

Inspection of Honey Pot Nursery Wavertree

Presbytery, Chestnut Grove, Wavertree, Liverpool L15 8HS

Inspection date: 3 November 2021

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this incredible nursery. They demonstrate high levels of engagement and impeccable behaviour. Due to Covid-19, parents currently do not enter the nursery. Children adapted seamlessly to this change. They enter happily and full of excitement, ready to engross themselves in play. Staff are dedicated, nurturing and highly skilled. They know children exceptionally well and plan activities and experiences that support them to make excellent progress in their learning.

Communication and language development is promoted particularly well. Children's range of vocabulary is impressive. They discuss how they intend to grow a 'ginormous' watermelon in their growing area. Children talk about the importance of sharing resources to ensure there are no 'altercations'. Staff immerse children in a language rich environment. They consistently model new and interesting words during play. This helps children to develop a broad and varied vocabulary in preparation for school.

Children, parents and staff work in partnership to form an 'eco-committee'. They have regular meetings to discuss the importance of looking after the environment and being eco-friendly. Children learn about recycling, how to save energy and the harm caused by single use plastics. They are rapidly gaining new knowledge about the world they live in.

What does the early years setting do well and what does it need to do better?

- Leaders are inspirational. The dedication they give to providing high-quality care and education is admirable. The flexible curriculum is well thought out, ambitious and exciting for children. It is perfectly embedded throughout the nursery and successfully builds on and extends children's prior knowledge. Knowledgeable staff carefully implement and adapt teaching to meet children's individual needs. They skilfully intervene at appropriate times to add value to children's learning and challenge their thinking skills even further. All children, including those with special educational needs and/or disabilities, are incredibly well prepared for the next stage in their learning.
- Children are at the heart of decision making at this nursery. Leaders regularly seek out and place high value on children's views and opinions. Termly pre-school committee meetings allow children the opportunity to make important decisions. They discuss menu changes, environment organisation, trips and resource purchases. Children are learning to negotiate, compromise and respect the opinions of others. These are important skills they need for the future.
- Literacy development is a strength at the nursery. Children have access to a wealth of books. They learn about the difference between fiction and non-

fiction. Children use 'story stones' to create their own story about space. They explore the different planets using the interactive board and discuss why Saturn has a ring. Children create their own list of space 'super words', such as 'meteorite, astronaut' and 'solar system'. They practise early writing skills as they work hard to make marks that represent these words.

- Children play harmoniously together. Older children discuss how they can 'work as a team' to join their artwork together and make it bigger. They share ideas and have learned the importance of being polite and considerate towards each other. Despite their young age, two-year-old children are exceptionally patient when waiting for their turn to use the interactive board. They listen carefully to instructions from staff and show genuine happiness for each other when they successfully draw a circle.
- Well-qualified staff carefully weave learning opportunities into exciting activities. For instance, as children become engrossed in creating Rangoli art, staff introduce mathematical concepts, such as repeating patterns. Children benefit from high-quality interactions and deepen their understanding of how Rangoli art is used during the festival of Diwali.
- Coaching and mentoring for staff is first class. Leaders create bespoke training that carefully matches staff's individual learning styles. They provide regular 'modelling practice sessions' to demonstrate what exceptional practice looks like. Staff regularly access podcasts, videos, literature and research. This helps them to consistently deliver the highest quality of education for children.
- Children are very well prepared for life in modern Britain. Staff teach them the importance of equality and diversity in ways that are appropriate to their age and stage of development. Children recall what they learned about the Paralympics and the strength and motivation of amputees. They explore similarities and differences between people in practical ways. For instance, children use a wide range of materials to explore and create the hair textures of people from different cultures.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding policies and procedures are robust and well embedded throughout the nursery. Staff have a secure understanding of their roles and responsibilities to keep children safe. The procedures in place for referrals are clear and concise. Staff understand how to refer concerns beyond the leadership team if necessary. Leaders are aware of the most prevalent categories of abuse within the area. They attend additional training to support their knowledge and understanding of how this can be managed. Leaders are alert to the indicators that children and families may be at risk of being drawn into extreme behaviours. Procedures for monitoring ongoing staff suitability are meticulously implemented.

Setting details

Unique reference number	EY552416
Local authority	Liverpool
Inspection number	10174050
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	91
Number of children on roll	171
Name of registered person	Honey Pot Nursery (Wavertree) Ltd
Registered person unique reference number	RP552415
Telephone number	07515971276
Date of previous inspection	Not applicable

Information about this early years setting

Honey Pot Nursery Wavertree registered in 2017. The nursery employs 28 members of childcare staff. Of these, 24 hold appropriate early years qualifications to at least level 2, including three staff who hold early years professional status or qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kayte Farrell

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the leaders and has taken that into account in her evaluation of the nursery.
- The nominated person and the manager gave the inspector a tour of the nursery and discussed how the curriculum is planned and implemented.
- Discussions were held with the staff, parents and children at appropriate times throughout the inspection.
- A leadership and management meeting was held with the leadership team. Documentation relating to the suitability of staff was checked. The inspector looked at qualification certificates and paediatric first-aid certificates.
- The inspector observed the quality of education indoors and outdoors and evaluated the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021