

Inspection of Cutie Pies Nursery

67 Maryland Square, London, Newham E15 1HF

Inspection date: 22 October 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children thrive at this friendly nursery. They receive a warm welcome from staff on arrival and settle down quickly to play. Children develop close and affectionate relationships with their key persons. This helps them to feel happy, confident and secure. Staff have a calm and positive approach to managing children's behaviour. Children follow 'golden rules', such as being kind to each other and using 'walking feet' indoors. They learn about their personal hygiene and managing their care needs. For instance, toddlers wipe their noses independently at the 'snuffle station' and babies indicate when they want more fruit at snack time.

Staff have high expectations for children. They praise children's efforts and promote their self-esteem very successfully. Children of all ages are enthusiastic and positive about learning. They make choices about their play and follow their own interests and ideas. Children delight in tackling physical challenges safely, such as climbing and balancing. This supports their problem-solving and physical skills well. Children cooperate well together and play happily with their friends. For example, older children enjoy a book about three little pigs and decide to build houses for the characters. They discuss the materials they should use and which will be the strongest. Children help each other to construct the houses and have fun re-enacting the story together.

What does the early years setting do well and what does it need to do better?

- The manager is passionate about her role. She works diligently with the rest of the management team to provide a happy environment and a stimulating curriculum for children. Staff say that there is a strong team spirit and describe the excellent opportunities they have, to build on their professional skills.
- Relationships with parents are highly effective. Parents describe how their children flourish in the warm and nurturing environment. They say that they feel valued by staff and speak of raising their children in partnership with staff.
- Staff recognise and support the needs of all children well. This includes children who receive funding and those with special educational needs and/or disabilities. Staff work with parents and, where needed, other professionals to plan targets for children. They use their knowledge from training very effectively, to provide highly focused teaching. Staff respond to children's individual learning styles and use their interests to help them achieve all they can.
- Staff support children's behaviour calmly and consistently. They acknowledge children's feelings, with comments, such as, 'I know you feel a bit sad, what will make you happier?' This helps children to understand their emotions and begin to regulate their behaviour.
- The nursery routines are well planned and generally run efficiently. Children have opportunities to eat, rest and exercise, which enhances their well-being.

They have time to explore their own ideas and to take part in group activities. However, occasionally, staff do not recognise when younger children need support to move on to the next part of the day. Therefore, the environment becomes a little disorganised and children miss out on their learning.

- Children have access to a wide range of natural materials and resources. These stimulate their curiosity and spark their imaginations. For instance, toddlers are inquisitive and use their senses to find out about pumpkins. They show surprise and wonder as they discover the colours, textures and smells inside. Children pretend that they are creating a 'witch's potion' and talk excitedly about how they will celebrate Halloween at nursery and at home.
- Staff support children's communication skills effectively. For example, they sing and talk to children throughout the day, so that they hear a wide range of words. Children, including those who speak English as an additional language, become confident talkers. They demonstrate their broad vocabularies as they chat happily with the staff and their peers.
- Staff place a strong emphasis on promoting healthy lifestyles. Children enjoy nutritious meals and snacks throughout the day. Staff supervise them as they brush their teeth after lunch each day. They explain why this is important and remind children to brush their molars at the back. Older children recall this information later, as they look at a book about a dentist. Staff also provide helpful advice for parents to support children's well-being, such as how to safely manage the time that children spend online.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a clear understanding of the nursery's safeguarding procedures. They know how to identify the signs of child abuse, such as physical marks or changes in behaviour. Staff know what to do should they have concerns about a child's welfare. They understand the procedures to follow if there is a concern or an allegation made about an adult working with children. The manager and staff receive regular training to update their knowledge of a range of safeguarding matters. This includes broader issues, such as the risks of radicalisation and online abuse. The manager has robust checks in place for recruiting staff, to help ensure that they are suitable to work with children. Staff use risk assessments effectively to provide a safe and hygienic environment for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the organisation of some parts of the daily routine, to ensure that younger children's learning is supported effectively as they transition from one event to another.

Setting details

Unique reference number	EY561730
Local authority	Newham
Inspection number	10191852
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	85
Number of children on roll	82
Name of registered person	Cutie Pies Nursery Ltd
Registered person unique reference number	RP561729
Telephone number	02039040444
Date of previous inspection	Not applicable

Information about this early years setting

Cutie Pies Nursery registered in 2019. The nursery is open all year round from 8am to 5.45pm, Monday to Friday. It provides funded early education for children aged two, three and four years. The provider employs 18 staff to work with the children. Of these, 12 have childcare qualifications at levels 2, 3 and 6.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager and the inspector had a tour of all areas of the provision, and they discussed the organisation of the setting and the education programmes.
- Parents provided feedback for the inspector through discussions and written comments. The inspector also spoke to staff and children and took account of their views.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- A meeting was held between the inspector and manager to discuss issues, such as staff's supervision and the evaluation of the provision.
- The inspector carried out a joint observation of an activity with the manager.
- A sample of relevant documentation was viewed by the inspector, including suitability checks for staff, paediatric first-aid certificates and safeguarding policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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