

Inspection of Fun Fest Eton

35 Eton Road, Datchet, Slough, Buckinghamshire SL3 9AX

Inspection date:

26 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy and show high levels of enthusiasm. They are eager to take part in high-quality indoor and outdoor activities. Children enjoy making pretend pancakes and excitedly join in imaginary play in the outdoor mud kitchens. They develop good physical skills, such as when playing football, climbing walls and playing obstacle course games. Children make cars and planes out of construction bricks and push them over bridges they have made. Older children challenge each other to build jigsaws and help each other to find the last pieces. Younger children laugh with happiness as they tell staff about their day. Staff join in the children's conversation about their home lives with interest and ask questions.

Children benefit from positive staff role models. Staff are extremely kind, well organised, and demonstrate new skills with enthusiasm. For example, staff support children to cut materials to make puppets. Children show kindness and respect as they speak and listen to the staff and each other. For example, they help each other to open packets and peel fruit during snack times. Children are keen to listen to stories, play and join in games. They listen, take turns and help to make up rules for games with each other.

Children have the opportunity to play quieter games and rest when needed. For instance, they play card games, colour and read books. The younger children, who enjoy time to talk to their friends and to relax, appreciate this.

What does the early years setting do well and what does it need to do better?

- Staff know the children exceptionally well. They liaise effectively with the children's teachers and parents in order to support all children's needs. This reflects in the children's exemplary behaviour as they enthusiastically greet staff and share stories of their day and home lives.
- Children value the exciting and wide variety of both indoor and outdoor activities available at the club. For instance, they enjoy den building, gardening, makeup days and treasure hunts.
- Staff have developed strong bonds with the children who attend. Staff are extremely sensitive to the children's feelings and needs. They spend time talking to the children and supporting them to join in. For example, children who speak English as an additional language are supported by staff to learn English and use their home language to talk to other children and make friends.
- The managers provide staff with a robust supervision and training schedule. The managers and staff are committed to providing high-quality care. They continuously strive for improvement and excel at keeping the children safe from harm.

- Staff encourage children to be independent and to develop an understanding of healthy lifestyles. For instance, they provide plenty of opportunities for the children to make their own choices of what physical exercise to do and provide plenty of times to drink fresh water. Children demonstrate their developing independence by collecting their own snacks and pouring their own drinks.
- Partnerships with parents are highly effective. For instance, parents praise the staff for knowing their children so well. They report that staff deal with their queries promptly. Parents feel confident leaving their children in the staff's care and comment on how the children always look forward to attending and talk about it excitedly.
- Staff provide many opportunities to support children's key skills of sharing, cooperation and respect, for example during role play, circle times and group cooperation games.
- Staff feel that the manager values their contributions. They receive excellent levels of support with their health and well-being.
- Children take part in a wide range of interesting activities than build well on what they are learning elsewhere. However, staff could consider including activities that enhance children's understanding of other cultures and communities beyond their own.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm. They know how to identify and report their concerns about children to keep them safe. All staff attend regular training, as well as meetings, to ensure that their safeguarding knowledge is kept up to date. Telephone numbers of agencies that deal with child protection concerns are displayed. Staff make sure that the setting is safe and well maintained. They act swiftly to deal with hazards. The managers ensure that all staff are suitable to work with children. Good recruitment and induction procedures help staff to understand their roles in keeping children safe. Risk assessments are effective. For example, regular headcounts ensure that when children move from one area to another, staff account for everyone present.

Setting details

| | |
|--|---|
| Unique reference number | 2519948 |
| Local authority | Windsor and Maidenhead |
| Inspection number | 10194592 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 3 to 12 |
| Total number of places | 96 |
| Number of children on roll | 49 |
| Name of registered person | Fun Fest Franchising (UK) Limited |
| Registered person unique reference number | RP534303 |
| Telephone number | 0121 726 2595 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Fun Fest Eton registered in 2019. It operates from Eton End School in Datchet, Slough. The provider operates Monday to Friday from 8am to 6pm, during school holidays. It employs eight members of staff who work directly with the children. Most staff hold qualifications at level 3 and above.

Information about this inspection

Inspector
Bev Boyd

Inspection activities

- This was the first routine inspection the holiday club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken that into account in her evaluation of the provider.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided both indoors and outdoors.
- The inspector completed a joint observation with the managers.
- The children and parents had discussions with the inspector, who sought their views on the setting.
- The inspector viewed documents, such as evidence of suitability checks for staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021