

Inspection of Draycott Sports Camp

Oakhurst Community Primary School, Pioneer Road, Swindon, Wiltshire SN25 2HY

Inspection date:

27 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive enthusiastically at the camp and staff warmly welcome them. They are eager to find out about the day's activities and keen to join in. Children enjoy being energetic. They learn and perform a 'Halloween' dance routine or play freely in the exciting outdoor play area. Staff are exceptionally good role models. Their enthusiasm motivates children to join in and participate in new activities, such as gymnastics or tennis. Staff's sensitive approach reassures less confident children.

Children with special educational needs and/or disabilities are fully involved and supported. Children develop strength, good coordination and learn basic skills. They practise these by playing a wide variety of sports and taking part in creative activities.

Children are kind and thoughtful and respect their environment and others. They willingly help to tidy up and invite others to join their play. Staff have clear and consistent expectations about behaviour. Children respond positively to staff's warm praise and encouragement, helping to build their confidence and self-esteem.

The owner is very aware of the impact that the COVID-19 pandemic has had on children's well-being. Staff have received training to help them recognise when children or adults may be struggling with mental health issues and where to signpost them to get support.

What does the early years setting do well and what does it need to do better?

- The quality of staff is a strength of the setting. Staff complete regular training to develop their skills and knowledge. For example, they complete safeguarding and first-aid training to help keep children safe. The management team encourage them to gain sport coaching qualifications to develop their teaching skills further.
- Children are physically active throughout the day, contributing towards a healthy lifestyle. They enjoy a wide range of sport based activities to help develop their fitness, coordination and to develop new skills. Staff talk to children about the benefits of exercise and good hygiene. For example, children sanitise and wash their hands regularly. Children understand why this is important and how it helps to reduce the risk of infection. Staff encourage parents to provide healthy snacks and meals for children while they are at the camp. Staff make sure that children drink regularly to keep them hydrated. Staff promote children's physical well-being extremely well.
- Parents make positive comments about the service available to the local

community. They say they are particularly grateful for the camp staying open for the children of key workers during the COVID-19 pandemic. Parents comment that their children thoroughly enjoy their time at the camp and appreciate the friendly and skilled staff.

- Staff and children celebrate and share with others their experiences and achievements. Children feel valued and have a high level of self-worth. Staff have a good knowledge of children's preferences and abilities in their play. They use this well to provide suitably challenging and enjoyable experiences for all abilities.
- Children show great resilience and perseverance in learning new skills. Staff encourage children to work together as a team as they figure out how to complete a task. For example, children of different ages collaboratively move crates and foam mats to build a construction. Additionally, children persist when practising to catch a ball and show delight when they manage to catch it with only one hand.
- The owner has been extremely successful in encouraging children, especially girls, to enjoy sports and other physical activity. Many children go on to develop their interests and deepen their skills in specific sports. However, the grouping of children does not always enable them to develop their confidence and social skills even further with children of the opposite sex.
- Staff have strong and trusting relationships with the children, who are confident to share their ideas. They do not, however, have routine methods of gathering the views of children and parents to help them identify areas where they could make improvements.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a clear understanding of their responsibilities to protect children from harm. The management team provide training to ensure that staff keep their knowledge up to date. The owner implements safer recruitment procedures to ensure staff are suitable to care for children. Staff are highly vigilant and deployed well to supervise the children effectively. Half of the staff team hold current paediatric first-aid certificates to enable them to act quickly and appropriately, should a child become unwell or has an accident. Trained coaches lead many sports sessions, such as dance, football and gymnastics. They are alert to the possible risk of injury and act accordingly to minimise this.

Setting details

Unique reference number	EY556183
Local authority	Swindon
Inspection number	10174775
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	150
Number of children on roll	100
Name of registered person	Draycott Sports Camp Ltd
Registered person unique reference number	RP556182
Telephone number	07581045845
Date of previous inspection	Not applicable

Information about this early years setting

Draycott Sports Camp registered in 2018 and is situated in Oakhurst Community Primary School, Swindon. The breakfast and after-school club are only for pupils of the host school. This is open Monday to Friday, 7.45am until 9am and 3.15pm until 6pm, during term time. The sports camp is open to all children. It opens from 8.30am until 5.15pm, Monday to Friday, during various weeks in school holidays. There are 15 members of staff, including the manager and owner, who work with the children, 10 of these hold relevant qualifications, including three qualified teachers.

Information about this inspection

Inspector
Rachel Edwards

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the owner and has taken that into account in their evaluation of the provision.
- The inspector viewed the provision and discussed the safety and suitability of the premises with the manager.
- The inspector discussed aspects of leadership and management with the owner and the manager.
- Children spoke to the inspector about the activities they enjoy at the camp.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector took account of parents' written comments about the camp.
- The manager showed the inspector relevant documentation, including evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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