

# Inspection of TimberNook London at Wimbledon Common

Wimbledon Common, London SW19 5NR

---

Inspection date:

28 October 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

All children are welcome to attend this outdoor setting. The friendly and experienced staff team creates a safe, welcoming environment. This helps new children to settle quickly. Children have great fun taking part in a broad variety of activities and opportunities. For example, they build dens, play in the mud pit and explore with sticks. Children of all ages are extremely independent within the setting. They are proactive in initiating their own ideas, which are encouraged by staff. For example, children work together and use their impressive imaginations to create a 'hotel', using natural resources. They drape material around trees, create signs for the hotel and wonderful meals for their guest to eat.

Children develop meaningful relationships with their friends and staff. Their behaviour is good. Staff encourage children to be respectful of each other and their environment. They support children to resolve disagreements and come to mutual agreements. Older children take safe risks and develop confidence in their physical skills, as they leap and jump over the small, dry stream. Younger children enjoy collecting logs and stick to create bridges for them to travel over the stream.

### What does the early years setting do well and what does it need to do better?

- Children have daily opportunities to listen to stories. They practise their communication skills as they listen, engage in meaningful discussions and answer questions. Staff extend children's vocabulary by introducing them to new words and explaining their meaning, such as 'waver'.
- The provider uses her expert knowledge of outdoor natural play to inspire children to thrive and learn. For instance, children have unlimited opportunities to investigate and to explore the world around them while playing outdoors. This supports children to be extremely focused and engrossed in their play.
- The provider and staff understand how to support children to develop healthy lifestyles. For example, children are encouraged to recognise that they are thirsty and access their water bottles. Children take part in effective hygiene routines. The provider organises handwashing stations effectively around their area of the woodlands. Younger children independently turn the taps on to wash their hands after muddy play.
- Staff provide children with many opportunities to be creative and use their imaginations. They have access to a variety of media to support their expressive arts and design skills. For instance, they use clay, wooden discs and colourful painted stones and shells to create amazing works of art. Younger children transform into their favourite superhero character as they use balls of wool to create webs around the trees.
- Parents are highly complimentary about the provision and the range of activities

that their children take part in. They especially enjoy the daily emails that they receive, which contain photos and a breakdown of their children's day. Parents make positive comments about the setting. They say that their children have 'the best time, love getting dirty and enjoy being out and about doing stuff they normally wouldn't do' and that they have 'such a magical time'.

- The provider closely monitors activities and the environment to identify strengths and areas that can be improved. She supports her staff to fulfil their roles effectively through a thorough induction. The organisation's training programme has a range of available courses to ensure that staff continuously update their knowledge of the setting's philosophy.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider and staff have attended training to help them to recognise any children who may be at risk of harm. They are aware of the procedures to follow if they have concerns about children in their care. The provider has robust procedures in place to ensure the suitability of all staff. Children are aware of how to keep themselves safe. For example, they learn how to discourage attention from dogs who may be walking by with their owners. The provider and staff are observant. They complete continuous risk assessments and headcounts to ensure the safety and welfare of children.

## Setting details

<b>Unique reference number</b>	EY558514
<b>Local authority</b>	Merton
<b>Inspection number</b>	10190603
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 9
<b>Total number of places</b>	20
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Linkeviciute, Ausra
<b>Registered person unique reference number</b>	RP558513
<b>Telephone number</b>	07891778924
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

TimberNook London at Wimbledon Common registered in 2018. The setting provides care for children from 9.30am to 1.30pm, Monday to Friday during the school holidays. The leader holds a relevant qualification at level 3.

## Information about this inspection

### Inspector

Trisha Edward

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The provider showed the inspector around the allocated areas of the setting to understand how the environment is organised.
- Parents shared their views and experiences as part of the inspection.
- The inspector held discussions with the leaders, staff and children at appropriate times during the inspection.
- A range of documentation was viewed by the inspector, including public liability insurance, suitability of staff, and paediatric first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021