

Inspection of Kids Planet - Prestwich

45 Nursery Road, Prestwich, MANCHESTER M25 3DU

Inspection date: 21 October 2021

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children make exceptional progress and flourish in the language-rich environment created by highly professional early years practitioners. They know the children exceptionally well. Staff follow children's individual interest and requirements and know what they need to help children achieve next. Staff seamlessly thread children's learning and next steps through everything that children do. All children, including those children with special educational needs and/or disabilities (SEND), excel in their development. Children gain numerous independence skills from an early age. This is extended throughout the nursery rooms to their final destination in the pre-school room. Children are exceptionally well prepared for their next move on to school.

Staff have high expectations for all children. They ensure that their quality of teaching is continuously maintained at the highest level. Staff's enthusiasm and motivation engage children and support children's learning very effectively. For example, children delight in re-enacting favourite stories while outdoors. Staff use skilful questioning to encourage children to demonstrate what they know about the characters and the events in the story. Children enthusiastically take on the role of the three little pigs and the wolf and act out the story with gusto. Staff extend children's vocabulary further and model clear pronunciation, which further enhances children's speech and language. These activities increase children's concentration and attention span and build on their love of traditional tales and stories. In addition, children learn to manage their feelings and emotions and treat each other with respect and kindness. Their behaviour is exceptional. Children thrive through the secure emotional attachments established with key staff. Children are happy and content and they demonstrate that they feel safe and secure in all environments.

Parents and carers are passionate about the help, advice and support they receive for their children, including during periods of COVID-19-related lockdown. They cannot praise the staff enough. They are eternally grateful for how staff manage children's dietary and health requirements, and how staff create an inclusive environment, where every child's cultural heritage is extensively promoted.

What does the early years setting do well and what does it need to do better?

- Managers are highly reflective and extremely passionate about continually raising the quality of service to the highest possible levels. Together with their dedicated staff team, they are continually evolving the outstanding facilities. There is a high priority on supporting staff's professional development to continuously maintain the high quality of education children receive. Staff say they are exceptionally well supported. They enjoy working at the nursery and

that their well-being is a high priority.

- All children, including those who receive funding, have English as an additional language, and those with SEND get the best start in their education. Staff, including the special educational needs coordinator, have an exceptional understanding of each child's particular needs and ensure that they achieve the best possible outcomes. Children's progress is constantly monitored. The rapid referrals initiated by staff with the input from parents ensure that help and early support are obtained swiftly. This results in all children making exceptional progress, for instance in their speech and language. Children's health and medical needs are catered for with accuracy, enabling children to fully participate in activities and routines while attending nursery.
- The quality of education is outstanding. There is a very strong focus throughout the nursery on providing an exciting, broad and balanced curriculum. The impact of this on what children know, understand and remember is highly effective. Children demonstrate high levels of engagement while taking part in the stimulating and interesting opportunities created for them. Staff's knowledge of child development means they know how to promote children's learning very effectively throughout the nursery. For example, staff place great emphasis speech and language. They consistently deliver high-quality interactions that build on children's speech and language effectively. For example, pre-school children enthusiastically engage in conversations during stories, science and investigative activities. Children learn to cooperate, share and take turns and to sit together in groups. They listen attentively when others speak, and spontaneously sing songs as they play. Older children count securely from one to 10 and learn a range of mathematical language.
- Children settle with ease. This has been a specific focus of the nursery, especially for children who became unsettled due to not attending nursery during the lockdown periods. This is a highly inclusive nursery. Children learn about their own cultural heritage and that of other people. They visit places of interest in the local community, and the explore the natural world around them. Children learn about what makes themselves and others unique. In addition, children, parents and staff help to support a range of charitable organisations throughout the year.
- Mealtimes are a social occasion where children learn to serve themselves. The nursery chef provides children with freshly cooked, home-made meals each day. A well-thought-out menu ensures that children receive a very healthy and well-balanced diet. Children's dietary needs are exceedingly well met. Stringent procedures are implemented to ensure the safety of children who have dietary, medical and cultural requirements. The nursery chef is actively involved in working alongside staff, children and parents. She provides 'cooking club' classes, teaching children and parents about cooking healthy, nutritious meals. Children's oral hygiene is promoted well.
- Staff support children's physical development. Babies learn to control their bodies while navigating around spacious play areas. They are supported to crawl and pull themselves to standing in readiness for walking. Toddlers develop important gross motor skills and muscles while using wheeled toys and during yoga sessions. Older children learn to handle a range of tools to help develop

their small motor skills in readiness for early writing. Children engage in sensory play experiences. They enjoy making their own modelling dough, experiment with shaving foam and explore colour mixing with paint and water.

Safeguarding

The arrangements for safeguarding are effective.

The manager, designated safeguarding leads and staff all have an exceptionally secure knowledge of safeguarding and child protection. This includes the referral and allegation procedures. They clearly describe their role and responsibility for keeping children safe from abuse or harm. In addition, they are equally aware of the indicators of abuse, including any concerns associated with female genital mutilation or radicalisation. Throughout the nursery, staff are deployed very effectively, and ratios are fully maintained to ensure children's safety and supervision. Robust staff recruitment procedures and established suitability checks ensure that all staff are suitable to work with children. Risk assessments ensure that children are safe during their time at the nursery, indoors, outdoors and on outings.

Setting details

Unique reference number	EY444375
Local authority	Bury
Inspection number	10209235
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	126
Number of children on roll	205
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01617738989
Date of previous inspection	16 November 2015

Information about this early years setting

Kids Planet Prestwich registered in 2012. It is one of 82 settings operated by a limited company. The nursery employs 59 members of regular childcare staff, six of whom hold appropriate early years qualifications at level 6, two hold level 4, 28 hold level 3 and six hold level 2. The nursery opens from Monday to Friday all year round, from 7am to 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Carys Millican

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and managers and has taken that into account in her valuation of the nursery.
- The inspector observed the quality of education and the impact this has on children's learning.
- The inspector held discussions managers about the design of the curriculum and how it is being implemented.
- Discussions were held with the leadership and management team.
- The inspector considered the views of parents through face-to-face discussions, telephone calls and written testimonials.
- The inspector viewed a sample of documentation, including staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021