

Inspection of Joyful Children's Nursery

67 Old Meeting Street, West Bromwich B70 9SR

Inspection date:

27 October 2021

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Children who attend this nursery are happy and settled. They form positive relationships with staff and their peers. Children make choices about what they want to play with from the activities available to them. However, due to the organisation of the rooms, some activities are not always age appropriate and older children's independence is not fostered well enough.

Younger children point to what they want to play with, such as an abacus. They happily sit on a member of staff's lap as they push the coloured beads to and fro while staff count them. Older children develop their imagination. They pretend the puppets they have made are going swimming. They actively involve staff in their imaginative play as they pretend to swim in the pool at the park. Staff extend children's imagination, as they ask them to make up a story about what they are doing.

Children enjoy looking at books and listening to stories. They choose books for themselves and sit next to their peers as they turn the pages and point to the pictures. However, group story times are not organised to enable all children to fully participate and, as a result, younger children quickly become disinterested.

Children learn about cultures and customs that are different to their own. They learn about similarities and differences and to respect other beliefs.

What does the early years setting do well and what does it need to do better?

- The manager, who is also the provider, is dedicated and passionate about what she wants to achieve. She has a clear vision for the nursery and is working closely with advisors from the local authority to help her achieve her goal. However, at times she is so engrossed in being with the children and staff that she allows the general running of the nursery, such as important paperwork and necessary management tasks, to become muddled and disorganised.
- Staffing ratios and qualification requirements are met at all times. The manager is supportive of staff. She encourages them to complete online training courses to expand their knowledge and to gain further qualifications. She monitors staff practice and feeds back areas for improvement. However, she has not introduced staff supervision meetings to enable professional development discussions to take place or staff to discuss any concerns.
- The manager has a sound idea of the curriculum and what children should be learning but this is not happening fully in practice. The manager and staff observe children and plan for their next steps for learning. However, these are not consistently implemented into activities, as the organisation of the rooms does not enable children to meet their individual learning needs well enough.

Older children are based in the same room as their younger peers. As a result, older children are not able to develop their independence. They are unable to carry out tasks, such as visiting the toilet on their own or cutting their fruit at snack time. In addition, when activities are appropriate for the older children, younger ones who want to join in cannot because the resources are not suitable for them to do so. That said, the manager is able to recognise where there are concerns about a child's progress and involves outside agencies for support.

- Children enjoy their chosen activities. They concentrate as they squash play dough to make pizza. They roll cars down ramps and dress up in hats as they pretend to be fire fighters. Staff talk to the children to encourage their communication. However, they do not consistently provide children with enough time to consider their response. They are often too quick to answer the questions they have asked or to offer their own suggestions.
- Children's behaviour is, generally, good. Staff manage children's behaviour well. They are aware of the reasons when children's behaviour, occasionally, becomes inappropriate and can recognise the trigger points. Children are well mannered and use please and thank you as they play.
- Children's health is promoted well. They wash their hands at appropriate times during the day. They enjoy healthy meals and snacks, which take account of dietary requirements and allergies.
- The manager and staff work closely in partnership with parents. However, ways to gather information from parents about what children can already do when they first start is still in its infancy. Furthermore, staff do not routinely share information with parents about where children are in their learning or how this can be extended at home. That said, parents are happy with the nursery. They say that the manager and staff are caring and capable and that children love attending.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure knowledge of the signs that may indicate that a child is being abused or neglected. This includes signs of radicalisation and extremist views. They complete training to further their knowledge and the manager asks them questions to ensure that training has been understood. The manager and staff know where to report any concerns and how to seek advice should they need to. Recruitment procedures are robust to ensure that everyone working with the children is safe and suitable. The premises are safe and secure. Children take controlled risk, such as when climbing outside, and staff remind them about keeping themselves and others safe as they play.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
put appropriate arrangements in place for the supervision of staff which provide support, coaching and training and encourages the confidential discussion of sensitive issues	26/11/2021
organise the premises more effectively; with specific regard to the ages of children being cared for in the same room and the general organisation of the office	26/11/2021
develop staff's understanding of the curriculum to ensure all children have access to appropriate activities and resources to support their individual learning needs and next steps for development.	26/11/2021

To further improve the quality of the early years provision, the provider should:

- support staff to recognise how to provide children with time to think for themselves and respond to questions
- embed the procedures for gathering and sharing information with parents and support parents to continue children's learning at home.

Setting details

Unique reference number	2590488
Local authority	Sandwell
Inspection number	10212676
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	22
Name of registered person	Joyful Children's Nursery Limited
Registered person unique reference number	2590489
Telephone number	07533349058
Date of previous inspection	Not applicable

Information about this early years setting

Joyful Children's Nursery registered in 2021. The nursery operates on Monday to Friday, all year round. Sessions are from 7am until 5.30pm. The nursery employs four members of childcare staff, including one apprentice. Three staff are qualified to level 2 and above, including the manager who holds level 6. The nursery provides funded education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rebecca Johnson

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken this into account in their evaluation of the setting.
- A meeting was held between the inspector and the manager.
- The inspector looked at a selection of documentation and checked the suitability of staff working with the children.
- The inspector spoke to children, staff and parents at appropriate times during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.
- The manager and the inspector completed a learning walk together. They observed staff's teaching practice during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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