

Inspection of The Honeytree Day Nursery & Pre-school, Portishead

13 Stoke Road, Portishead, Bristol, North Somerset BS20 6BQ

Inspection date: 4 November 2021

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Children are happy to attend the nursery and staff welcome them into a warm, friendly and nurturing environment. Children enjoy spending long periods in the well-resourced outdoor area, where they have opportunities to be creative and take charge. For example, older children pick their choice of paint powder and mix their own paint.

Overall, staff have high expectations of children. They have a strong ethos of encouraging children to lead in their play. Staff skilfully follow children's interests to progress their development. Children enjoy playing and taking part in activities that have been set-up based on their interests.

Children show good behaviour. They share, take turns, and play cooperatively with their friends from a young age. For example, in the baby room children show kindness and helpfulness as they identify their friends cup and bring them a drink at snack time. Older children build strong friendships and excitedly show their friends what they have made.

Children with special educational needs and/or disabilities who receive additional funding are supported well. Where necessary, they are given the high levels of attention and support they need. The manager makes effective use of funding to provide children with resources that interest them and help progress their learning.

What does the early years setting do well and what does it need to do better?

- The manager has developed the curriculum to focus on children's independence and their communication and language skills. She has high expectations for staff to make good use of language through stories, singing, questioning and conversations. Following the COVID-19 pandemic, she identified an increase in challenging behaviour. To support children in this area, the activities have been adapted to incorporate children's interests, so that they are engaged at all times.
- Children show good levels of independence. In the baby room, they are encouraged to try and put their coats on and feed themselves snack. In pre-school, lunch time is well organised and used as an opportunity to teach children about taking turns and serving themselves appropriate portions of food. Older children set the tables with plates and cutlery, they serve themselves food and water. This prepares them well for the next stage in their learning.
- The manager is committed to providing children with a variety of experiences. Children take part in a weekly sports class ran by a sports coach. They enjoy rugby sessions, which support their physical development as well as teaching them to follow instructions and team work. Children excitedly talk about taking part in rugby and how much they enjoy it.

- Children enjoy planting in the outdoor area. They fill watering cans and water the flowers and vegetables, learning how to care for and respect plants. Staff remind them to smell the petals that have already fallen, rather than pull them off the flower.
- Parents provide positive comments about the nursery. They comment on the improvements in their children's speech and in their behaviour. However, parents are not consistently provided with information that will support them to progress their children's learning at home. For example, details about what individual children will be learning next.
- The manager has reflected on the weaknesses identified at the last inspection and taken steps to make improvements. For example, children are taught about taking risks in different ways. In pre-school, children are appointed as health and safety officers as they join staff in checking that the equipment is safe. Children excitedly carry out their responsibility. Toddlers are reminded to look around them to make sure the area is clear before they knock over towers that they have built.
- Occasionally, when children display challenging behaviour, staff manage it well. For example, children who do not use toys appropriately are calmly reminded that they may damage the toy or it may hurt their friends. Although children, generally, display good manners, staff do not consistently remind them when they forget to say please or thank you.

Safeguarding

The arrangements for safeguarding are effective.

The nursery has an appropriate child protection policy. The manager and staff have a good understanding of safeguarding issues. They understand the procedures to follow if they have concerns about a child, and the action they would take if they had concerns about a colleague's practice. Safeguarding records, including Disclosure and Barring Service checks for all staff, are well maintained and up to date. Recruitment procedures include detailed checks, which assure that staff working with children are suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve further the two-way flow of information with parents to involve them in children's learning and development
- consistently encourage children to develop good manners, especially at meal times.

Setting details

Unique reference number	509169
Local authority	North Somerset
Inspection number	10199811
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	74
Number of children on roll	56
Name of registered person	The Honeytree Day Nursery Ltd
Registered person unique reference number	RP526068
Telephone number	01275 843752
Date of previous inspection	17 June 2021

Information about this early years setting

Honeytree Day Nursery & Pre-school, Portishead registered in 2001 and is located in Portishead, North Somerset. The nursery opens Monday to Friday, all year round, from 7.30am until 6pm. The nursery employs 11 members of childcare staff. Of these, one holds qualified teacher status, one member of staff is qualified at level 5, and six are qualified at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Champa Miah

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation during lunch time.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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