

# Inspection of Ultimate Activity Camps At Crosfields School

Crosfields School, Shinfield Road, Shinfield, Reading, Berkshire RG2 9BL

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Inspection date:

27 October 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy, safe and enjoy the time they spend at the camp. New children settle quickly. Children form secure friendships and develop good relationships with their peers and the staff. They enjoy the structured activities provided and also the flexibility to make choices about what they want to play with. Children enjoy various puzzles and games, their play with friends creates positive relationships in the group and staff ensure no child is left out. Children have many opportunities to develop their physical skills. They enjoy daily exercise and learn to use equipment in different ways. All children successfully negotiate the space around them and show an awareness of the safety of others. They delight in running in and out of cones and practise using hula-hoops.

Children behave well and play harmoniously together, taking turns and sharing equipment. They show good manners, are polite and respectful to each other. Children enjoy the experiences that encourage them to learn new skills or practise what they know and can do. For example, art, crafts, role play, glittered dough and construction resources are easily accessible and are used well by the children. Children display good levels of concentration and focus during activities. They use their imagination and creativity well and learn to think and problem solve independently. For example, children eagerly fit together spinning gears to make moveable construction models. Staff engage children in conversations and challenge their thinking.

## **What does the early years setting do well and what does it need to do better?**

- Staff provide a warm welcome to children and parents as they arrive. This helps children to settle quickly and form a strong sense of belonging in the camp.
- Staff plan activities thoroughly, so that they capture and maintain children's interests. For example, younger children enjoy listening to a familiar story, 'Room on the Broom', and are excited to find out what happens next. They make predictions, laugh together with staff and continue this theme as they pretend to be the characters and recreate the story outside.
- Staff talk to the children to find out what their interests are, and ensure they have opportunities to play in a way that is creative and imaginative. Throughout the activities, staff make good opportunities to reinforce counting and discuss numbers, shapes and colours, which complements the learning children receive at school. For example, children were excited to make hedgehog pictures with leaves they had collected outside and talked about the textures and shapes of the leaves. Staff effectively encouraged children's curiosity, to think about where hedgehogs live and why they are spiky.
- Children are highly motivated and develop good physical skills through a range

of fun activities. For example, children are excited to explore the outdoor climbing equipment. They show delight in their achievements as they climb and balance. However, on occasion, staff miss opportunities to consistently organise activities that effectively encourage children's maximum participation. This results in children watching and waiting for some time.

- Staff act as good role models for children. They deliver consistent boundaries and camp rules at the start of the day for all children to follow. This supports their understanding of expected behaviour and helps ensure children are safe and secure.
- Staff are highly effective in encouraging children to be active and follow simple routines that encourage healthy hygiene habits.
- Staff work well together and evaluate their practice during regular conversations. They seek the views of children and parents regularly to help them plan improvements and ideas for activities in the future. Staff benefit from regular opportunities to discuss their performance.
- Partnerships with parents are effective. Parents are positive and speak favourably about the camp. They comment that they are well informed about the activities provided and know who to speak to if they have any questions. Staff gather appropriate information about the children before they join. This gives staff relevant information about children's individual needs and enables them to build on their interests from the start.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff are organised effectively to ensure that children are closely supervised to keep them safe. All staff know how to identify signs that a child is at risk of harm. They understand how to recognise and respond to any concerns about a child's welfare, including extreme views. Staff know the procedures to follow if they need to report a concern about the behaviour of another adult. Leaders check staff's knowledge is suitable and up to date. There are robust recruitment, induction and ongoing supervision procedures. This ensures all staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	2534529
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	10208547
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	104
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	The Ultimate Activity Company Ltd
<b>Registered person unique reference number</b>	RP901335
<b>Telephone number</b>	0330 111 7077
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Ultimate Activity Camps at Crosfields School registered in 2019 and is situated in the grounds of Crosfields school, in Reading. Sessions are run Monday to Friday, from 8am to 6pm during summer, Easter and October holidays. The camp employs eight members of staff, one of whom holds a suitable childcare qualification at level 3 and some with relevant experiences and coaching certificates.

## Information about this inspection

### Inspector

Anneliese Fox-Jones

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken this into account in their evaluation of the setting.
- The inspector viewed all areas used by the children.
- The inspector spoke to parents and children during the inspection, and took account of their views.
- The inspector observed a range of activities and assessed the ability to meet requirements and the impact on children's attitudes and behaviour.
- The inspector reviewed a range of documentation, including training certificates, records of attendance, first-aid certificates, safeguarding policies and evidence of suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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