

Inspection of Little Beans Childcare

All Saints Church Tooting, Brudenell Road, London SW17 8DE

Inspection date: 3 November 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children thrive in this warm and nurturing setting. They develop strong and trusting bonds with staff and show that they feel extremely safe and at ease. These secure attachments give children the confidence to independently explore the indoor and outdoor areas. Children display increasing levels of independence with personal skills. For example, babies attempt to feed themselves and soon learn how to use a spoon competently. Toddlers get to know the nursery routines and help with tasks, such as tidying away their water beakers after mealtimes.

Staff have high expectations for children and want them to achieve all that they can. They thoughtfully plan the environment to meet the needs of the babies and toddlers who attend. Children make choices about their play and show high levels of involvement. For instance, toddlers display determination as they challenge themselves to bury plastic stars in the sandpit. They competently use spades to dig and shovel the sand. They show satisfaction when the stars can no longer be seen and use their emerging language skills to remark, 'hiding'. Babies display curiosity when they explore a 'treasure basket' filled with interesting objects and natural materials. Their play is purposeful as they set themselves tasks, such as filling containers and fitting objects inside each item.

What does the early years setting do well and what does it need to do better?

- Staff plan the learning programmes well and children make good progress. Staff promote children's early communication skills, such as by talking, singing and reading books with them. On occasion, staff miss opportunities to support children as they try new skills, such as climbing the steps to the slide.
- Staff understand that young children learn effectively through exploratory play. They provide a wide variety of resources to stimulate their senses. As part of their Diwali celebrations, staff created intricate Rangoli patterns from various cereals. Staff encourage children to taste the cereals and to explore sounds and textures, by crushing them in their hands and under their feet.
- Children enjoy their learning immensely. Babies delight in singing songs with adults, they practise speech sounds and mimic actions as they take part with gusto. Toddlers discover that they can create marks as they drive cars through a tray of paint. They learn to distinguish between the colours and learn new vocabulary to describe their actions.
- Staff are positive role models and treat children with kindness and respect. They support children to understand behavioural boundaries. They use gentle reminders about sharing toys and having 'kind hands'. Staff provide opportunities for children to come together as a group. They learn each other's names and practise skills, such as taking turns. Children feel included and build relationships with others.

- There is a strong focus on promoting healthy and active lifestyles for children. Babies and toddlers enjoy the time they choose to play outdoors. They practise climbing and balancing and take part in vigorous activities, such as baby-football and tennis. Children eat nutritious meals and snacks. They learn good hygiene routines. They wash their hands regularly and clean their teeth after meals.
- Children are allocated a key person to cater for their individual care. Key persons speak about children with interest and affection. They monitor children's progress and plan interesting and challenging experiences.
- Senior staff send parents photographs of activities and information about children's daily care via an online app. The manager has started to look for ways to further develop the partnerships with parents, however, these are not fully effective. Not all parents are aware that their children have a key person to support them in guiding children's learning at home.
- The manager seeks the views of parents and staff to help identify where she can improve the provision. Staff receive regular training to develop their professional skills and help them keep children safe. Parents speak highly of the caring staff. They comment their children enjoy coming to nursery and have developed confidence and independence since joining.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a thorough understanding of the nursery's safeguarding procedures and know what to do should they have concerns about a child's welfare. They understand how to report a concern or an allegation made about an adult working with children. The manager and staff receive regular training to update their safeguarding knowledge. This includes wider issues, such as radicalisation and online safety. The provider uses robust checks when recruiting staff, to help ensure that they are suitable to work with children. Staff assess risks to children indoors and outdoors, to provide a safe and hygienic environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop staff awareness of how to support children as they learn and practise new skills
- strengthen communication between parents and children's key persons, to support continuity in children's learning between home and setting.

Setting details

Unique reference number	2504025
Local authority	Wandsworth
Inspection number	10191479
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 2
Total number of places	15
Number of children on roll	23
Name of registered person	Lucky Beans Childcare Limited
Registered person unique reference number	RP561210
Telephone number	02086729242
Date of previous inspection	Not applicable

Information about this early years setting

Little Beans Childcare registered in 2018. It is located in the London Borough of Wandsworth. The setting offers its service from 7.30am to 6.30pm, Monday to Friday, all year round. The provider employs six staff to work with the children; of these, four staff have an early years qualification. One staff member has qualified teacher status and three staff are qualified at level 3.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The area manager and the inspector had a tour of all areas of the provision. They discussed the organisation of the setting and the education programmes.
- The inspector spoke to some of the parents, staff and children and took account of their views and experiences.
- The inspector and managers held a meeting to discuss issues, such as staff supervision and the evaluation of the provision.
- The inspector carried out a joint observation with the nursery manager.
- The inspector sampled relevant documentation, including suitability checks for staff, paediatric first-aid certificates and safeguarding policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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