

# Childminder report

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Inspection date:

5 November 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Requires improvement

## Summary of key findings

### This provision meets requirements

- The childminder is aware of how to monitor and observe children's learning. She explains how her observations inform planning and assessment. She has worked with the local authority to improve her practice since the last inspection and have a better understanding of the learning and development requirements.
- The childminder has improved her understanding of how to reflect on her practice and identify areas for improvement in her provision. She is motivated to improve quality to benefit children's development.
- The childminder explains how she can better support children's language and communication. For example, through repetition, appropriate conversation, singing and rhyme. She has also taken steps to address background noise in the home. For example, the television being on when children are present.
- The childminder recognises the importance of working in partnership with parents. She has improved ways to identify what children know and what they can do on entry, and how she will use this information in her planning.
- The childminder demonstrates a good understanding of child protection procedures. She talks about her duty to keep children safe and how she will do this. She knows where to report any concerns she may have about children's safety. She has recently attended training to improve her understanding. Daily checks help her to identify and remove any potential hazards to children.
- The childminder has developed her resources to provide more open-ended activities. She explains how this develops children's creativity and exploration. She understands how she can adapt activities to engage younger children.
- The childminder discusses encouraging children to be independent, for example putting on their own shoes and clothing. She demonstrates how to support children to adopt a healthy lifestyle. The childminder explains her hygiene procedures and how she has adapted these during the COVID-19 pandemic, for example using individual paper towels to dry hands.
- The childminder is aware of her responsibility to complete a written summary of children's progress when they are aged between two and three years old and share these with parents.
- The childminder talks about how she promotes good behaviour and supports older children to take responsibility for their behaviour. She explains how she encourages kindness between children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	101157
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	10089093
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	5 December 2018

## Information about this early years setting

The childminder registered in 1984. She lives in the Wymans Brook area of Cheltenham. Her core hours of work are Monday to Friday from 7am to 6pm, all year round.

## Information about this inspection

### Inspector

Gwyneth Keen

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector the areas of the premises that children will use and discussed the equipment and toys available.
- The inspector discussed with the childminder how she intends to deliver the curriculum for children and undertake observation, assessment and planning.
- The childminder showed the inspector the policies and procedures and documentation that she uses when caring for children.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took account of evidence of suitability for persons living in the household.
- The inspector and childminder held a number of discussions relating to recommendations and actions from her previous inspection. The childminder was able to discuss how she had addressed these.
- The inspector and childminder had a discussion on how she evaluates her provision and plans for improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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