

Inspection of Green Gables Primary Nursery School

4 Wapping Lane, London E1W 2RG

Inspection date: 13 October 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children have fun as they learn. They demonstrate that they feel safe, happy and are emotionally secure. They develop close bonds with their key person, and make friends with others. Children are enthusiastic learners and become quickly engaged in their play on arrival.

Children respond well to clear routines and boundaries in place. They follow adults' instructions, take turns and listen to each other's ideas. They take pride in looking after equipment and know to tidy up after themselves. Children freely choose their own activities and resources. Staff encourage children to use their imagination. Older children pretend to visit a supermarket and buy food for their dinner. Toddlers play with toy animals and learn about the habitats in which the animals live. Children develop positive attitudes towards their learning.

Communication has remained good between the parents and the staff throughout the COVID-19 (coronavirus) pandemic. This has supported families well and helped to maintain the good links already in place. Although parents do not currently come into the setting, staff greet each child individually at the main entrance and share information with the parents. This helps to ensure that parents feel fully involved.

What does the early years setting do well and what does it need to do better?

- The management team have a clear vision for the nursery. They work closely together to look at the strengths and weaknesses of the nursery. The management team carry out regular observations on the staff team and provide them with ongoing support and training. Staff comment that they feel well supported.
- The staff plan and implement the curriculum well, overall. They have a good understanding of how young children learn. Staff use this knowledge to provide interesting experiences based on children's interests and feedback from parents. However, during some adult-led activities, not all staff focus precisely enough on what it is they want individual children to learn. This means that children gain limited new knowledge from these activities.
- Children enjoy being physically active. Staff provide toddlers with opportunities to climb and crawl indoors. In the absence of an outdoor area, older children regularly visit the local park to take in fresh air and exercise. However, there are limited opportunities for older children to develop their large-muscle movements and practise physical skills while indoors.
- Children make good progress in communication and language. Staff speak clearly and use age-appropriate language to describe and comment on what is happening. Younger children develop an interest in books through regular story sessions. Staff provide activities for older children, such as taking part in the

song 'Five little monkeys', to support children's language and listening skills.

- Children have a good understanding of healthy eating and hygiene. They wash their hands and staff talk to them about why this is necessary. Children carefully wipe their own noses and then throw away their used tissues in the bins provided, demonstrating independence.
- Staff ensure that the nursery is inclusive. For example, they seek and follow advice from professionals to support children with additional needs. Where English is not the first language spoken at home, staff find out about children's home languages and get key words from parents to help children communicate. This helps all children to make good progress in their learning.
- Parents speak highly of the nursery and form good relationships with staff. Parents share that they feel informed about their children's progress, and receive daily updates via an electronic app and informative newsletters.
- Older children listen and respond well to staff's instructions. They are given notice of when activities need to change. This supports children's enjoyment of activities and completing them to their satisfaction.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of safeguarding. Staff understand the broad range of signs that children may be at risk of harm and know the procedures to follow if they are worried about a child. Staff are confident of the procedures to follow, should an allegation be made against a member of staff. The provider has robust recruitment procedures. Staff understand their responsibilities towards the children in their care. They check the environment each day to identify and remove potential hazards. They make clear records of any accidental injuries that children may have and share this information with parents.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to refine their practice and focus more rigorously on what they want children to learn, so each child makes maximum progress in their learning
- provide more opportunities for older children to practise their large-muscle movements and be physically active when using the indoor environment.

Setting details

Unique reference number	EY546789
Local authority	Tower Hamlets
Inspection number	10174239
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	32
Number of children on roll	33
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	0207 488 9237
Date of previous inspection	Not applicable

Information about this early years setting

Green Gables Primary Nursery School registered in 2017. It is situated in Wapping in the London Borough of Tower Hamlets. The nursery opens Monday to Friday, from 8am to 6.30pm, for 51 weeks. The nursery provides funded early education for three- and four-year-old children. There are nine members of staff employed to work with the children. Of these, seven hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Joanna Wilkinson

Inspection activities

- This was the first routine inspection the nursery received since the COVID19 (coronavirus) pandemic began. The inspector discussed the impact with the management team and has taken that into account in their evaluation of the nursery.
- The deputy manager and the inspector completed a learning walk together.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of the education being provided, indoors, and assessed the impact that this was having on children's learning.
- The inspector spoke with the management team about the leadership and management of the nursery. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector carried out a joint observation of lunch time with the deputy manager.
- Parents shared their views of the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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