

Inspection of Munchkin Sports Parish C Of E Primary School Holiday Camp

Parish C Of E Primary School, London Lane, Bromley, Kent BR1 4HF

Inspection date:

26 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this setting. They receive a warm welcome from staff on arrival and, overall, quickly adjust to the club's routines. Children form new friendships and socialise in wider groups. They build positive relationships with staff, who offer high levels of support and encouragement as children take part in activities. Those children who are new to the club receive close attention from staff, when they need emotional support. Children's individual needs are met well and they are supervised effectively. Staff encourage children to do things for themselves, such as putting on their coats before outdoor activities. Children get extra help, when needed, from attentive staff.

Staff consider children's different development needs well. They implement challenging activities for children effectively. Children have plenty of opportunities to move their bodies in different ways throughout the day. They behave very well. Children show that they understand club rules, which are reinforced by staff at the start of each day. Children listen and follow instructions, such as when they participate in relay races and enthusiastically navigate various obstacles.

Children receive very good support to develop their physical skills and they gain confidence in their abilities. Children communicate in positive ways with each other and with staff. They show that they are proud of their achievements, which are consistently acknowledged by motivated staff.

What does the early years setting do well and what does it need to do better?

- Leaders are ambitious for children and have high expectations of staff. They have good arrangements to monitor and evaluate the club. For example, leaders take account of feedback from staff, to successfully make changes in the way they now implement activities. This contributes well to children's positive and enjoyable experiences.
- Leaders implement procedures effectively to help to maintain children's safety and health. For example, staff check that children's packed lunches are safe and nutritious. The club manager agrees care plans with parents and shares important information with staff.
- The club manager supports staff effectively, including as they implement activities. He uses his knowledge well to further enhance the skills of his staff. For example, the club manager provides staff with regular and focused feedback about their professional practice.
- Staff use the information they gather from parents about children effectively. They implement inclusive activities that children enjoy and engage with. Staff work together well and share their observations of children's development, skills

and responses. This helps staff to accurately assess how to plan future sessions.

- Children have great fun at the club. They understand what is expected of them in fun ways. For example, they call out and remember important club rules. Children meet new friends and build lasting friendships. However, some children would benefit from a stronger key-person approach to help them adjust to the club's routines.
- Staff support children to build their independence. For example, they teach children how to put on their coats. Staff encourage children to manage their physical needs, such as reminding them to bring drinking bottles to active play sessions.
- Children join activities enthusiastically. They develop their physical skills and work together well, such as during tug of war games. Children focus well and show determination as they practise how to dribble a ball. Children celebrate their achievements and those of their friends. Staff support children to develop the positive attitudes that they need for future success.
- Parents comment positively about the opportunities for their children to socialise and make friends. They appreciate the range of activities that children enjoy. Parents speak highly of the consistent leadership and the welcome that their children receive.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff update their safeguarding knowledge. They understand how to recognise and respond to potential risks to children, including possible exposure to substance misuse. Leaders and staff have a good understanding of local child protection procedures. They are aware of the roles of relevant agencies. Leaders work effectively with others, including school staff, to help to keep children safe. Staff show that they implement procedures, such as dealing with accidents and administering medication, effectively. They know how to respond in a medical emergency. Leaders follow safer recruitment guidance. They have appropriate arrangements to check the initial and ongoing suitability of staff.

Setting details

Unique reference number	2549835
Local authority	Bromley
Inspection number	10207225
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	60
Number of children on roll	90
Name of registered person	Munchkinsports LLP
Registered person unique reference number	2549831
Telephone number	02086583777
Date of previous inspection	Not applicable

Information about this early years setting

Munchkin Sports Parish C Of E Primary School Holiday Camp registered in 2019. It is one of several sites run by the same provider across London and the South East of England. The camp operates during school holidays from 8.30am to 5.30pm, Monday to Friday. Six members of staff, including the camp manager, work directly with children. The camp manager holds a relevant level 2 qualification.

Information about this inspection

Inspector

Kareen Jacobs

Inspection activities

- This was the first routine inspection the holiday camp received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the holiday camp.
- A senior leader showed the inspector around the areas of the school used by children, and explained how staff support children's enjoyment and development.
- The inspector observed the quality of interactions between the staff and children, and assessed the impact of these on children's engagement.
- The inspector looked at documents. These included evidence of staff's suitability, relevant policies and procedures, and evidence of staff's professional development.
- A senior leader met with the inspector. Discussions included arrangements for the recruitment and support of staff, and safeguarding.
- The inspector and holiday camp manager jointly observed and discussed a children's activity.
- The inspector spoke with children, staff and parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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