

# Inspection of Casa Clubs @ South Camberley Junior Campus

South Camberley Primary & Nursery School, Frimley Road, Camberley, Hampshire  
GU15 2QB

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Inspection date:

3 November 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children settle quickly as they are warmly welcomed into the inclusive club by friendly and caring staff. Children confidently explore the space available to them and show a good understanding of how to keep themselves safe. For example, they listen to the rules of the club and know what to do in the event of an emergency evacuation.

Children show kindness and care towards others. They invite other children into their play and share their ideas when completing activities. Staff build effective relationships with children and are good role models. They give reassurance, praise children, and always demonstrate good manners towards children and other adults. Children of all ages show good levels of respect for the environment and each other.

Children take part in lots of activities and work well as a team. For example, during cooking activities they take turns to add different ingredients. Children use their hands to mix the ingredients. They comment that the mixture feels like dough and smells like butter.

Children build strong relationships with other children and enjoy their time at the club. They talk positively about the activities and identify that they especially like playing games with their friends. They describe the club staff as fun and approachable.

### **What does the early years setting do well and what does it need to do better?**

- Children are happy and settled. Staff effectively nurture them and meet their individual needs. For instance, they recognise that, on occasion, some children may need extra emotional support and 'time out' from other children. Therefore, they ensure they provide a quiet area of the club, so that these children can rest and relax when needed.
- Staff successfully help children to lead a healthy lifestyle. They explain to children the importance of following good hygiene routines and making healthy food choices. Children of all ages benefit from lots of fresh air and exercise as they participate in physical games, both indoors and outdoors.
- Staff are sensitive to children's emotional needs and support them well to develop their confidence and join in with activities. They successfully support younger children to express their feelings. Staff use visual aids, including pictures of different feelings, to encourage children to talk about their emotions. Children report that they feel happy and enjoy attending the club.
- Partnerships with parents are good. Staff gather information from them before

children start attending the club. This enables them to provide activities based on children's interests and meet the children's individual needs effectively. Staff share information with parents about their children's activities, through daily discussions and photo books.

- Leaders focus highly on staffs' professional development. Staffs' performance is monitored through regular supervisions and monitoring. This helps leaders to identify training opportunities for staff, to ensure continuity in the standards of care.
- Staff and leaders show a joint commitment to improvement. Regular feedback from staff and parents have enabled leaders to develop an accurate understanding of the quality of the provision. Quality checks are regularly carried out to ensure the club consistently offers high-quality care.
- Staff ensure that children's safety is given good priority. The premises are safe and secure. Daily checks of the environment enable staff to quickly identify and eliminate any risks. Staff are well deployed and supervise children's activities successfully.
- Leaders and staff have established effective links with schools that children attend. This helps to provide children with consistency in their care.
- Children are confident to talk to staff and visitors to the setting. They are eager to tell them what they have learned at school. For example, they talk about the importance of saving the rain forests to avoid animals becoming extinct.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of the procedures they must follow to safeguard children. They demonstrate a good understanding of how to recognise potential signs and symptoms of abuse and neglect. This includes wider safeguarding issues, such as exploitation and female genital mutilation. They know the procedures to follow if they have concerns about a child's welfare or the conduct of a member of staff. The provider has robust recruitment and induction procedures in place to help ensure staff suitability.

## Setting details

<b>Unique reference number</b>	2525605
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10208260
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 10
<b>Total number of places</b>	35
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Casa Clubs Limited
<b>Registered person unique reference number</b>	RP531589
<b>Telephone number</b>	01252727000
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Casa Clubs @ South Camberley Junior Campus registered in 2019. The club is located in Camberley , Surrey. The club operates Monday to Friday between 7.30am and 8.50 am and 3pm and 6pm during the school term time. The club also operates 8am to 6pm, Monday to Friday during school holidays. There are currently four staff employed, three of whom hold a relevant level 3 qualification.

## Information about this inspection

### Inspector

Ingrid Howell

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector asked staff questions throughout the inspection to establish their understanding of how to safeguard children.
- The inspector sampled documentation, including staff qualifications, and evidence of paediatric first-aid training.
- The views and opinions of the children were considered during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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