

# Inspection of Allstar Community Academy - The Activity Club Beaulieu Park

The Beaulieu Park School, Armistice Avenue, Springfield Chelmsford, Essex CM1  
6DT

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Inspection date:

3 November 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Children's well-being is compromised because leaders and staff lack knowledge of some essential safeguarding procedures. However, children are happy and settled at the club. They are familiar with the routines. For example, they readily line up at the door when it is time to play outside. Children play well together. For example, children of all ages join in with table football. Older children make space for younger children to hold the handles and join in. They enthusiastically praise each other when they score goals. Children say they enjoy meeting up with their friends and playing outside.

Children behave well and are considerate of others. For example, in the outside area, they spontaneously offer balls to other children when they have finished playing with them. When any conflicts arise, staff intervene to help children resolve issues appropriately. Children enjoy outdoor activities. They play football, enthusiastically kicking the ball to each other in the large outside area. Children challenge themselves on the monkey bars as they climb and balance to move across the apparatus.

Due to the COVID-19 pandemic, the provider, who is also the manager, currently requires parents to drop off and collect their children outside the club. The provider shares information with parents about accidents or injuries when they collect their children from the club.

## **What does the early years setting do well and what does it need to do better?**

- The provider, who is also the designated safeguarding lead, does not ensure that staff have up-to-date knowledge and understanding of current safeguarding requirements. Although the provider and staff are aware of the possible signs of abuse and neglect, they are unable to talk confidently about the procedures to follow to safeguard children who may be at risk of harm. In addition, staff do not demonstrate a thorough knowledge of how to respond appropriately to any concerns they may have about the behaviour of another member of staff. This puts children's safety and welfare at risk.
- Staff, including the provider, do not clearly understand their roles and responsibilities to help ensure the safety and well-being of the children in their care. As an example, staff do not have a thorough knowledge and understanding of the government's statutory 'Prevent' duty guidance. This compromises the ongoing safety and welfare of children.
- Children remain engaged in their chosen activities. For example, children are keen to play with the beads. They persevere and concentrate as they pick up the tiny, coloured beads to complete the patterns and images on the boards.

Staff praise them when they finish a design and children show pride in their achievements.

- Children enjoy craft activities at the club. They remain engaged as they draw, colour and glue to create collage pictures. Staff interact well with children. They show genuine interest as they ask children questions about their craft pictures.
- Staff and children develop good relationships. Children confidently chat with staff as they play. Staff join in appropriately with children's activities. For example, as children draw and colour pictures, staff provide some of their own ideas to extend children's interest.
- Children show an understanding of good hygiene practice. For example, they know they must wash their hands before mealtimes. Staff provide children with healthy, cooked food. Children sit together and demonstrate good manners as they eat and happily chat with their friends.
- Staff work in partnership with teachers in the school that children attend on the same site. They share information about children's well-being. For example, teachers provide information about any accidents that children have had at school during the day. Staff at the club ensure they pass this documentation on to parents when they collect children from the club.
- Parents speak positively about the club. They say that children settle well and enjoy the activities, particularly playing outside. Parents comment that they share information with the club staff before their children start. This includes details of any allergies, dietary requirements and children's favourite toys.

## Safeguarding

The arrangements for safeguarding are not effective.

Although staff have attended safeguarding training, the provider does not check that staff have a secure knowledge of safeguarding. As a result, staff do not have a thorough understanding of how to respond appropriately to any possible safeguarding concerns regarding the children in their care or in relation to inappropriate behaviour by another member of staff. The provider does not demonstrate a thorough understanding of how to respond to any safeguarding concerns in a timely and appropriate way to help protect children from harm. However, staff are aware of the possible risks to children when additional people are on site. They take appropriate measures to ensure children are supervised at all times.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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<p>ensure the designated safeguarding lead has a thorough understanding of the safeguarding procedures and how to respond appropriately to any concerns that may indicate a child is at risk of harm</p>	<p>26/11/2021</p>
<p>ensure that all staff have a thorough understanding of safeguarding procedures and how to respond appropriately to any concerns that may indicate a child is at risk of harm, or any concerns about the behaviour of another member of staff.</p>	<p>26/11/2021</p>
<p>ensure staff have a thorough up-to-date knowledge and understanding of all safeguarding requirements, including the government's statutory 'Prevent Duty guidance for England and Wales'.</p>	<p>26/11/2021</p>

## Setting details

<b>Unique reference number</b>	EY563162
<b>Local authority</b>	Essex
<b>Inspection number</b>	10194261
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 7
<b>Total number of places</b>	30
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	The Allstar Community Academy Ltd
<b>Registered person unique reference number</b>	RP905839
<b>Telephone number</b>	07971695722
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Allstar Community Academy - The Activity Club Beaulieu Park registered in 2018. The club employs eight members of staff. Of these, one holds an appropriate early years qualification at level 3, and three hold appropriate early years qualifications at level 2. The club opens from Monday to Friday during term time only. The session are from 7am to 9am and from 3pm to 6pm.

## Information about this inspection

**Inspector**  
Marisa White

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while they are at the club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- Staff spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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