

Childminder report

Inspection date: 3 November 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable



Summary of key findings

This provision meets requirements

- The childminder understands the importance of recognising children's individual needs. She values the importance of working closely with parents and other settings that children attend. She describes how this helps her to provide appropriate and consistent care and learning.
- The childminder understands her duty to safeguard children and help protect them from harm. She knows the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities. Daily checks and risk assessments of her home help the childminder to identify and minimise any potential hazards to children.
- The childminder recognises the importance of regular training to keep her knowledge and skills up to date. She is reflective on the training she has done to make improvements to her setting and the experiences that she can provide for the children.
- The childminder has high expectations for children's behaviour. She explains how she helps children to develop positive relationships and how she incorporates sharing, turn taking and respect for others into daily activities.
- The childminder understands the learning and development requirements of the early years foundation stage. The childminder knows how to monitor and assess learning, to support children to make progress.
- The childminder demonstrates, through discussion, the importance of encouraging children to adopt a healthy lifestyle through healthy eating, being physically active and spending time outdoors.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference number EY561308
Local authority Hampshire
Inspection number 10191622
Type of provision Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children at time of

inspection

0 to 0

Total number of places 6 **Number of children on roll** 0

Date of previous inspection Not applicable

Information about this early years setting

The childminder registered in 2018. She lives in the Bedhampton area of Hampshire. The childminder provides childcare from 8am until 6pm every day throughout the year. The childminder will accept funding for two, three and four year olds.

Information about this inspection

Inspector

Nina Lambkin

Inspection activities

- This was the first routine inspection the childminder received since the COVID19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector had a tour of the areas of the premises to be used by children and discussed the equipment and toys available.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observations, assessments and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector discussed the safeguarding and welfare requirements, looked at documentation, including the childminder's qualifications and training, and evidence of the suitability of members of the household.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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