

Childminder report

Inspection date:

25 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision does not meet requirements

- The childminder does not hold a valid paediatric first-aid qualification. This is a requirement of her registration.
- The childminder will observe and monitor the progress children make. She understands how to plan for children's learning to help them make the progress they are capable of.
- Through discussions, the childminder explains how she will help children to be emotionally ready for their move on to school. For example, she will read stories to the children about going to school. The childminder explains how she will help children to become familiar with the school environment to support their confidence in this next stage in their lives.
- The childminder explains how she will help children to learn how they can keep themselves safe. For instance, through discussions with them about road safety and stranger danger.
- The childminder explains how she will encourage children to learn about oral hygiene. For instance, she will help children to understand why it is important to clean their teeth and will talk to children about foods that are good for their teeth, in order to support their good health.
- The childminder understands how to help children to manage their behaviour. For example, she explains how she will encourage children to share and take turns. She will praise children for their achievements to support their confidence and self-esteem.
- When children first start attending, the childminder intends to gather information from parents about what their children already know and can do. She will use this information to plan appropriate experiences, which broaden children's learning and support their development in her setting.
- The childminder knows the signs and symptoms that may suggest a child is at risk of harm or abuse. This includes being able to identify if children or parents are being drawn into extreme views and beliefs. The childminder understands where to report any concerns she may have about children's safety and welfare. Furthermore, she knows where to report any allegations of abuse made against herself or family members.
- The childminder is aware to complete a written summary of children's progress when they are between the ages of two and three years old. She intends to share this with parents and health professionals in order to seek any early intervention that may be required.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
maintain a current paediatric first-aid certificate at all times.	25/12/2021

Setting details

Unique reference number	EY233768
Local authority	Lincolnshire
Inspection number	10193836
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	13 August 2019

Information about this early years setting

The childminder registered in 2003 and lives in Mablethorpe, Lincolnshire. She operates during school holidays from 8am to 6pm. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector had a tour of the areas of the premises that the childminder intends to use for childminding. The childminder discussed how she plans to ensure it is safe and suitable.
- The inspector discussed with the childminder how she intends to deliver the curriculum for children and undertake observation, assessment and planning.
- The inspector discussed with the childminder her policies and procedures and viewed documentation that she intends to use when she cares for children.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took account of evidence of suitability for persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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