

# Inspection of Rainbow Out Of School Clubs Ltd - Hildenborough Primary School

Hildenborough C of E Primary School, Riding Lane, Hildenborough, TONBRIDGE, Kent TN11 9HY

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Inspection date: 21 October 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The manager fully understands safeguarding and child protection. She knows how to effectively safeguard children, protect their welfare and help keep them safe. The manager knows who to contact to seek advice and raise and follow up concerns. She knows what safeguarding and child protection procedures to follow if required.
- The manager understands the importance of building and maintaining positive relationships with parents. For example, she knows the benefits of routinely sharing children's achievements from their time at the club.
- The manager recognises the value of establishing meaningful and professional relationships with staff at schools children also attend. For instance, she understands the importance of finding out about what children have enjoyed learning at school. She plans to use this information to provide children with fun activities, that will help build further on this learning.
- The manager knows how to effectively review and evaluate her practice. Staff carry out regular independent reading and research to help themselves to keep up to date with current early years practice. They attend regular training that benefits their knowledge. For instance, staff have learned about the benefits outdoor play experiences have on children's development.
- The manager recognises the importance of careful planning of a wide variety of experiences and opportunities. She plans to include children's wishes and ideas into the plans. This is to help keep children motivated and interested in their play, during their time at the club.
- The manager understands the benefits of encouraging children to develop positive attributes and values. For example, she knows how to support them to be kind, polite and know how to behave well.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2527879
<b>Local authority</b>	Kent
<b>Inspection number</b>	10208357
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	34
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Rainbow Out of School Clubs Ltd
<b>Registered person unique reference number</b>	RP529704
<b>Telephone number</b>	07717 214041
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Rainbow Out Of School Clubs Ltd - Hildenborough Primary School registered in 2019. It is an out-of-school provision located in the grounds of Hildenborough C of E Primary School in Tonbridge, Kent. The setting is open Monday to Friday from 7.30am to 8.45am and 3.15pm to 6pm, term time only. The setting employs three members of staff, two of whom hold a relevant early years qualification at level 3.

## Information about this inspection

### Inspector

Kelly Hawkins

## Inspection activities

- This was the first routine inspection the setting has received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken this into account in their evaluation of the setting.
- The inspector carried out a learning walk with the manager. They discussed the intention of practice, interactions and quality of care learning opportunities they plan to provide children.
- The inspector viewed the indoor and outdoor learning environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.
- The inspector spoke to the manager and owner of the setting at convenient times and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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