

Inspection of Activ Camps At Graveney School

Graveney School, Welham Road, London, Surrey SW17 9BU

Inspection date:

28 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children of all ages thoroughly enjoy their time at the holiday club. They build on their social skills and confidence well. Children eagerly wait for their friends to arrive and excitedly make new friends from local schools who also attend.

Children with special educational needs and/or disabilities (SEND) receive the support they need to a good level. For example, the organisation consistently liaises with local schools where children attend and some staff access training to further support children's individual needs. Staff communicate very well with all parents, in particular those with children with SEND, for a consistent approach. The club is fully inclusive.

Children play in a safe environment. For example, staff assess risk for all activities before children participate. Children listen keenly to instruction and how to use equipment safely to ensure their safety and well-being. A key person supports children in the early years age range well. When they first arrive, they learn routines of the club. For example, younger children remember what room to find their key person in, which helps to support their emotional well-being. Staff provide limited activities and resources for this age range. However, young children behave well and enjoy their time at the club with their friends.

What does the early years setting do well and what does it need to do better?

- Children keenly take part in a range of challenging physical activities throughout the day. Their physical skills and healthy lifestyles are developing well. For example, children use their large muscles and balance to eagerly climb a large inflatable slide. They laugh and scream as they slide down.
- Staff help all children to understand the rules of new games. Children listen to instruction and patiently wait for their turn, such as when they play 'diamond cricket'. They energetically take part, developing their coordination, agility, balance and accuracy, when they eagerly throw, catch and bat a ball.
- Staff skilfully seek and value the views of all children as they enthusiastically play group games. Staff consistently praise and encourage children's full participation in games they enjoy. They support children's self-esteem and confidence. For instance, children excitedly jump up and down and shout, 'Choose me', before they join in a game of 'spud ball'. Children begin to learn new skills, working as part of a team and eagerly join in.
- Interactions between staff and children are consistently good. For example, staff keenly encourage children to share their ideas and have a go. Staff sit with children as they eagerly wait for their friends. Staff are energetic and enthusiastic and good role models. Staff join in with children at every

opportunity to engage and motivate them further.

- Parents say they are very happy with the holiday club their children attend. Many children return year after year. Parents say their children are always eager to share their daily experiences and say they have a great time. Parents express how they would like to fully access the premises. They understand that the club is following government guidelines for COVID-19 to help limit the spread of the virus.
- The organisation successfully follows robust, safe recruitment procedures to ensure all seasonal staff are suitable. Staff access online training and have a full induction day to ensure they know and understand their roles and responsibilities. New staff engage in regular meetings with the manager to help support them further.
- Self-evaluation is of high priority for the management team. Staff meetings at the start of each season and every morning help identify where changes to the environment and activities can be made. The manager and assistant manager consistently monitor the quality of staff performance to ensure all activities are safe for children.
- Children behave exceptionally well during their time at the club. However, staff do not consistently consider how best to plan the environment. Specifically when children first arrive, during registration and for the youngest children.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff know how to keep children safe and how to promote their welfare. They maintain up-to-date knowledge of safeguarding and wider child protection concerns through induction and ongoing training. This helps them keep up to date, identify, respond, and report all concerns they have about a child's safety and welfare. The manager and staff successfully explain the correct local reporting procedures to raise their concerns. Staff carry out daily checks of the premises and equipment to ensure they remain safe for all children to use. For example, when an inflatable is in operation outside, staff use an anemometer to measure the wind speed at regular intervals to ensure weather conditions are safe.

Setting details

Unique reference number	2525191
Local authority	Wandsworth
Inspection number	10194620
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	120
Number of children on roll	52
Name of registered person	Activ Camps Limited
Registered person unique reference number	2525187
Telephone number	07896546067
Date of previous inspection	Not applicable

Information about this early years setting

Activ Camps At Graveney School registered in 2019. The club is located in the London Borough of Wandsworth. It offers childcare, Monday to Friday from 8.30am to 4.30pm, school holidays only. The club employs nine seasonal staff. One staff holds an early years qualification at level 2.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This is the first routine inspection the provider received since COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed a range of documentation, including public liability insurance, safeguarding policy and procedures, and paediatric first-aid qualifications.
- A meeting was held between the inspector and the management team to discuss arrangements for self-evaluation, safe-recruitment and staff suitability.
- The inspector spoke to children, staff and parents at appropriate times during the inspection.
- A discussion and joint observation were carried out between the inspector and the manager to evaluate the organisation, quality and experiences provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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