

Inspection of Kool Kids Daycare Ltd

Canal Lane, Lofthouse, Wakefield, West Yorkshire WF3 3HU

Inspection date: 14 October 2021

Overall effectiveness	Inadequate
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The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

Children are not supported to feel safe, settled and secure because they do not have a key person. Significant weaknesses in staffing result in not enough staff working with the children. This results in children's safety not being maintained and their individual needs not being met. Staff try and provide comfort to unsettled children and they also try to engage them in their chosen play experiences. However, due to the poor organisation of staff throughout the nursery, staff are unable to provide children with quality time and interaction. Children's safety is not protected. The outdoor area is not kept secure, and several staff do not have a clear understanding of child protection.

The provider has failed to ensure staff have an up-to-date knowledge of their roles and responsibilities. Training on the revised curriculum has not been completed by the provider or delivered to the staff. The provider's knowledge of what she wants children to learn is weak. As staff are no longer monitoring children's progress, they are unable to plan activities which build on their prior learning. When staff identify children with possible special educational needs and/or disabilities (SEND), not enough is done to support these children.

Since the COVID-19 (coronavirus) pandemic, the provider continues to adopt health and safety measures to help maintain children's well-being. Parents drop off and collect their children from the nursery entrance and staff continue to wear face masks within the nursery.

What does the early years setting do well and what does it need to do better?

- The provider has failed to ensure there are enough staff working directly with children. She often moves younger children into older age range rooms for the benefit of the setting. When this occurs, the provider does not increase the number of staff working with these children. Information is not shared with staff when children move rooms. This prevents staff from effectively meeting children's individual needs, resulting in children often remaining unsettled.
- Due to the weaknesses with the organisation of staff, staff's time is regularly taken up with cleaning tasks and routines. This leaves them very little time to engage children in purposeful play. This results in children becoming restless as they start to run around the room, for example. When activities are delivered, these are not adapted to meet the developmental abilities of all children.
- Children do not have a key person. This does not ensure children are supported to develop a secure bond to help them to feel settled and secure. It also does not ensure that children's individual needs are met or promote their learning and development.
- Children's well-being is not protected. Induction procedures are not consistently

implemented, resulting in staff lacking awareness of their roles and responsibilities. Supervisions of staff are not in place, resulting in the provider being unaware of significant weaknesses in practice.

- Weaknesses in risk assessment mean potential hazards are not always identified and minimised. For example, sharp scissors and plastic aprons are left in low level accessible cupboards. During inspection, staff also left cleaning spray on a child height table when then had to intervene in a disagreement between children. Children's safety is not maintained.
- Children's good health is not promoted. Staff report that children receive the same meals each week. They also confirm that children always have yoghurts after lunch and biscuits for snack and after tea. While pre-school children are provided with daily opportunities to play outside, two- to three-year-olds and babies, rarely access outdoor play.
- Additional support is not put in place to help children who are falling behind in their development. The provider is not ensuring that the progress check at age two is completed on all children. This means that early interventions, including liaison with outside agencies and other professionals, are not sought for children with possible SEND. This results in gaps in children's learning not being supported to close.
- The provider does not identify and share with staff what skills and knowledge she wants children to learn. Staff are not building on children's prior knowledge and skills, as they no longer check each child's progress. The provider has failed to update her knowledge, and that of her staff team, on the changes to the curriculum. Therefore, while children enjoy playing, they are not challenged or motivated to learn.
- There is no clear focus on supporting children's communication and language throughout the nursery. The provider talks about wanting children to learn colours, social and self-help skills, and letters. However, she fails to identify children's communication and language as a fundamental skill on which all other areas of learning are built.

Safeguarding

The arrangements for safeguarding are not effective.

The outside area is not kept secure to ensure children remain safe. During inspection, the inspector walked directly into the outside area. Staff failed to secure the gate for the whole session when pre-school children played outside. Due to the poor deployment of staff, children are not adequately supervised, including while they eat. Staff are often left working alone with large numbers of children, when other staff change children's nappies or escort them to the toilet. Daily routines, like cleaning, are often prioritised over interactions and care of children. During inspection, an older child was seen sleeping face down on a beanbag. While staff acknowledged the potential risks to the child from sleeping like this, they made no attempt to move the child until directed to do so by the inspector. Staff fail to appropriately supervise older school age children when they escort them to school. Some staff lack a clear awareness of a wide range of potential indicators of abuse

and others are unfamiliar with the procedures to follow when they have concerns about a child. These significant weaknesses compromise children's welfare and safety.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure the required staff-to-child ratios are always maintained so that children's safety and individual needs are met	20/10/2021
ensure staff are deployed effectively to supervise children so that they remain safe and are provided with quality care experiences throughout the day	20/10/2021
ensure staff have an up-to-date knowledge of all indicators of abuse and understand the procedures to follow if they have any concerns about a child	20/10/2021
ensure the outdoor area is securely maintained so that children cannot leave the area unsupervised and to prevent unauthorised people from gaining access	20/10/2021
ensure children are assigned a key person who is fully aware of and can meet their individual needs, and help each child to feel settled and secure in their surroundings	20/10/2021
ensure children's safety is maintained when they are sleeping	20/10/2021
ensure induction training for new staff is consistently implemented so that they fully understand their roles and responsibilities	20/10/2021

ensure reasonable precautions are taken to identify and manage potential risks to children's health and safety	20/10/2021
ensure staff have regard to the Special Educational Needs Code of Practice so that they can identify, support and take relevant action to meet children's individual needs	20/10/2021
ensure children are provided with a balanced, nutritious, and varied diet to promote their good health	20/10/2021
ensure children are provided with daily opportunities to access outdoor play	20/10/2021
ensure supervisions of staff are completed so that weaknesses in practice are identified and relevant support, coaching and training can be provided.	20/10/2021

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure staff understand children's level of achievement and interests, and use this information to plan future teaching and learning experiences which build on individual children's prior knowledge and skills	30/11/2021
ensure the progress check at age two is completed and shared with parents and/or carers	30/11/2021
ensure there is a focus on supporting children's communication and language throughout the setting	30/11/2021

<p>improve staff and management knowledge of the learning and development requirements so that children are provided with quality learning experiences which challenge and motivate them to learn.</p>	<p>30/11/2021</p>
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Setting details

Unique reference number	EY313932
Local authority	Wakefield
Inspection number	10209692
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	62
Number of children on roll	112
Name of registered person	Kool Kids Daycare Limited
Registered person unique reference number	RP910058
Telephone number	01924 823322
Date of previous inspection	26 June 2018

Information about this early years setting

Kool Kids Care Ltd registered in 2005. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday all year round, except for bank holidays and Christmas week. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Melanie Arnold

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The provider and inspector completed a learning walk together where the provider discussed the curriculum and what she wants children to learn.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the provider about the leadership and management of the setting.
- The inspector carried out a joint observation of a group activity with the provider.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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