

Inspection of PH Camps - Kings Lodge

Kings Lodge Community School, Lodge Road, Chippenham SN15 3SY

Inspection date: 28 October 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Children show they are happy, comfortable and at ease in this welcoming camp, where they have fun. They are keen to join in with the activities and receive lots of encouragement from staff. Children are enthusiastic to join in with games, such as 'stuck in the mud' when playing outside. Staff give children clear explanations and children show they understand how to play the game. When they are tagged, they put out their arms for someone to run under and know that they can run around again. Staff make the activity fun, such as by saying the children can only start to run when staff say 'bananas'.

Children know the rules of the camp and listen to and follow staff's instructions. They line up in their groups before going to their activities. They know to tell an adult when they want to go inside to the toilet or to get their drink. Staff ask the children to remind them of the rules and children eagerly shout out, 'we need to stay in the yellow lines', demonstrating their understanding of the boundaries and expectations.

Partnerships with parents are developing well. The key person talks to parents daily about their child and how their day has been. Staff have developed the information they gain from parents to include how children have been at home, what they enjoy doing and their favourite activities. This means staff get to know the children better and tailor the activities to their interests more effectively.

What does the early years setting do well and what does it need to do better?

- The provider has made significant improvements since the last inspection. Staff follow the correct medication procedures and record the times children attend. They supervise children well, are in constant contact via walkie talkies, and risk assess the premises to check they are safe and suitable. They are confident in their knowledge of safeguarding policies and procedures.
- Children have access to a wide range of activities and can make some choices about what they wish to do. Indoors, children enjoy making lanterns. Staff talk to the children about what they are doing and demonstrate what they need to do, such as when cutting slits and gluing the paper. Staff do not take over but allow the children time to do it themselves. When children achieve their goal, staff praise them and 'high five' them. This raises children's levels of self-esteem.
- Children have plenty of opportunities for physical activity and fresh air. They learn to play team games, such as cricket and football. They enjoy running around and exerting their energy when playing active games.
- Staff feel supported by the provider and receive regular training and

development opportunities. The camp leader monitors staff practice on a day-to-day basis. The development officer makes formal observations of their practice and offers feedback. Staff appreciate the feedback and know what they need to do to improve. For example, staff know they need to recognise when children become bored more quickly, and to either change the activity or offer more challenge.

- Children's behaviour is good. They show concern for their friends and share resources. Children take turns in their activities, such as waiting to be the 'tagger'. They chat happily with other children and staff and show they have formed positive relationships with them.
- Children enjoy their time at the camp. They say they enjoy playing games with their friends and that they like the staff. Children engage in play together and use their imaginations well, such as when they play 'mummy and baby' on the trim trail. They join in making faces, such as a 'silly' face, a 'sad' or 'happy' one. Children show they feel safe and secure and are confident to express themselves.

Safeguarding

The arrangements for safeguarding are effective.

The camp leader and staff have a good understanding of child protection and wider safeguarding issues. They know to whom they can report concerns about children's welfare or the conduct of a colleague. Staff know they can contact the local authority agencies if they feel their concerns are not being taken seriously by the provider. Recruitment procedures are robust and help ensure that staff are suitable to work with children. All staff have paediatric first-aid certificates and know how to deal with accidents. Staff help children learn about their own safety and children are confident in explaining and adhering to the rules.

Setting details

Unique reference number	EY550860
Local authority	Wiltshire
Inspection number	10212895
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	60
Number of children on roll	446
Name of registered person	PH Camps Ltd
Registered person unique reference number	RP550772
Telephone number	01225 701830
Date of previous inspection	10 August 2021

Information about this early years setting

PH Camps - Kings Lodge was registered in 2017. It operates from Kings Lodge school in Chippenham, Wiltshire. The club is open Monday to Friday from 8am to 5.30pm during the school holidays. There are four members of staff employed to work with the children. All staff hold sports coaching qualifications.

Information about this inspection

Inspector

Charlotte Jenkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector and told her what they enjoyed doing at the camp.
- The camp leader and inspector carried out a joint observation of an activity. The camp leader evaluated the staff's interactions with the children and the impact of this on children's enjoyment.
- The inspector observed the staff interacting with the children during their activities. She spoke to staff at appropriate times during the inspection.
- The camp leader gained some documents from head office for the inspector to sample, including staff suitability checks and first-aid certificates.
- The camp leader showed the inspector the areas used for childcare. She explained the activities the camp provides for the children and how they check the areas to keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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