

# Childminder report

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Inspection date:

18 October 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## Summary of key findings

### This provision meets requirements

- The childminder has continued to develop her knowledge of all aspects of safeguarding children. She knows what to do to keep children safe and the procedures to follow if children are at risk. The childminder demonstrates how she will risk assess her premises and take appropriate action to minimise risks to children. The childminder maintains her paediatric first-aid qualification and has first-aid equipment in her home and car. She knows how to help children keep themselves safe, including online and on outings. The childminder understands her responsibilities to keep Ofsted informed of any significant event.
- The childminder shows a continued commitment to her professional development. She assesses her own knowledge and skills and seeks training to extend her expertise further. For example, she has attended training on 'Adverse Childhood Experiences and Mindfulness', to prepare her for supporting children's emotional development, since the COVID-19 (coronavirus) pandemic.
- The childminder demonstrates a clear awareness of the importance of working in partnership with parents and other providers sharing care of children. Parents of older years children confirm the positive impact this has on their children. The childminder explains how she will share information on children's individual needs and development, to provide consistent care and support their learning at home.
- The childminder knows how to plan her environment and resources to enable children to make independent choices. She understands how to identify what children can do and what they need to learn next. The childminder describes ways in which she will plan activities to cover all areas of learning, to challenge children and support their individual next stages of development.
- The childminder explains how she will promote equal opportunities for children. She describes how she will ensure an inclusive provision and support children with special educational needs and/or disabilities and those who speak English as an additional language. The childminder knows how to help children develop a positive awareness of their own uniqueness and other people's differences.
- The childminder understands how to support and manage children's behaviour. She explains how she will involve older children in taking ownership in setting boundaries. The childminder intends to help children to discuss their worries and understand how to resolve conflicts and manage their emotions. The childminder recognises that she will need to observe children to identify the cause of any inappropriate behaviour, to support them effectively.
- The childminder knows how to promote children's health. She understands the importance of children being physically active, as well as having opportunities for rest. The childminder explains how she will support children's independence in managing their personal hygiene and learning about oral health. She intends to provide activities and daily routines to support children's healthy eating.
- The childminder discusses the significance of securing children's development in their key areas of development. She demonstrates how she will support children's love of books and ensure they have all the skills they need for school

and their future success.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY498256
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10204535
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	18 April 2018

## Information about this early years setting

The childminder registered in 2016 and lives in Yeovil, Somerset. She works with another registered childminder. The childminder operates all year round, Monday to Friday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Elaine Douglas

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector checked safeguarding information and the childminder's knowledge.
- The childminder talked to the inspector about her management of her provision and professional development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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