

# Inspection of Premier Education At Fairlawn Primary School

Fairlawn Primary School, Fairfield Road, Montpelier, Bristol, Gloucestershire BS6 5JL

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Inspection date:

22 September 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

The provider has not ensured the suitability of all staff working directly with the children. As a result, children are not adequately safeguarded.

Children receive a warm welcome by the staff team as they arrive at the after-school club. Staff are caring and attentive in meeting children's individual needs. They know how to help children settle in and create a sense of belonging.

Staff encourage children to explore their surroundings and have fun. There is a range of activities on offer for children across all age groups. For example, while some children engross themselves in junk modelling, others play a game of football with staff in the sports hall. Older children like to compete with one another to see who can reach the top of the climbing frame first. Staff provide a quiet space, with a range of books, soft toys and comfortable seating, for those children who prefer to sit and relax after the school day.

Due to the COVID-19 (coronavirus) pandemic, the manager had initially created 'bubbles' so children could remain in their school year groups to access the different areas of the club. However, following the easing of restrictions, the manager states that children are very pleased that they can move freely and play with all their friends in different year groups.

### **What does the early years setting do well and what does it need to do better?**

- Staff manage children's behaviour effectively. They are good role models and teach children the importance of respecting others. Older children are considerate towards the younger ones. For instance, they kindly allow early years children to queue up before them to collect their snack. All children are aware of the club's behaviour rules and staff provide consistent messages so that children understand expectations from the outset.
- Children manage their personal care needs well and understand the importance of following good hygiene practices. For example, they wash their hands before and after eating, and like to remind others. Staff encourage children to be independent in managing everyday tasks. For instance, children hang up their coats upon arrival and put their school bags away. Following snack time, children know to place their used cutlery and plates in the sink. Overall, children are gaining essential life skills in preparation for their future education.
- Staff provide a range of healthy foods for children during snack time, such as rice cakes, crackers, fruit and savoury wraps. Staff cater for children who have specific dietary requirements by providing alternative foods, such as vegan or vegetarian options. Children bring their own water bottles and staff remind them

to refill these, when needed. Children have a range of opportunities to be physically active and develop their large-muscle groups. For example, they ride bikes and scooters in the playground and play ball games with staff.

- All early years children have an assigned key person to help them to settle in and to provide ongoing support. All staff find out about children's individual likes and preferences, and regularly talk to parents and school staff to exchange information. Staff use this information well to inform their planning of future activities.
- Staff have established an effective partnership with parents and the linked school. For example, year group teachers regularly share important information about a child before they attend the club, for instance, if a child is unwell or quieter than usual. Parents are complimentary about the club and state that their children have fun and staff are always friendly.
- The manager and staff work well together as a team. All staff benefit from regular meetings with the manager, where they get to discuss key children, share any concerns and explore further training opportunities.
- The provider of the after-school club has failed to ensure that all staff who work directly with the children have an enhanced Disclosure and Barring Service (DBS) check. Despite some staff being employed at the linked school during the day, they have not completed a separate DBS check for their respective roles at the club, which is a breach of requirements.

## Safeguarding

The arrangements for safeguarding are not effective.

Staff whose suitability has not been checked are left unsupervised with children, which compromises children's safety. The manager and staff are aware about the signs of abuse and neglect, including the procedures to follow for reporting any welfare concerns about a child. Staff conduct daily checks before the children arrive to ensure the premises are secure and free from any hazards. All staff attend relevant training to develop their knowledge of wider safeguarding issues and to keep up to date about any changes to legislation.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
obtain an enhanced Disclosure and Barring Service (DBS) check in respect of every person aged 16 and over who works directly with the children.	18/10/2021

## Setting details

<b>Unique reference number</b>	2558040
<b>Local authority</b>	Bristol City of
<b>Inspection number</b>	10206883
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 10
<b>Total number of places</b>	32
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Let's Play (Bristol) Ltd
<b>Registered person unique reference number</b>	2522722
<b>Telephone number</b>	0117 9553914
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Premier Education At Fairlawn Primary school registered in 2019 and is located in Bristol. The provider operates in a classroom within the grounds of Fairlawn Primary school and opens during school term time. Children attend Monday to Friday from 3.15pm to 4.15pm or 3.15pm to 5.30pm. There are three members of staff working directly with the children. All staff hold relevant qualifications.

## Information about this inspection

### Inspector

Shahnaz Scully

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The manager and the inspector completed a tour of the premises together. They discussed the current arrangements for assessing risks, security, child supervision and how staff are deployed in all areas.
- The inspector looked at a sample of relevant documents, including staff's qualifications, training certificates and evidence relating to staff's suitability.
- The staff and children spoke to the inspector at appropriate times throughout the inspection.
- The inspector took account of the views of parents through verbal feedback.
- The inspector held a leadership meeting with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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