

Childminder report

Inspection date:

13 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend after school with the childminder. She provides a warm, caring and safe environment. Children independently select what they would like to play with and concentrate on their chosen activities. The childminder is a good role model and has high expectations of children. Children behave well and are polite and courteous.

Children say that they enjoy their time with the childminder. They are eager to join in the activities on offer because the childminder takes account of their interests. For example, she provides them with a range of craft resources and board games, which older children enjoy playing together. They express their ideas and intentions with confidence. The childminder gives high priority to making sure that children are happy and settled. Children have a strong sense of belonging. They are confident to talk about their school day, friends and family.

What does the early years setting do well and what does it need to do better?

- The childminder provides a secure and welcoming space for older children to relax in and have fun. Children quickly settle after school at activities that are appropriate for their age. For example, they spend time in the childminder's secure garden, testing their physical skills and taking manageable risks, as they climb the large wooden fort. Older children play with their younger peers as they engage in a lively game of 'rock, paper, scissors' together. They laugh infectiously together as they choose the same action.
- The childminder recognises the need for strong partnerships with parents and other professionals to help children achieve and progress. She knows how to access support and guidance should she need to. She shares information with teachers when she collects children from school and with parents at the end of the day. Parents of school-age children are highly complimentary of the service the childminder provides. They state that she is an extension to the family and an integral part of all their lives.
- The childminder supports children to develop healthy lifestyles. She provides healthy snacks and meals after school. She makes sure there are plenty of opportunities for children to have physical exercise after school as they walk home via the play park.
- The childminder promotes open and respectful conversations. For example, she listens to children as they talk about their day at school or tell stories about their lives. She explains how she actively encourages them to share their thoughts and feelings. Young children excitedly tell her about the game they are playing.
- The childminder has an effective programme of training and professional development, and this helps her to improve her own skills and knowledge. She

regularly reflects on her practice to ensure she is still providing a good service. She understands the importance of including the views and opinions of parents and children, such as when planning the menu for the week.

- The childminder promotes independence and self-care skills well for these school-age children. Children independently change for after-school activities and ensure that all their things are together. The childminder sensitively checks that they have everything they need and if they are ready to go.
- The childminder talks to children in a kind and positive manner and is a good role model for behaviour. She teaches children to share, take turns and be kind to each other. As a result, children play cooperatively together. Children willingly help with small tasks, such as tidying away their games before they move onto the next activity.
- The childminder demonstrates a good understanding of how children learn and develop. She describes how she identifies and plans for children's learning to support them to acquire new skills. She knows how to seek support if she feels children are falling behind in their development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of child protection, including wider safeguarding issues. She is able to recognise possible signs of abuse and keeps her safeguarding knowledge up to date. She is aware of concerns that might threaten children's well-being, such as online grooming or exposure to extreme views. The childminder knows how to report any concern about children's welfare.

The childminder thoroughly risk assesses areas used by children and supervises children in her care well. Suitable policies and procedures to protect children's welfare are regularly reviewed, updated and implemented effectively. The childminder maintains appropriate records to ensure the safety and well-being of children.

Setting details

Unique reference number	120760
Local authority	Surrey
Inspection number	10136765
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 12
Total number of places	6
Number of children on roll	6
Date of previous inspection	26 April 2016

Information about this early years setting

The childminder registered in 1992. She lives in Merrow, near Guildford in Surrey. The childminder only offers after-school care from Monday to Friday, 3pm to 6pm, during term times. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Nina Lambkin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector was shown around the childminding premises and talked about the provision with the childminder.
- The inspector talked to the childminder and the children at appropriate times throughout the inspection.
- The childminder shared relevant documentation with the inspector, including qualification certificates and evidence of suitability for adults on the premises.
- The inspector observed children taking part in activities indoors and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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