

Inspection of One the Nursery

1 Hawkesbury Road, BRISTOL BS16 2AP

Inspection date: 13 October 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive happy and keen to go into nursery. Children are confident, motivated to learn and keen to explore the resources and activities available to them. Older children take on challenges; they confidently complete the assault course in the garden, demonstrating how they can balance and jump off the equipment. They show that they are proud of their achievements as staff congratulate them for completing the challenge. Children develop secure relationships with the staff and they demonstrate feeling secure. Younger children snuggle into staff as they sit on their laps for a cuddle and to look at a book.

All children behave well. They learn to take turns with the resources and include their peers in their play. Children listen to staff and follow routines well. The nursery remained open throughout the COVID-19 pandemic. During this time parents could not go into the nursery. Staff worked around this by providing video tours for the parents to see the nursery. Parents are now able to go back into the nursery when they pick their children up, so that they can see their children playing and have opportunities to talk to staff.

What does the early years setting do well and what does it need to do better?

- Managers and staff provide an interesting and varied curriculum that builds on what children know and can do, using their interests. Staff know children well; they assess their progress and plan enjoyable activities that children are keen to take part in.
- Managers and staff provide a good range of resources and activities that are interesting and welcoming to the children to engage them. For example, children thoroughly enjoy using the whole of their hands and arms to mix different colours of paint together. They then use the paint to decorate the leaves that have fallen from the tree. However, during some transition times, such as morning arrival and after mealtimes, staff do not ensure that children are provided with equally inviting experiences and children are left waiting for things to do.
- Older children concentrate and focus as staff help them to learn about the changes of the season and the impact that they have on the environment. Children enjoy exploring the different textures of the leaves, bark and pine cones that staff share with them. Staff skilfully support children's mathematical development as they play. Children confidently estimate and compare the sizes and weights of the pumpkins and they enjoy sorting and counting the conkers that staff have collected for them.
- Overall, staff's interactions with children are good. They encourage children, follow their interests and engage them in play. However, some of the newer and less confident staff need some more support to strengthen their interactions

with children to a consistently high level.

- Partnerships with parents are good and well established. Staff work closely with parents to get to know their children and to share information about their children's day at nursery. Parents say that they are happy with the care that their children receive, and that they are well informed about their children's learning.
- The managers and staff work closely with other professionals to ensure that children with special educational needs and/or disabilities have support in place to make the progress of which they are capable. Staff work closely with parents and other professionals to put plans in place to help close gaps in children's development.
- Children develop a good use of language and communication skills. Staff skilfully support children to learn new words, to hold conversations and to share their ideas and experiences. Younger children eagerly join in with familiar songs and rhymes and older children confidently talk about their experiences.
- Children of all ages develop a love of books and staff ensure that books and stories are weaved into their curriculum. Younger children independently choose books and hand them to staff to read to them. Older children use the pictures in books to tell stories which they then act out in their play. Children playfully pretend to huff and puff as they try to blow down the houses that they have made using wooden blocks.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff fully understand their responsibilities to keep children safe. Managers check and monitor the ongoing suitability of staff and they ensure staff are aware of the safeguarding procedures in place. Good procedures are implemented to ensure that children are not exposed to risks. Staff carry out checks of the nursery and gardens before children arrive. Staff have a good understanding of the indicators that might suggest that a child is at risk of harm and they know how to act on and report any concerns that they have about children's welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of transition times to ensure that children are able to access resources and settle in play quickly
- strengthen the support given to staff to ensure that all staff offer children the same high-quality interactions to support their learning further.

Setting details

Unique reference number	EY315335
Local authority	Bristol City of
Inspection number	10210074
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	45
Number of children on roll	88
Name of registered person	100 Acre Wood Limited
Registered person unique reference number	RP552003
Telephone number	0117 965 7269
Date of previous inspection	10 January 2018

Information about this early years setting

One the Nursery registered in 2005 and operates in Fishponds, Bristol. The nursery operates Monday to Friday from 7.30am to 6pm, all year round. It provides funded early education for children aged two, three and four years. There are 20 members of staff. Of these, one holds a level 6 qualification, another is qualified at level 5, nine staff hold qualifications at level 3 and two are qualified at level 2.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together. The manager explained how the provision is organised and the focus of the curriculum.
- The inspector spoke to the staff and children at suitable times throughout the inspection.
- A meeting was held with the management team and the inspector.
- The inspector and manager carried out a joint observation of an activity and evaluated it.
- The inspector spoke to parents and considered their views.
- The inspector sampled documentation including staff files and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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