

Inspection of Overton Nursery & Pre-School Centre

160 Royden Road, Upton, WIRRAL, Merseyside CH49 4RH

Inspection date: 12 October 2021

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

The nursery is currently operating from its main hall. This is due to a recent water pipe burst and flood of the group rooms, which now require extensive repairs. The staff have successfully organised the large space into appropriate, welcoming areas for the babies, toddlers and pre-school children. The children have quickly settled into the new play space and slightly adapted routines. There is a calm atmosphere, with children positively engaged in their learning. All children are very well behaved and kind to their friends. Toddlers are supported by staff to learn how to share resources with other children and pre-school children, sometimes, use a sand timer to support their sharing. They use it to time each child's use of the equipment.

The children really enjoy the way the age groups are currently organised. Older babies are able to watch, learn and join in with their toddler friends. Pre-school children show empathy and care towards the babies and toddlers, when they join together for mealtimes. Staff are very vigilant and aware of the supervision required when children of different ages are mixing, which supports them to do this safely. The nursery manager has kept drop-off routines under review as COVID-19 (coronavirus) restrictions changed. Currently, parents have the choice of leaving their child at the nursery doorway or coming into the building with them at drop-off time. Children who require comfort, readily receive cuddles and reassurance from staff.

What does the early years setting do well and what does it need to do better?

- The communication and language teaching is a real strength in this nursery. Staff have been trained to implement a listening for sounds programme. This provides a clearly structured curriculum, which supports all children to develop their listening ability and comprehension. This provides the foundation for clear speech and future literacy skills. The staff model how children should pronounce sounds and words. Staff are very animated, their enthusiasm is infectious and engages toddlers and babies. Stories are told with clear intonation and facial expressions, which keep children very engaged.
- Children are very independent. Toddlers and pre-school children clear their own plates at lunchtime and select their puddings. They talk to the inspector and tell her what they like to eat. The children are helped to understand how to keep themselves and others healthy. They use hand gel at regular points in the day. Some quite young children look in the mirror and skilfully wipe their own noses.
- The manager is passionate about how the provision operates. She insists on high standards. She encourages staff to reflect on their teaching and identify how it can be improved further. She is very supportive of her staff's well-being and ensures unnecessary paperwork and screening of children is not undertaken. The staff say they really enjoy working at the setting and this is

reflected in the happy, positive atmosphere.

- The manager has identified what the curriculum should be for the children currently attending. In addition to communication and language skills, children are encouraged to develop their physical abilities and social skills. Staff are aware that children need to develop and control their large muscles before mastering finer movements. Children use simple mathematical language in everyday play, as they are encouraged to hand the staff member one and then two large bricks.
- Staff have a clear understanding of the children's abilities and how they are building on these. They have identified children who need additional help and put targeted activities in place to support them to make progress. They also identify those that are exceeding expectations for their age in some aspects of their development. They plan activities which extend the child's ability even further, while also supporting other aspects of their development.
- Parents praise staff's proactive management of children's food allergies and fussy eaters. Several also explained that their child is receiving extra help with their speech and language development. They feel this has had a positive impact and say their child has 'come on in leaps and bounds'. The nursery staff and manager communicate with parents in a range of ways. However, not all parents feel they have received information on how they could support their children's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their individual responsibility in safeguarding children. They are clear how they should report any concerns and do so without hesitation, when this is necessary. They regularly refresh their safeguarding training to ensure their knowledge is up to date. Food hygiene and first-aid training are also completed by all staff. This supports their understanding of how to keep children safe and what to do in an emergency. Changes have been recently made to the arrangements for the 'walking bus' that is used on the school run, to enhance the safety of the drop-off process.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend the information shared with parents about how they can support their children's learning at home.

Setting details

Unique reference number	EY427511
Local authority	Wirral
Inspection number	10208991
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 10
Total number of places	84
Number of children on roll	27
Name of registered person	Overton Community Centre Ltd
Registered person unique reference number	RP908301
Telephone number	0151 6785635
Date of previous inspection	12 March 2018

Information about this early years setting

Overton Nursery & Pre-School Centre registered in 2011. It operates all year round. The nursery opens on Monday, Thursday and Friday from 7am until 4pm and Tuesday and Wednesday from 7am to 5pm. The nursery employs six members of staff. Of these, one holds qualified teacher status, four hold an appropriate qualification at level 3, and one at level 2. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Sarah Rhodes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The Inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector observed the quality of education being provided. She assessed the impact these activities had on children's learning. She completed a learning walk with the manager to discuss how the curriculum is planned and implemented.
- The nursery manager and the inspector completed a joint observation of an adult-led learning activity. They discussed how the teaching observed extended children's understanding and linked into the learning intentions for the children.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- A number of parents spoke to the inspector during the inspection, either in person or on the telephone. The inspector took account of their views.
- Staff and children were spoken to by the inspector during the inspection. Staff explained why they were undertaking some activities and how they worked with individual children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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