

Inspection of Sport4Kids Holiday Camp – Great Barr

Pheasey Park Farm Primary School, Wimperis Way, BIRMINGHAM B43 7DH

Inspection date:

27 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settled in the club. They are eager to join in with the wide range of activities on offer. Younger children show high levels of engagement as they take part in a scavenger hunt outdoors. Staff support them to sound out words phonetically, such as 'green' and 'bin', to help extend their reading and writing skills. Children explore the outdoor environment to search for objects of different colours or textures. They enthusiastically crunch dried leaves to listen to sounds. Older children practise their physical skills as they participate in a range of sport activities. They learn to jump using two feet between hoops and enjoy playing football to develop their coordination and ball skills.

Children behave exceptionally well during their time at the club. They are highly motivated by the activities that staff provide. Staff help children to understand rules and boundaries by explaining their expectations at the start of the day and before each activity. This also helps children learn how to keep themselves safe. Children demonstrate high levels of respect towards staff and their friends. They learn how to work as a team and with others as they cheer on their friends during team games.

What does the early years setting do well and what does it need to do better?

- Staff get to know children well. They obtain information from parents about children's interests before they start attending the club. They use this to carefully plan experiences to help children settle and form relationships with staff and other children.
- Staff at the club are kind and attentive. They spend time interacting with children and treat them as individuals. They are aware of children with special educational needs or disabilities and adapt their practices to meet their individual needs. This enables them to promote an inclusive provision.
- Staff plan and provide an exciting schedule of activities for children to participate in throughout the day. There is a strong focus on children's physical skills. Children are eager to join in with most of the activities on offer. However, the structure of scheduled activities means that, sometimes, children are unable to make choices about what they would like to do next.
- The highly qualified site manager is guided by the seven areas of learning across the early years foundation stage to provide experiences for younger children. This helps to build on the knowledge and skills they gain at school. Children take part in imaginative play as they dress up and act out roles and they manipulate play dough to enhance their creative skills. Staff support children to count objects and practise addition and subtraction.
- Children are supported to learn about how to maintain a healthy lifestyle. Staff

talk to children about the importance of a healthy diet and encourage them to drink water regularly during the session. Children have ample opportunities for exercise as they engage in a wide range of physical activities and enjoy accessing the outdoor area for fresh air.

- Staff effectively supervise children at all times to ensure their safety. Risk assessment is effective and is well embedded in staff's practice. Staff are highly responsive to emerging risks, such as the possibility of children colliding during group games. They implement new rules immediately and explain these to children to help keep them safe.
- Children and parents comment highly about their experiences of the club. Children excitedly talk about the things they enjoy and say 'if I could come every day, I would'.
- Children understand the high expectations that staff have of them. They continuously follow rules and boundaries and are respectful towards each other and staff. Children take pride in their achievements. They demonstrate high levels of confidence, showing that they feel safe within the club.
- Managers continually evaluate the service they provide and strive for excellence. They observe children and reflect on what they like to do. They obtain feedback from parents and children after each holiday period and use this to guide further improvement for the club.
- Staff receive ongoing support and supervision opportunities and say that they feel well supported by managers. They access regular training to help them understand their roles and responsibilities and continually improve their practice. This ensures that the quality of provision children receive continues to improve.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers complete regular child protection training to keep their knowledge up to date. They are confident in identifying signs and symptoms that could indicate a child is at risk of abuse or neglect, or wider safeguarding issues. Staff and managers know the procedures to follow to report concerns of a safeguarding nature. Managers follow robust recruitment procedures to help ensure the suitability of staff working with children. Staff maintain an accurate record of children's hours of attendance to help safeguard children. The deployment of staff means that children are effectively supervised at all times. Staff implement robust risk assessments, which keep children safe.

Setting details

Unique reference number	2643311
Local authority	Walsall
Inspection number	10212684
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	60
Name of registered person	Cox Sports Stafford Limited
Registered person unique reference number	2643308
Telephone number	0121 366 6183
Date of previous inspection	Not applicable

Information about this early years setting

Sport4Kids Holiday Camp - Great Barr registered in 2021. The setting is located in Great Barr. The setting operates during school holiday periods, Monday to Friday from 7.30am to 6pm. The setting employs seven members of childcare staff, one of who holds qualified teacher status.

Information about this inspection

Inspector

Lisa Bennett

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The site manager and inspector completed a learning walk to gather information about how the provision is organised.
- The site manager and inspector carried out a joint observation to evaluate the quality of experience for children.
- Parents and children spoke to the inspector and gave their views of the setting.
- The inspector observed children playing indoors and outdoors.
- The inspector held a meeting with the site manager and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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