders state that they will update the register as new members of staff are recruited.
- The proprietor body has ensured that senior leaders are trained as qualified designated safeguarding leads. Staff are trained to safeguard pupils. Curriculum plans show that pupils learn about possible risks and how to keep themselves safe, for example regarding fire safety and personal safety.
- The proprietor body has ensured that all of the standards in this part are likely to be met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)

- Leaders have paid attention to the preparation of the Year 3 classroom, preparation of documents and plans that support this year group. The resources and building are not currently suitable for any additional year groups.
- The proprietor body and headteacher have ensured that pupils' welfare is a key priority. The chair of the proprietor body holds leaders to account. He also draws on external support from local schools to help develop the school.
- The proprietor body has ensured that all of the standards in this part are likely to be met.

Schedule 10 of the Equality Act 2010

- Leaders have developed a suitable accessibility plan. It is designed to meet pupils' needs in regard to the curriculum and accessing the building.

- The proprietor body's actions mean that the school is likely to fulfil its responsibilities under Schedule 10 of the Equality Act 2010.

Compliance with regulatory requirements

The school is unlikely to meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change, as set out in the annex of this report.

School details

Unique reference number	147208
DfE registration number	355/6012
Inspection number	10206996

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Independent other school
School status	Independent school
Proprietor	Ateres Elisheva Ltd
Chair	Naphtalie Emanuel
Headteacher	Mrs Devorah Dunner
Telephone number	0161 258 7647
Website	None
Email address	atereselisheva@gmail.com
Dates of previous standard inspection	22 to 24 June 2021

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	2 to 7	2 to 11	2 to 8
Number of pupils on the school roll	82	120	120

Reason for inspector's recommendations

The material change inspection was to evaluate whether the school could admit an increase in age range up to 11 years old. Provision is in place for the current Year 3 pupils. However, resources and classroom space are not suitable for an increase in age range beyond this.

Pupils

	School's current position	School's proposal
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Gender of pupils	Girls	Girls
Number of full-time pupils of compulsory school age	42	120
Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	0	0
Of which, number of pupils with an education, health and care plan	0	0
Of which, number of pupils paid for by a local authority with an education, health and care plan	0	0

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	1	2
Number of part-time teaching staff	41	41
Number of staff in the welfare provision	0	0

Information about this school

- The school was registered by the Department for Education on 21 August 2019.
- The school's first standard inspection took place on 22 to 24 June 2021
- The school does not have provision for two-year-olds.
- The school does not currently make use of any alternative provision.

Information about this inspection

- The material change inspection was commissioned by the DfE because the school requested to increase the age range from 2–7 years to 2–11 years.
- The inspector scrutinised a range of school documents and policies to promote the health, well-being and safety of pupils, including the school's safeguarding policy.
- The inspector spoke with a representative of the proprietor body and headteacher. He also met with the leader responsible for the curriculum.
- The inspector scrutinised the single central record.
- This was the first material change inspection in respect of the requested change.

Inspection team

Simon Hunter, lead inspector

Her Majesty's Inspector

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