

# Inspection of Mexborough Day Nursery

24 Adwick Road, Mexborough, Doncaster, South Yorkshire S64 0DB

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Inspection date: 8 October 2021

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## What is it like to attend this early years setting?

### The provision is good

Children arrive at the setting with smiles and walk in confidently. They show their independence as they remove their coats, shoes and bags and hang them up. Children do not waste any time and quickly go into their playroom, eager to play.

Children's emotional well-being is well managed by staff. It begins with introductory visits to the setting. Once staff and parents are confident the children will cope well, children are handed over to staff at the door. During handover, there is a good exchange of information. For example, parents inform staff if their child is going to be sleepy or extra sensitive due to having an unsettled night. As a result, staff are quick to offer cuddles and reassurance when children become a little upset.

Children have good communication and language skills. Staff use simple language and regularly introduce new words when speaking with children. This helps to increase the number of words children have in their vocabulary.

The baby room has a relaxed and happy atmosphere. Babies are crawling and learning to walk as they explore. Staff keep a watchful eye and engage at appropriate times to stop a tumble, to soothe or to chat and praise children for their achievements.

## What does the early years setting do well and what does it need to do better?

- Staff are very observant and take note when children become interested in something new. They use these observations to effectively plan a well-resourced learning environment that continues to promote children's learning as their interests change. This helps children continue to make good progress.
- Staff plan well to support children's mathematical skills. As a result, children confidently use language, such as big and small, count and use numbers in play.
- Staff are well qualified and experienced. Their questions challenge children and keep them motivated and engaged. For example, they supply books, maps, and pictures of the universe for those who show an interest in space. Children listen carefully to the stories and give confident answers, when asked about what they would need to wear to travel in a rocket.
- Staff in the baby room copy and repeat the sounds younger children make while they maintain eye contact with the children. This keeps children engaged and they develop the muscles they need for early speech.
- Staff encourage children's interest in sound as one way of promoting their communication skills. Children play musical instruments and sing familiar songs. Outside, children enjoy the different sounds they can make and show they have a sense of humour. For example, they manoeuvre a rocking horse so that it hits

a wooden beam. They giggle at the loud thud and staff who pretend they are startled.

- Children enjoy snacks and mealtimes. Portions are ample and the cook uses fresh meat and vegetables. The cook is familiar with children's different allergies and dietary needs. She takes account of these when planning her menus.
- Parents know who their child's key person is and feel their children have developed a strong bond with them. This reassures parents and they feel their children are safe and well cared for.
- Staff teach children to be responsible and independent. Children learn about the importance of good hygiene practice. They quickly become independent in their self care, such as toileting, and washing and drying their hands afterwards.
- Managers have a clear understanding of the curriculum and how staff should implement it. They check the learning programme regularly to make sure that children's individual learning needs are met. This helps to ensure good outcomes for children. However, staff do not regularly support parents to help them to continue with their children's learning at home, to help children make swifter progress.
- Staff make a record of accidents and ask parents to sign it. However, staff do not consistently include enough detail, such as the size of a mark and exactly where on the face it is. This means parents do not always have sufficient details, should they need to speak to a medical professional about the injury.

## Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is effective. There is a robust recruitment procedure in place to help ensure that all staff working with children are suitable. Staff are confident in discussing safeguarding procedures, different types of abuse, and signs and symptoms. Staff attend training to ensure that they are familiar with other safeguarding issues, such as the grooming of children and county lines. Staff record details of existing injuries and ask parents what has happened. The setting is secure, no-one can enter or leave unnoticed. This helps staff to ensure that children are kept safe.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- review accident records and make the necessary changes to ensure that details are specific and identify what has happened and the type of injury
- find ways to enable parents to continue with their children's learning at home and complement what they are learning in the nursery.

## Setting details

<b>Unique reference number</b>	2629088
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	10212852
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Mexborough Day Nursery Limited
<b>Registered person unique reference number</b>	2629089
<b>Telephone number</b>	01709252090
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Mexborough Day Nursery registered in 2021 and is run by Mexborough Day Nursery Limited. It is situated in Mexborough, South Yorkshire. The nursery employs nine members of childcare staff. Of these seven staff hold appropriate early years qualifications at level 3 and two at level 6. The nursery opens from Monday to Friday, all year round, except for bank holidays and Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
June Rice

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this had on their learning.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- Staff spoke to the inspector during the inspection.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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