

Inspection of Loddiswell Breakfast Club

Loddiswell Cp School, Kingsbridge, Devon TQ7 4QU

Inspection date: 20 October 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly welcomed into the setting on arrival. The club is a 'home-from-home' as children enjoy a family feel environment and their well-being is consistently high. Children have a strong sense of belonging, are exceptionally happy and wear huge smiles. Good manners are encouraged and children are polite to adults and each other. Children laugh together and work as a team as they play a parachute game called 'fruit salad'. They form close bonds together and are extremely caring. Older children hold hands of younger children when out walking on a ramble and pick blackberries for them because they know they like them.

Parents do not enter the setting due to the COVID-19 pandemic but they are kept fully informed of how the children are, any accidents or incidents that occur and the varied activities provided. Children use the spacious school hall for a base as part of reducing the risk of transmission. Parents speak highly of the positive impact the club has had post national lockdown. Parents comment that transition into school is significantly easier when children know they are attending the club before or after school. Parents say their children come to the club because they love it.

What does the early years setting do well and what does it need to do better?

- Daily fresh air and visits to the local park or forest school is a favourite for everyone. Children develop independence skills as they dress themselves in outdoor weather suits and wellies before they depart on their expedition. Children love to run and jump, and squeal with laughter in muddy puddles. They see who can make the biggest splash and retell their previous experiences of getting muddy and listen to each other's stories. A child falls over in a puddle and other children gather around to check on them and offer reassurance. Children show they are kind and resilient.
- Children are proud to show the 'horse jumps' made out of branches at forest school that they gallop over. The children demonstrate their climbing skills on the 'climbing tree' and weave in and out of 'bramble alley'. Children learn how to keep safe from the provider's clear instructions and are reminded about rules frequently. Children spot mushrooms in the undergrowth and describe how they do not touch them in case they are poisonous.
- Healthy snacks and drinks are offered at various times to meet the needs of all the children. They eat fruit, toast and honey with milk or water after puddle jumping. Children know their bodies need healthy food and drink after being active.
- Children are highly engaged at the club. They are imaginative and solve

problems as they make a den using benches and blankets. Large tweezer pegs help secure the den and children excitedly go underneath it. A treasure box captures the children's curiosity. Children examine precious gemstones and look through a telescope. Wonder and imagination is ignited as they whisper and embrace the magic of the treasure.

- Although the provider works on her own, she has a strong network of support around her while working on the school premises. The provider shares information with other local childcare providers that children also attend, and works closely with them. Information on children's well-being and how they settle in is regularly exchanged. Written information about the children's needs, likes, dislikes and expectations on behaviour are established before a child starts. This benefits the children's personal development and ensures their emotional needs are met. The provider adapts her routines for younger children when they start and this helps them feel happy and secure.
- The provider is a highly reflective leader and researches topics to improve her practice. Professional development courses are accessed regularly and this provides the children with high quality interaction and support for their individual needs. Activities on offer are planned around what the children want to do and the provider skilfully ensures all children are included.

Safeguarding

The arrangements for safeguarding are effective.

The provider is trained in first aid, has a good understanding of how to recognise signs and symptoms of abuse and is alert to changes in behaviour. Effective systems are in place to record and monitor safeguarding information and concerns. This helps keep children safe. The provider has not updated the safeguarding policy to reflect a minor name alteration but this does not have an impact on the setting. Robust risk assessments are reviewed appropriately so children can explore and enjoy their environments confidently. The provider considers how to help keep children safe on social media by only posting non-identifying photographs of children.

Setting details

Unique reference number	EY557969
Local authority	Devon
Inspection number	10190183
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	6
Number of children on roll	20
Name of registered person	Dawe, Matilda Ann
Registered person unique reference number	RP557968
Telephone number	07842189164
Date of previous inspection	Not applicable

Information about this early years setting

Loddiswell Breakfast Club registered in 2018. The club is located from the premises of the Community Primary School in Loddiswell, Devon. The club is open Monday to Thursday before school from 7.45am to 9am and after school from 3.10pm to 5pm, during term time only. The provider is a qualified teacher and holds suitable early years qualifications up to level 8.

Information about this inspection

Inspector

Jemma Honey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- A discussion was held with the provider on her policies and procedures and how she manages the setting.
- Documentation was sampled and reviewed, including policies, accident and incident records, and children's information.
- The inspector observed interactions between the provider and the children and tracked the experiences of children at the club.
- Parents and children shared their views on the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021