

Childminder report

Inspection date: 13 October 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children respond positively to the friendly childminder's greetings on arrival. They feel safe in her care and settle quickly to play. They are confident to explore the activities independently and are happy to join in with their friends. Children learn to share and be kind to others. The childminder is keen for children to achieve through their play, and she knows what they need to learn next from her assessments of their development. Children enjoy building towers of colourful blocks and laugh when they crash to the floor. They eagerly tell a visitor about the 'robot' they have made and point out the orange and blue blocks that they used. Children start to use their imagination well through their play. They have fun using a variety of puppets to make up a story about going to the beach. Children use their language well to describe their thoughts. For example, they talk about the sea and say, 'We are going diving to see the dolphins'. Children become absorbed pouring and filling different-sized containers in a water play activity. The childminder has reviewed her procedures to support children's health and safety due to the COVID-19 pandemic. She checks children's temperatures on arrival and ensures that they wash their hands frequently to help prevent the spread of infection.

What does the early years setting do well and what does it need to do better?

- The childminder continues to update her knowledge and skills. For example, she has completed training that has helped her understand more about how to support the needs of children with special educational needs and/or disabilities.
- Older children show concern for their younger friends and are quick to include them in a game. The childminder praises children for their efforts in play. She encourages them to use good manners and to respect the needs of others.
- The childminder teaches children how to keep safe on outings. Children like to press the button at the pedestrian crossing when they go for walks with the childminder. They learn to look and listen for cars and watch to see the green man light up, before crossing the road.
- The childminder gives focus to children's interests when planning activities. For example, children enjoy seeing the helicopters flying overhead. They like going to the helicopter museum with the childminder and learn about the different models. They describe the helicopters that they see there, saying, 'One was shaped like a rocket'.
- Children develop a positive awareness of keeping healthy. They like going on outings with the childminder, for example to the beach to explore the shells and pebbles or to local farms to pick fruit.
- The childminder encourages children to recognise familiar letter shapes and they have a go at mark making. However, the childminder has not considered further ways to strengthen children's large arm muscles, to help them develop more

control with their early writing skills.

- Parents spoke positively about the childminder and felt reassured by the care she provides for their children. Parents commented that they felt involved in their children's learning. The childminder keeps parents regularly informed about their children's activities.
- The childminder plans activities to support children's recognition of written numerals and talks about their shapes. However, she has not fully considered ways to help children develop their understanding of counting and saying one number for each item in order.
- The childminder reviews her practice to identify how to develop this further. Since her last inspection, she has reorganised her garden to enable children to make more use of learning opportunities outdoors.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is aware of her responsibilities to safeguard children. She completes relevant training to update her knowledge and recognises signs that may indicate potential abuse. She understands who to contact with any concerns about children's welfare. The childminder completes risk assessments of her home and any outings she takes children on to help keep them safe from harm.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make full use of opportunities to encourage children to count and recognise numerals, to extend their mathematical understanding
- provide more opportunities for children to develop all aspects of their physical abilities, such as to support their early writing skills more effectively.

Setting details

Unique reference number	EY495695
Local authority	North Somerset
Inspection number	10209775
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	10
Date of previous inspection	27 November 2018

Information about this early years setting

The childminder registered in 2015 and lives in Weston-super-Mare, North Somerset. She is available to care for children from Monday to Saturday, 8.30am until 7pm, throughout the year. The childminder holds an early years qualification at level 6. She is in receipt of funding for free early education for children aged two, three and four years old.

Information about this inspection

Inspector
Mary Daniel

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed children's interactions in play indoors and outdoors and discussed their learning with the childminder.
- A sample of documents was reviewed by the inspector, including qualification and first-aid certificates.
- The inspector and the childminder completed a joint observation of an activity and discussed the quality of teaching.
- The inspector took account of parents' views.
- The inspector had discussions with the childminder, including about how she completes risk assessments to help keep children safe in her home and on any outings.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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