

# Childminder report

---

Inspection date:

20 October 2021

**The quality and standards of early years provision**

**This inspection**

**Not met (enforcement)**

---

Previous inspection

Not Met (with actions)

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Children's safety and welfare is not assured. The childminder does not understand or implement all of the required aspects of the safeguarding and welfare requirements of the 'Statutory framework for the early years foundation stage'. That said, children enjoy spending time at this welcoming setting before and after school. They are familiar with the routines and the childminder's expectations for behaviour. When children arrive, they take off their shoes and put them neatly with their bags and coats. Since the COVID-19 pandemic, children know to use sanitising hand gel to help reduce the risk of infection.

Children have plenty of space to play and relax in. They are able to make decisions, such as what they would like to play with and whether to go outside in the garden or stay indoors. Some children choose to be creative, drawing or using small beads to create their own designs. Others enjoy being physically active, running around and playing games in the garden with their friends. Children show positive relationships with the childminder and each other. They play well together, creating a harmonious and friendly environment. Children happily share and take it in turns to use equipment. They are encouraged to look after the environment and resources. For example, they tidy away their plate after snack and tidy up the toys when they have finished playing.

### **What does the early years setting do well and what does it need to do better?**

- The childminder has not paid enough attention to her professional development to help her keep up to date with current guidance and legislation. She has relied too heavily on other agencies to tell her what she needs to do to help her to make and maintain improvements. There are significant gaps in the childminder's knowledge and understanding of her responsibility to meet the safeguarding and welfare requirements.
- The childminder does not have a clear understanding of her responsibility to keep Ofsted informed of any changes to her setting. She has omitted to notify Ofsted of significant changes to persons living or working on the premises in order for the information to be reviewed and risk assessed appropriately.
- Occasionally, the childminder cares for too many children at a time, resulting in a breach of the adult to child ratios. The childminder does not record children's hours of attendance, or maintain a record of the required information about individual children. This does not support children's safety and welfare.
- The childminder is friendly and welcoming. She knows children and their parents well. Parents are provided with verbal feedback when they collect their children. For example, they are informed about what children have had for snack and what they have been playing with. Parents speak positively about the

childminder and the care that she provides for their children. They comment that they are kept well informed and that their children are very happy to attend the homely and relaxed environment.

- Children enjoy being creative and using their imagination. They have access to a good range of art and craft resources, and spend time creating their own pictures to take home. Children share their drawings with the childminder who enthusiastically acknowledges their achievements. They dress up and practise their performance for the 'talent show'. Children dance, sing and take it in turns to perform in front of their friends, the childminder and visitors.
- The childminder provides a snack and refreshments for children on their return from school. She makes sure that children have enough to eat and that the food she provides takes into account their individual dietary needs and preferences. Children demonstrate good manners, spontaneously saying please and thank you. They enjoy the social occasion of sitting together at the table to eat their snack. Children chat with the childminder and their friends about their day at school.
- The childminder plans the environment well. Children have a good amount of space to play in safety and comfort. Resources and equipment are plentiful and reflect children's interests and capabilities. They are easily accessible, enabling children to help themselves to things that interest them. All children are engaged and busy in play of their choosing, during their time in the childminder's home.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder understands she has responsibilities to keep children safe. However, she has not kept herself up to date with safeguarding and child protection procedures. This has resulted in some gaps in her knowledge and understanding of when and what action she should take, should she have a concern about a child in her care. The childminder does not maintain all of the necessary records to meet the requirements, and to promote children's safety and welfare. That said, the childminder is attentive to children's whereabouts and supervises them well. The childminder holds a current paediatric first-aid certificate. She completes risk assessments on the environment and makes sure that it safe, secure and well maintained.

## What does the setting need to do to improve?

**The provision is not meeting requirements and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
--	-----------------

improve knowledge and understanding of the 'Statutory framework for the early years foundation stage' safeguarding and welfare requirements and ensure that these are implemented at all times	25/11/2021
gain a better understanding of how to effectively implement a safeguarding policy and procedure in line with the relevant local safeguarding partners	25/11/2021
maintain a daily record of the names of children and their hours of attendance being cared for on the premises	25/11/2021
ensure adult:child ratios are met at all times	25/11/2021
ensure all required information is recorded and available for every child in order to ensure that their needs are met.	25/11/2021

## Setting details

<b>Unique reference number</b>	EY421173
<b>Local authority</b>	West Northamptonshire
<b>Inspection number</b>	10132514
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	24
<b>Date of previous inspection</b>	8 May 2015

## Information about this early years setting

The childminder was registered in 2011 and lives in Hartwell, Northamptonshire. She provides out-of-school care all year round from 7am to 9am and 3pm to 7pm, Monday to Friday, and from 7am to 7pm during school holidays, except for family holidays and bank holidays.

## Information about this inspection

### Inspector

Claire Muddimer

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021