

Inspection of BeBright Bunnies Sydenham

9 Station Approach, London, Bromley SE26 5FD

Inspection date: 17 September 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Staff show a good understanding of what they want children to learn and why. They carefully plan a sequence of activities that support children's learning and development effectively. As a result, children make good progress across all areas of learning. Children, parents and staff are adjusting well to new arrangements following health and safety procedures implemented during the COVID-19 pandemic. Leaders have gradually increased opportunities for parents to come into the nursery to promote everyone's safety. They use a flexible approach when parents settle new children, and at drop-off and pick-up times. Special events enable children and parents to share information about their cultural identity and help children learn about the community in which they live. Children who have special educational needs and/or disabilities are cared for exceptionally well. Staff show high regard to promoting inclusion by helping children to understand and respect their differences. Consequently, all children are successfully included in activities and enjoy playing together. Leaders and managers sensitively implement procedures to identify and support children who have additional needs. They work closely with parents and other agencies to ensure children's individual needs are met.

What does the early years setting do well and what does it need to do better?

- Leaders have a good oversight of the provision and take action to address any challenges or areas for improvement. For example, when staff are unexpectedly absent, they ensure staff deployment throughout the nursery is balanced with children's key persons and additional support staff. This ensures children's individual needs are met and minimises any impact on their well-being.
- Children enjoy stories read by staff. They listen well and actively join in with actions and answer questions about what will happen next. Although there is a good range of books in all group rooms, some of these areas are less well organised and do not inspire children to comfortably explore and enjoy books independently.
- Children have good relationships with staff and each other. Staff follow babies individual care routines and offer lots of cuddles, which helps babies to feel safe and secure.
- Overall, staff manage children's behaviour exceptionally well. Staff are very calm and gently help children to engage in play and daily routines in positive ways. Although, occasionally, staff could do more to explain things in more detail so that children better understand expectations of their behaviour.
- Children make good progress across all areas of learning and follow their own interests during play. Staff carefully monitor their progress and plan a range of interesting activities that meet their learning needs effectively. Staff share this information with parents, including the progress checks at age two.

- Children develop good communication and language skills as staff engage them in meaningful conversations. They constantly talk to children about what they are doing, encouraging them to express their thoughts and learn new words. For example, while playing with cornflour, they talk about how it feels and moves.
- Older children are well prepared for their move on to school. They show good personal independence during mealtimes, as they take turns to serve their own foods and drinks and discuss the foods they like to eat. Children play cooperatively and solve problems together. For example, they know how to operate the interactive computer game and develop their mathematical skills as they complete the puzzles and games.
- Children show skilful use of a range of outdoor play equipment. They enjoy climbing and develop confidence when using wheeled toys, while staff give lots of praise for their efforts and achievements. Children play imaginatively while pretending to cook, and talk to staff about their favourite foods.
- Parents say their children are happy and they can see the progress their children make and that their confidence has grown. Parents say staff are supportive and caring, and that communication with their child's key person is good.

Safeguarding

The arrangements for safeguarding are effective.

Staff show a good understanding of safeguarding procedures. They know the signs of abuse and the action to take if they have any concerns about children's welfare. Leaders and managers have recently reviewed their practice and procedures if any allegations are made against staff. They understand the importance of working with other agencies to identify and minimise any risks to children promptly. Good recruitment systems and regular staff supervision enable managers to check staffs ongoing suitability to work with children. Staff show high regard to promoting children's safety at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation and use of books throughout the setting, to provide more comfortable areas that encourage children's independent use and enjoyment of books
- strengthen strategies used by staff that help children learn about the daily routines, such as what's happening next and why, so that children better understand about expectations of their behaviour.

Setting details

Unique reference number	2531045
Local authority	Bromley
Inspection number	10206940
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	110
Number of children on roll	87
Name of registered person	Be Bright Project Limited
Registered person unique reference number	2531043
Telephone number	02036372969
Date of previous inspection	Not applicable

Information about this early years setting

BeBright Bunnies Sydenham registered in 2019 and is located in the London Borough of Bromley. The nursery is open from 7.30am until 6pm, Monday to Friday, for 51 weeks of the year. The manager holds an early years qualification at level 6.

Information about this inspection

Inspector

Jo Geoghegan

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The provider, manager and the inspector completed a learning walk together.
- The inspector took account of the views of staff, parents and children.
- The inspector sampled a range of required documentation, including children's records and staff vetting and recruitment.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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