

# Inspection of Premier Care Club

Portfields Primary School, Westbury Lane, Newport Pagnell, Buckinghamshire MK16 8PS

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Inspection date:

25 October 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children enjoy attending the club. They show they feel safe and trust staff to look after them. Younger children who are new to the club spend time in small groups with the staff who will take the lead in looking after them. This time is used well to help these children make friends, get to know staff and find out about how the club is organised. Children enjoy these times. They begin to chat to each other and tell staff about the things they enjoy doing. As the day continues, these children grow in confidence to join in with more and more of the activities on offer.

Children behave well. They cooperate quickly with requests from staff. Children who have attended the club before remember the rules that are in place to keep them safe.

Children are physically active for much of the day. For example, they play ball games, team games and dance. The club's focus on encouraging children to be physically active helps to promote children's good health and interest in following a healthy and active lifestyle. Children also have plenty of opportunities to build further on other skills they are learning at school. For instance, children learn to play cooperatively, to work as a team and to use their creative skills to make artwork.

### What does the early years setting do well and what does it need to do better?

- Children remember well what they have learned at the club. For example, children remember how to tidy up equipment and the 'golden rules' of the camp, such as 'Always tell a coach if you need to leave the room'.
- Children are keen to take part in the range of activities on offer. Once they have chosen what to do, they focus well. For example, children carefully choose and stick tissue paper to make pictures of pumpkins. Children follow on-screen instructions as they follow dance moves.
- Staff plan activities that promote team work and cooperation effectively. For instance, children work together to fill containers with balls. They cheer on each other, encouraging each other to run faster and throw accurately.
- Overall, staff make good use of the various rooms and outdoor space available. Occasionally, they plan noisy activities in the same space as activities that require children to be able to hear and concentrate well. At these times, some children find the environment a little overwhelming and need extra reassurance from staff.
- Children cooperate quickly with requests from staff. They know that by doing this they can move quickly to the next activity on offer. For example, children eagerly line up in an orderly manner, ready to go outside. This means that they

can get the most out of attending the club because their time is not wasted between activities.

- Staff are kind and jolly. They notice quickly when younger children need a little extra help to choose what to do or to take part in games. Staff offer lots of encouragement and reassurance. This helps children grow in confidence to join in and have a go.
- Staff encourage children to use equipment safely, while also teaching them to take appropriate risks and challenge themselves. For example, staff show children how to use exercise equipment and then challenge them to peddle quickly or run faster.
- Parents speak positively about their child's experience of going to the club. They appreciate the updates on what their children will be doing and the warm welcome offered by staff. However, parents of younger children are not made aware promptly of the member of staff who will act as their child's key person. This means they do not always know the member of staff who will be best placed to answer any questions or offer support to them or their children.
- The provider is very reflective and committed to providing a high-quality service. He regularly observes staff and practice in order to support and advise how to build further on good practice. For example, he has supported staff to help make younger children feel even more welcome. Staff report they feel appreciated and enjoy working at the club.

## Safeguarding

The arrangements for safeguarding are effective.

The provider takes effective steps to ensure those employed to work with children are suitable to do so. Staff have an accurate understanding of the signs that a child may be at risk of harm or neglect. They understand the importance of responding to any such concerns swiftly, in order to keep children safe. Staff know how to share any concerns, including how to escalate any concerns beyond the organisation, if necessary. Staff supervise children closely to ensure they remain safe at the club. They carry out suitable risk assessments to ensure the premises are safe and secure.

## Setting details

<b>Unique reference number</b>	2527036
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	10208332
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	156
<b>Name of registered person</b>	Shirley Sports Limited
<b>Registered person unique reference number</b>	RP547040
<b>Telephone number</b>	01908 616060
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Premier Care Club registered 2019 and operates from Portsfields Primary School, Newport Pagnell, Buckinghamshire. The provider offers before- and after-school care, term time and is open from 8am to 5.30pm during school holidays. The provider employs six members of staff, of whom two hold childcare qualifications.

## Information about this inspection

### Inspector

Sarah Holley

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of pandemic with the provider and has taken that into account in the evaluation of the provider.
- The provider showed the inspector around the premises and explained how the club is organised.
- The inspector and the provider carried out a joint observation.
- Parents and children shared their views.
- The inspector held a meeting with the provider and spoke with other members of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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