

# Childminder report

Inspection date:

14 October 2021

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Good



## Summary of key findings

#### This provision meets requirements

- The childminder has a detailed knowledge of safeguarding. She knows the signs that may indicate a child is at risk of harm and what to do if she has concerns. The childminder ensures her knowledge of safeguarding is up to date, through training.
- The childminder understands the importance of creating a welcoming environment. She has a broad range of toys, equipment and resources to meet the learning needs of different aged children.
- The childminder discussed a range of approaches to encourage positive behaviour. She understands the importance of helping children to develop respect and build good relationships.
- The childminder understands how young children learn. She knows how to monitor their individual learning needs and plan challenging activities to help them to make good progress.
- The childminder has suitable knowledge of working in partnership with parents and others. She knows the importance of promoting continuity in children's care and learning, to help them feel confident, secure and ready to learn.
- The childminder explains how she will help children to adopt healthy lifestyles. She is aware of the importance of providing them with nutritious food. The childminder is aware of the benefits of effective routines with children, such as teeth brushing, handwashing and by taking them outdoors to play.
- The childminder reflects on the quality of her practice to identify areas for development. She is committed to continually improving her service and understands the importance of seeking the views of parents.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	EY464692
Local authority	Croydon
Inspection number	10062394
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	7 to 9
Total number of places	6
Number of children on roll	2
Date of previous inspection	22 March 2016

### Information about this early years setting

The childminder registered in 2013. She lives in South Croydon, in the London Borough of Croydon. The childminder has a degree in early years and holds early years professional status. She works Monday to Friday, all year round.

## Information about this inspection

#### Inspector

Trisha Edward

#### **Inspection activities**

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder, and has taken this into account in their evaluation of the setting.
- The inspector discussed policies and procedures with the childminder, which include the arrangements to safeguard and promote children's welfare.
- The childminder accompanied the inspector around the areas of the premises that are used for childminding.
- The inspector held discussions with the childminder about how she intends to deliver the educational programme for children.
- The childminder shared her documentation with the inspector, including suitability checks for members of the household, insurance and first-aid certificate.
- The inspector reviewed with the childminder how she will safeguard children and evaluate her provision to strive for continuous improvement.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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