

Childminder report

Inspection date: 18 October 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children play happily and safely in the childminder's home. They form positive and secure relationships with her. Children enjoy spending time at the childminder's home and they settle quickly into the routines. They follow her instructions very well. The childminder praises children for their excellent listening skills. This helps to build their self-esteem. The childminder promotes children's communication and language well. Children gain a love of books from a young age. They are enthralled as they help the childminder to retell the story 'The Gruffalo' with hand puppets. Children are encouraged to join in with key phrases in the book and they confidently recite parts of the story. Younger children enjoy sharing lift the flap books with the childminder. They are encouraged to recognise animals within the book. Children are confident communicators. For example, they sing their favourite nursery rhymes in front of the group.

Children show resilience as they adapt to new routines during the COVID-19 pandemic. For example, they have their temperature taken and use the hand sanitiser when they arrive. Children bring their belongings in a plastic box so that it can be easily cleaned. They know that their parents do not enter the setting.

What does the early years setting do well and what does it need to do better?

- The childminder introduces new words to the children. For example, she explained what the word 'recipe' means. This helps to extend children's vocabulary. Children then followed the instructions in a recipe to make their own 'Gruffalo Crumble'. The childminder promotes children's mathematical development well. Children weigh out the ingredients for the crumble. They are encouraged to recognise numbers shown on the digital scales
- Children behave well. They happily take turns as they mix the ingredients in the bowl. The childminder encourages children to talk about their feelings and emotions from an early age. This helps them to talk through any problems that occur. For example, the childminder encourages children to discuss why they are feeling sad and how this can be resolved. Children are kind and considerate to each other. For example, older children help younger children to roll their sleeves up before washing their hands.
- The childminder provides opportunities that promote children's growing independence. Younger children carry their own chairs to the snack table. They give out the snack to their friends. Older children pour their own drinks and manage their own toileting needs. They put on the dressing up clothes by themselves. Children access the toys independently.
- The childminder provides healthy and nutritious food for children. However, she does not consistently help children to understand the benefits that eating healthy food can have on their bodies.

- Parents speak highly of the childminder. They appreciate the daily feedback that the childminder provides. Parents are grateful for the childminder's advice, guidance and support. The childminder seeks parental views using feedback forms and she quickly acts upon any changes.
- The childminder is proactive in accessing training. For example, she completed training on children's mental health to further support children with their development. She has forged links with the local pre-school. However, the childminder has not thought about how she can share information about children's development with all other settings that children attend.
- Children learn about similarities and differences between themselves and others. The childminder teaches children about the dynamics of families and how this is different to their own. Children make and taste food from different countries. For example, they made and tasted Haggis to celebrate Burns Night. Children listen to music and practise dances from different countries. They talk about the animals that live in countries. This helps children to learn more about the world they live in.
- Children's physical development is promoted well. Older children practise their cutting skills with the childminder. This helps to develop their fine motor skills. Children enjoy climbing activities at the park. This helps to develop their gross motor skills. The childminder takes children on several outings. For example, they go to Delamere Forest, the local library, Dunham Massey and local parks.

Safeguarding

The arrangements for safeguarding are effective.

The childminder completes safeguarding training and makes sure that her knowledge is kept up to date. She knows the actions to take, should she become concerned about children's welfare. The childminder teaches children about road safety when they are walking to collect children from school. She invites road safety officers to talk to the children about how to 'stop, look and listen'. The childminder regularly practises fire drills with children so they know what to do in a fire emergency. Children are supervised well in all areas of the childminder's home.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance opportunities for children to develop their understanding of the benefits that eating healthy foods can have on their bodies
- develop ways to share information about children's learning with other settings that children attend and those they will move on to.

Setting details

Unique reference number	2525523
Local authority	Warrington
Inspection number	10208256
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	22
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She works with and from the home of another childminder in Warrington. The childminder provides childcare all year round, except for holidays. She operates from 7.30am to 6pm Monday to Thursday, and from 7.30am to 2pm on Fridays. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector observed the interactions between the childminder and children and evaluated the impact on children's learning.
- An observation of an activity was carried out, and the inspector and the childminder discussed this afterwards.
- Relevant documentation was reviewed by the inspector, including evidence of the childminder's training.
- Parents' views were taken account of by the inspector by reading their written comments.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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