

# Inspection of The Beehive

Crownwood Cp School, Opladen Way, BRACKNELL, Berkshire RG12 0PE

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Inspection date:

19 October 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children have lots of fun at the after-school club. They confidently explore a good range of activities in a well-planned and safe environment. Very young children play with a parachute excitedly. Staff use this opportunity to develop good communication with them, while encouraging exercise and giving praise for their energetic participation. Children are supported effectively to develop their independence skills. For example, they select games, tidy them away and sanitise their hands during their session. Prior to the COVID-19 pandemic began, children loved to make their own snacks. It is hoped that they will be able to do this again soon, in order to develop their independence skills even further.

Children report that they love playing football and using roller skates in the outside area. This supports them to learn about small risks and get plenty of fresh air. They also thoroughly enjoy discos with lights and dancing. Children have made their own club rules. These show that they have considered the feelings of others and have high expectations for their own behaviour, such as being helpful and not bullying. Behaviour is very good overall. Staff are quick to jump in with positive behavioural support for children who need it. Children are also encouraged to resolve any disputes by themselves and apologise where necessary.

### What does the early years setting do well and what does it need to do better?

- Positive relationships between staff mean that they are good role models for children. Staff are attentive to children's needs and supervise the youngest children very closely to ensure their safety and well-being.
- The provider is passionate about staff's development. She ensures that all members of the team have a paediatric first-aid qualification. Staff have many opportunities to develop their knowledge and practice, for instance through a selection of online training courses and during discussions at team meetings.
- Children are exceptionally good at taking turns with resources at the club. They have timers for use of technology and outdoor equipment, which they observe willingly. Older children are seen to support younger children as they play. The provider also uses a successful 'buddy system'. This helps the new children to settle in with help from an older child.
- Overall, staff know children and their families very well. Parents explain the excellent attention staff give to addressing the medical and dietary needs their children have. The setting offers exceptionally flexible care. Parents can sign up for last-minute sessions when their commitments change. However, the key-person system could be enhanced. This would improve support for the youngest children and their families by further developing their relationship with a designated member of staff.

- The setting has formed an excellent partnership with the school it supports. Handovers from teaching staff ensure that children's well-being is discussed. For instance, information about children who have had an accident or disagreement at school triggers close monitoring from staff at the club. The provider has worked in partnership with the headteacher to ensure that care has continued throughout the COVID-19 pandemic for those children who need it most. Parents describe how this has been important for them and supported their children's well-being.
- Children have opportunities to explore resources which show similarities and differences between people and cultures. For example, the setting celebrated Chinese New Year and children learned how to eat noodles with chopsticks. There are books for children to read which show positive images of people with disabilities and people of different ethnicities.
- The manager has regular supervision meetings with the staff team. They also meet for team-building evenings and support one another. This enables them to discuss their strengths and weaknesses and make improvement plans. The provider has outside agencies which come to support her with business management and health and safety. This helps her to evaluate whether she is meeting all her legal requirements and assess risks at the setting.
- All children, including those with additional needs, are encouraged to discuss how they are feeling and contribute to the planning at the club. There is a suggestions box for new ideas, and parents fill in questionnaires to give their feedback about the setting.

## Safeguarding

The arrangements for safeguarding are effective.

The provider makes sure that staff have opportunities to refresh their knowledge about a wide range of indicators that children may be at risk of harm. The team recently completed online training to develop its knowledge about extremism and female genital mutilation. All staff know the correct procedures to follow to report a concern. Children are supported effectively to manage small risks, such as riding scooters and using scissors, which helps to keep them safe. Attendance monitoring is robust. The manager follows up any non-attendance with school to make sure that children are safe. Staff ratios and supervision of children are excellent.

## Setting details

<b>Unique reference number</b>	2508648
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	10194494
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Phillips, Kerry Ann
<b>Registered person unique reference number</b>	RP512387
<b>Telephone number</b>	07769881946
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Beehive registered in 2018 and is located in Bracknell, Berkshire. Five staff work at the setting, four of whom hold a level 3 qualification. The club operates from Monday to Friday during term time. Sessions are from 7.30am to 9am, 3pm to 6pm, or 3pm to 4.30pm.

## Information about this inspection

### Inspector

Charlotte Foster

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- Children spoke to the inspector about what they enjoy doing while they are at the setting.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.
- The inspector assessed staff's understanding of how to keep children safe.
- The inspector observed children's activities, including snack time.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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