

Inspection of Munchkin Sports Red Hill Primary School Holiday Camp

Red Hill Primary School, Red Hill, Chislehurst, Kent BR7 6DA

Inspection date:

25 October 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this welcoming, safe and inclusive holiday camp. On arrival at the camp, children make decisions about what to play with and quickly get involved in their chosen activities. For example, children excitedly build furniture for little play people using play dough. Staff have positive relationships with children and talk to them kindly. This helps children to feel secure and settle quickly. Children behave well. They show kindness and respect as they speak and listen to the staff and each other. Staff are positive role models and give clear guidance about the behaviour that they expect from children. Children are confident and have high levels of self-esteem.

Children enjoy making new friends in the club. Staff plan activities carefully to take account of children's likes, dislikes and interests. Children engage in physical play every day. For example, they learn football, hockey and dance skills. Children are confident to balance, hop and jump. They concentrate well and become deeply engaged in what they are doing. Staff encourage all children to participate and enjoy activities to their full potential.

What does the early years setting do well and what does it need to do better?

- Staff place a strong focus on inclusion. All children, including those with special educational needs and/or disabilities, are happy at the holiday camp. Staff are aware of children's dietary and medical needs to ensure children's safety and well-being. Staff recently supported a government initiative for disadvantaged children, offering a holiday, activity and food service. Staff comment that the scheme has been successful, so future support will be offered during school holidays.
- Staff use a range of successful strategies that make sure that children are enthusiastic, engaged and motivated in their play. Children eagerly join in the activities and games, and play cooperatively together. They enjoy competing against each other, and excitedly work in teams during planned activities. For instance, younger children plan strategies to be the quickest team to transfer rugby balls from one bucket to another.
- Children develop a strong understanding of how they can keep themselves healthy. Staff talk to the children about drinking plenty of water, taking rest after physical activity and encourage children to bring in healthy packed lunches.
- The management team supports staff well when they start. Staff receive a detailed induction about the organisation of the camp to help them to understand their roles and responsibilities. They work well together and share their skills and knowledge. Staff complete regular training, such as safeguarding and first aid, to help keep children safe. However, at times, the management

team does not check that all staff understand the camp's policies and procedures.

- Children are focused and engaged in their play. Staff are attentive, and enthusiastically involve themselves in children's play and activities. They recognise when children may need some quiet time and sit with them, providing reassurance when needed. This helps children to develop a sense of belonging at the camp.
- The management team and staff use self-evaluation to identify future developments. They check what has worked well, including changes to the environment. For example, staff have made recent changes to how the activity areas are zoned. Staff say this has helped them to set up the environment for children each morning. Staff seek the views of children about the activities they particularly enjoy and what 'theme days' to provide during different holidays. They use this information to plan activities that children will enjoy the most.
- Staff speak to parents when they arrive and discuss children's individual needs and interests. This is particularly valuable when new children attend the camp and helps them to feel settled and secure. Parents comment that their children enjoy coming to the camp and that they are happy with the service provided. Staff provide parents with daily feedback on what their child has enjoyed during their time at the camp.

Safeguarding

The arrangements for safeguarding are effective.

Staff have good knowledge of the signs and symptoms of possible abuse and neglect, including broader safeguarding issues, such as the 'Prevent' duty. They know the procedures to follow should they have any concerns about a child in their care. The management team follows safe recruitment procedures to ensure that staff are suitable to work with children. All staff attend mandatory safeguarding training. Staff are deployed well to make sure children are supervised and supported well. They use robust risk assessments to keep all areas of the camp safe and secure. For example, staff complete regular head counts to ensure that when children move from one area to another, they can account for everyone present.

Setting details

Unique reference number	2549836
Local authority	Bromley
Inspection number	10207226
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	40
Name of registered person	Munchkinsports LLP
Registered person unique reference number	2549831
Telephone number	02086583777
Date of previous inspection	Not applicable

Information about this early years setting

Munchkin Sports Red Hill Primary School registered in 2019. It offers multi-sports activities during the school holidays from 9.30am to 4.30pm, Monday to Friday, with an option for early drop off and late pick up. There are six staff at the setting, including the managers who hold relevant childcare qualifications.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in her evaluation of the setting.
- Discussions were held with staff, parents and children at appropriate times during the inspection.
- The inspector carried out a learning walk with a member of the management team to discuss how the setting is organised. They discussed the range of activities provided both indoors and outdoors.
- A meeting was held with the manager. The inspector reviewed a sample of documentation, including evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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