

Inspection of Munchkin Sports Breaside Prep School Holiday Camp

Breaside Preparatory School, 41-43 Orchard Road, Bromley, Kent BR1 2PR

Inspection date:

26 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and excited to see what is on offer at the holiday club. The friendly staff warmly welcome children and help them to settle quickly. They develop strong attachments with the staff. Children independently make choices about the activities they access on arrival. Older children are extremely supportive of their younger peers. For example, they include them in games, give demonstrations and help at lunchtime to open their food packaging. Children enjoy art and craft activities and playing with dough. They use their imaginations to make Halloween cakes and confidently tell the inspector about what they like doing.

Younger children enjoy sharing stories and hunt for the 'missing' club bear. They share their theories with staff, engage in meaningful conversations and investigate places that he might be hiding. Younger children squeal in delight when they find the bear and enjoy having cuddles with him. All children enjoy the exciting range of physical activities and games. They increase their skills and agility as they balance along obstacles, dribble footballs, run and jump. Children show high levels of engagement. Staff praise them for their achievements and regularly give 'high fives' and claps, which increases children's confidence.

What does the early years setting do well and what does it need to do better?

- The management team has a clear overview and ethos for the club. The staff share this passion and provide high-quality care and fun for the children. The club is well organised and is a supportive and social environment.
- The staff work extremely well together as a team. This ensures children's needs are met and they enjoy their time at the club. Staff get to know the children well and invest time in finding out what they like to do. Children are given opportunities to make suggestions and share their ideas. Staff use these to plan activities they know the children will enjoy. They use praise and encouragement and foster a culture of belonging. Children show elevated levels of confidence and independence.
- Parents speak highly of the club and know there is a broad range of activities on offer. They say their children are happy to attend and enjoy spending time with their friends. Parents feel the club is well organised and appreciate that the staff are caring and friendly. However, they would prefer more communication to keep them informed about their children's time at the club. The club works well in partnership with the host school the children attend.
- Staff are positive role models. They are kind and caring and listen to the children. Staff and children recap on the club rules together before starting the physical activities. Children listen well, know the expectations, and feel secure. Staff show children respect and are polite. Children behave extremely well and

receive praise for their good manners.

- Staff deploy effectively to maintain ratios. They move between activities and help children as they play. Staff support children's communication and language skills. They introduce new vocabulary and encourage conversations.
- The management team use robust procedures for safer recruitment of staff and complete ongoing suitability checks. Staff complete an induction process and mandatory training during their probation period.
- The management team support staff with regular briefings to ensure staff all know their roles and responsibilities. They monitor ongoing development and provide feedback to ensure staff maintain high practice levels. Managers provide opportunities for staff to increase their skills and qualifications to improve sports activities for children further.
- Staff extend children's knowledge of healthy lifestyles. For example, children discuss the importance of drinking water to stay hydrated after exercise. They understand the importance of washing their hands at appropriate times and eating healthy snacks.
- The management team has plans to extend clubs into areas of deprivation and roll out further workshops at schools to increase employment for young people.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of their roles and responsibilities in relation to safeguarding. Staff complete training and increase their knowledge of child protection and wider issues, such as radicalisation. They keep up to date with any changes in policies and guidelines. Staff know the signs which may indicate a child is at risk of harm and the procedures to follow if they have any concerns. They complete risk assessments to ensure the environment is safe for children. Regular headcounts take place when children move between areas. Staff monitor the premises as children arrive and exit the club.

Setting details

Unique reference number	2549833
Local authority	Bromley
Inspection number	10207221
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	2 to 7
Total number of places	36
Number of children on roll	36
Name of registered person	Munchkinsports LLP
Registered person unique reference number	2549831
Telephone number	02086583777
Date of previous inspection	Not applicable

Information about this early years setting

Munchkin Sports Breaside Prep School Holiday Camp registered in 2019. It is located in the London Borough of Bromley. The setting offers care during the school holidays from 8.30am to 5.30pm, Monday to Friday. The club employs seven staff. Three staff hold appropriate qualifications between level 3 and 6.

Information about this inspection

Inspector
Helen Craig

Inspection activities

- This was the first routine inspection the holiday club has received since the COVID-19 pandemic began. The inspector discussed the impact with the leaders and staff and has taken this into account in her evaluation of the setting.
- The inspector and leaders discussed how they plan activities for children.
- The inspector spoke to parents and considered their views.
- The inspector reviewed written documentation to check the suitability of staff and their training records, including safeguarding.
- Staff and children spoke to the inspector during the inspection and shared their views.
- The inspector observed the quality of staff interaction and play opportunities they provide for the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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