

Inspection of Camp Beaumont - Rgs Guildford

Royal Grammar School, High Street, Guildford, Surrey GU1 3BB

Inspection date:

28 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive eager and happy at this extremely well-organised camp. The large numbers of children attending are divided into smaller age groupings. They go joyfully to play in their base room. Children choose what they want to play with and settle quickly. The younger children receive effective support from their key person, who gets to know them well. Children snuggle in as they share their favourite books with staff. This helps them feel safe and secure.

Children have excellent fun and are delighted to join in when staff sing action songs with them. For example, they pretend to be 'noble knights' as they tip toe and hide the dragon's egg. Children listen intently to each other as they take turns in the different games. They develop good friendships and work together as part of a team. Children are kind and considerate to each other. They know the routine of the day well. Children talk about what is happening next, which supports their sense of belonging. Children behave very well.

Children enjoy a variety of physical activities. They learn about the importance of warming their bodies up before they exercise. Children take part in mini Olympic sessions, they cheer and jump up and down as they race each other.

What does the early years setting do well and what does it need to do better?

- There is a strong leadership team in place and together, they accurately evaluate the effectiveness of the club. The provider ensures that staff receive regular supervision sessions and training to support their professional development. Staff talk enthusiastically about how they feel part of a strong team and that their ideas and opinions are taken on board.
- Staff are consistently calm and sensitive, which contributes well to children's personal development. They spend a lot of time joining in with children's role play and other activities. Staff gently guide children to extend their interests and ideas. Children choose and manage their own activities and ask for help when they need it. Staff form positive relationships with the children, from the moment they start. This helps to ensure the individual care needs of every child are met.
- Children behave very well and are polite and considerate towards others. Staff spend time listening to children and strongly praise their efforts. They model good manners throughout the day and children regularly say 'please' and 'thank you' towards staff and each other. Children share resources very well and help each other. For example, they pass each other different-sized blocks as they build large towers. Children follow instructions very well. For example, they sing and hold hands, ready for group activities.

- Staff remind children of the importance of their own hygiene, helping them to learn about their own health and well-being. For example, they sing songs as the children wash their hands. Children learn about the effects of exercise on their bodies and how to keep healthy.
- Overall, parents speak positively about the club. They state that children are happy to attend and are kept safe. Some parents report that they receive regular updates about their child's day. However, the provider recognises that there are some inconsistencies in the quality of information shared with parents. As such, they are making improvements to ensure all parents receive more detailed information about their child's experience at the club.
- The provider holds regular meetings with staff which helps them to feel supported and valued. Staff bring their experience and knowledge of childcare to the club. This helps them to develop good activities and experiences for children, such as a varied range of sport and craft activities.
- The provider ensures that staff receive regular supervision sessions and training to support their professional development. Staff describe how the providers consistent support and encouragement gives them confidence to take on new roles and responsibilities. This helps them to continuously improve their professional skills and knowledge.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff have a robust understanding of their responsibilities to safeguard children. They have a clear understanding of the signs and symptoms that indicate a child may be at risk of abuse. Staff have a secure understanding of the procedures that must be followed in the event of a concern about a child or where an allegation is made about an adult working with children. All areas of the club are routinely checked to ensure that the environment is safe for children to attend. Robust recruitment procedures are followed, along with regular checks to ensure that those working with children are suitable.

Setting details

Unique reference number	2518006
Local authority	Surrey
Inspection number	10194567
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 13
Total number of places	90
Number of children on roll	120
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	Not applicable

Information about this early years setting

Camp Beaumont – RGS Prep School registered in 2021. It operates from Royal Grammar School in Guildford, Surrey. The setting operates Monday to Friday from 8am until 6pm during school holidays. There are nine staff who work with the children, two of whom hold relevant childcare qualifications at level 2 and level 6.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together. The inspector observed staff practices and considered the impact these have on children's play experiences.
- The inspector held discussions with the management, staff, children and parents.
- The inspector sampled some of the setting's documentation, including the staff suitability, and the recruitment procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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