

Childminder report

Inspection date:

2 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time in the childminder's care. They say that they like the activities and have fun. Children behave well and demonstrate good manners without the need for prompting from the childminder. They sit sensibly at the table to eat their food brought in from home. Children are familiar with expectations and routines. For example, when they arrive, they neatly put away their shoes, coat and school bag, and wash their hands. Children freely choose activities that interest them and are eager to do others when the childminder offers them, such as finger painting.

The childminder is mindful that the children are about to have, or have had, a busy day at school. She gives them time to talk and listens to them as they discuss their school day. She appreciates that some children need quieter activities and provides resources and space to enable them to do these. Children have a good relationship with the childminder. They are happy for her to join in activities and are keen to share their achievements with her.

Children show a caring nature, for example, as they positively comment on each other's pictures and remind each other to be careful when opening the lid of their bottled water so that it does not spill.

What does the early years setting do well and what does it need to do better?

- The childminder uses what she knows about the children to provide activities and resources she knows they will enjoy. She encourages children to have an understanding of diversity and to respect others' similarities and differences.
- The childminder has good relationships with parents and works closely with them to share information about the children, so that care is consistent.
- The childminder shows she is able to work with, and alongside, other professionals in the interests of the children she cares for.
- The childminder demonstrates a positive attitude towards her continuous professional development. She ensures she keeps up to date about any changes to current practice and watches webinars to increase her knowledge.
- The childminder ensures that children are safe and is particularly alert to this during school runs. Children are transported safely in the car and there are clear expectations with regards to crossing roads safely together.
- The childminder joins in activities with children and differentiates her support to children of different ages. She asks them questions to make them think and takes their lead as they experiment, for example with different types of art. The provider speaks clearly to children and repeats things they say, so that they hear the correct grammar used.

- The childminder understands how to manage children's behaviour appropriately and works closely with parents to understand the needs of each child.
- All required documentation is in place to underpin the childminder's practice and service she offers. This promotes children's safety and welfare.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands the signs and symptoms that may present themselves if a child is subject to different types of abuse. She fully understands the procedures she has a responsibility to follow in order to keep children safe and to protect them from harm. The childminder is clear about what to do if an allegation is made against her. She understands wider safeguarding issues, such as how to recognise if a child is being radicalised and/or drawn into extremism. The childminder has attended regular training initiatives to increase her safeguarding knowledge and keep it up to date.

Setting details

Unique reference number	EY560224
Local authority	Peterborough
Inspection number	10190637
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives close to Peterborough, Cambridgeshire. The childminder operates Monday to Friday before and after school from 6am to 8.50am and 3pm to 9.30pm. The childminder also provides care during school holidays if required. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Anna Davies

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The childminder and inspector completed a discussion about how the provider manages and organises her provision for children, and the activities she provides.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder to work with children.
- The inspector spoke to children during the inspection. She observed interactions between the childminder and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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