

Inspection of Bidford Bright Stars Nursery

Cosmic House, Chestnut Way, Bidford On Avon, Warwickshire B50 4GA

Inspection date: 16 August 2021 - 1 September 2021

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and well-being are compromised because staff do not take sufficient steps to keep young children safe when they return from outdoor play. Although there are procedures in place to count children in and out of areas, staff fail to do this effectively. As a result, a young child is left alone in the outdoor play area for a short period of time. Children's health and safety are further compromised as staff fail to maintain accurate records. Accident records lack important details and medication records do not clearly show the time medication has been administered. This means that children's health is significantly compromised. Overall, leadership and management of the setting is poor. Leaders do not monitor staff practice effectively to ensure staff are fully aware of their roles and responsibilities. This results in weaknesses in practice reoccurring.

Despite this, children are happy at the nursery and have formed close relationships with staff. They explore a wide range of interesting activities which ignite their curiosity and invite them to play and learn. Babies delight in making marks with wheeled toys in sand. Staff use associative sounds and single words to support their emerging language. Young children develop good hand-to-eye coordination and display high levels of concentration as they play a threading game. However, the organisation of the daily routine occasionally impacts on children's opportunities for learning. For example, during an adult-led group singing session, children are taken away to wash their hands in preparation for lunchtime. This means that children do not benefit fully from the activity to maximise the intended learning.

What does the early years setting do well and what does it need to do better?

- Staff do not adequately supervise young children and, as a result, are not always certain of their whereabouts. Staff do not consistently follow the procedures in place to ensure that children remain within sight or hearing range. This is particularly when children move between the outdoor and indoor play areas.
- Leaders and managers have an unrealistic view of the provision which has led to repeated weakness in practice. They do not monitor staff practice well enough to ensure staff follow their roles and responsibilities to keep children safe. The management team supports staff to complete some mandatory training and other online training according to their individual interests. However, the impact of this training does not reflect in the overall quality of the provision.
- The procedure for record-keeping relating to accidents and the administration of medication is not good enough. Records completed lack relevant details. This results in the required information not being shared with parents. As a result, children's good health is compromised.
- Staff know children well and they routinely observe children's learning and identify their key steps. Staff meet with other professionals to share information

and plan for children's learning. This particularly supports children with special educational needs and/or disabilities. However, managers and staff have not recognised that the lunchtime routine can disrupt planned activities and learning experiences for children.

- Children generally behave well. They are developing a sense of right and wrong. Staff teach children about the rules of behaviour, particularly in the pre-school room. This helps them to know what is expected from them in readiness for the move to school.
- The nursery is clean and tidy. Hygiene practice is effective. Staff encourage children to independently use the toilet and gently remind them to wash their hands. They are sensitive to the youngest children's needs and sing songs and chat to them as they change their nappy. Babies and young children sleep peacefully in comfortable surroundings. Staff regularly check on sleeping children to ensure they are safe and well.
- The nursery's on-site cook prepares nutritious meals and snacks which children enjoy. Staff have effective systems in place to support children's dietary needs. For example, children's requirements are displayed in their rooms and staff use different coloured table mats so that children's dietary needs are clearly identifiable. Children have lots of opportunities for fresh air and exercise as they play outside in the spacious and interesting outdoor areas.
- The nursery implements a sun safety policy which is understood by staff. Staff check the ultraviolet levels online before taking children outside to play. They ensure children wear sunscreen and remind them to keep their hats on when playing outside.
- The nursery remained open for the children of key workers during the COVID-19 (coronavirus) pandemic. Staff kept in regular contact with children and families that did not attend. They used emails and their online system to share ideas for learning at home. Parents speak highly of the nursery. They comment on how happy their children are to attend.
- Children appear settled in the nursery. As a response to current COVID-19 guidance, parents are not invited into the nursery at drop-off and collection times. Instead, handovers are completed in the reception area. Leaders group children into 'bubbles' to ensure social distancing and to keep children, families and staff safe from infection.

Safeguarding

The arrangements for safeguarding are not effective.

Staff do not adequately supervise children. The procedure for ensuring that a headcount is completed when moving between indoors and outdoors is not followed. Staff also fail to maintain accurate records with regard to accidents and the administration of medication. Consequently, they fail to keep children safe. That said, staff know what to do should they have a concern about a child's welfare. They have an appropriate awareness of wider safeguarding issues and know who to contact if they have a concern. The nursery has a whistleblowing policy which is understood by staff.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure children are adequately supervised when transitioning between the indoor and outside play areas	24/09/2021
monitor staff practice to ensure staff follow supervision procedures and know the whereabouts of children at all times	24/09/2021
ensure accident records are accurate and contain sufficient detail	24/09/2021
ensure medication records are accurately maintained.	24/09/2021

To further improve the quality of the early years provision, the provider should:

- review the organisation of daily routines to minimise disruptions and make the most of all learning opportunities.

Setting details

Unique reference number	2539493
Local authority	Warwickshire
Inspection number	10203936
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	100
Number of children on roll	188
Name of registered person	Bidford Bright Stars Limited
Registered person unique reference number	2539492
Telephone number	0330 056 4100
Date of previous inspection	Not applicable

Information about this early years setting

Bidford Bright Stars Nursery registered in 2019. The nursery employs 30 members of childcare staff, 16 of whom are qualified to level 3 or above. The nursery is open all year round, Monday to Friday, from 7.30am to 7pm. Funded early education is provided for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Tina Smith
Amanda Tompkin

Inspection activities

- This is the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspectors discussed the impact of the pandemic with the manager and have taken this into account in their evaluation of the nursery.
- The deputy manager and one inspector completed a learning walk together to discuss activities and intentions for children's learning.
- One inspector and the deputy manager discussed and evaluated a learning activity together.
- The inspectors held a meeting with the nominated individual and looked at required documentation, including evidence of the suitability of staff.
- The inspectors spoke to staff, children and parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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