

Childminder report

Inspection date:

5 October 2021

Overall effectiveness	Requires improvement
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision requires improvement

The childminder has caring and positive relationships with children. She values them highly as individuals. The childminder helps children to settle well. For example, she finds out about their likes and dislikes, and meets their needs well. Children enjoy participating in a wide variety of interesting activities. For example, they enjoy using different tools and materials, such as paint, chalk and pencils, to make marks on different surfaces. This helps to support their early writing skills and creative development. Younger children enjoy using activity toys. They skilfully move small objects in grooves, which supports their coordination effectively.

The childminder praises children for their achievements and supports them when needed. She manages children's behaviour well. For instance, the childminder shares with children her high expectations for their behaviour. She praises and rewards children for behaving well. The childminder's home is kept clean and safe to protect children from harm. However, she did not understand the requirement to have public liability insurance in place. The childminder arranged insurance during the inspection, so there is minimal impact on children's well-being.

What does the early years setting do well and what does it need to do better?

- The childminder plans and organises the curriculum well. She observes children regularly and uses this information to ensure that children have suitable challenges. The childminder plans for children's learning according to their developmental needs. Children learn valuable skills in preparation for school and make good progress.
- Children have a good understanding of the world. For instance, they learn how things grow, understand where food comes and plant vegetables in the garden. The childminder teaches children about the seasons and points out changes in the natural environment.
- Children learn to respect and value different cultures and religions. For example, the childminder teaches them about different significant religious and cultural events. Children take part in creative work to learn about these occasions. This helps them to learn about differences between themselves and others.
- The childminder provides good opportunities for children develop their physical skills. For example, they climb across frames, balance on scooters and steer ride-on cars skilfully in the outdoor space. Children have good fine motor skills. These are demonstrated when they use cutting wheels and rolling pins in play dough.
- Children learn to share and take turns well. For example, older children make sure that younger children have a turn at using toys and resources they choose. Children make good use of a sand timer to measure time, so that everyone has a turn. They cooperate and play well together.

- The childminder works well with parents. For instance, she talks with them each day about their children's progress and activities. The childminder also shares information in daily diaries to keep parents well informed about their children's day. She offers parents effective opportunities to support their child's learning. For example, she suggests activities for children to do at home.
- Children are able to do things for themselves. Older children can put on and take off their coats and use the bathroom independently. The childminder supports younger children to gain these skills. She teaches children how to take care of themselves, for example how and when to brush their teeth.
- The childminder provides healthy routines for children, such as nutritious meals and snacks, and daily opportunities to practise their physical skills. However, she sometimes misses opportunities to help children to understand the benefits of following a healthy lifestyle.
- Although there are a wide range of interesting books for children, the childminder does not consistently support children to develop their literacy skills further and develop a love of reading.
- The childminder has good knowledge of most of the requirements of the early years foundation stage. However, she has not kept her knowledge up to date with some of the requirements, particularly in regard to public liability insurance. The childminder rectified this immediately and put insurance in place during the inspection, so there is minimal impact on children's well-being.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of the signs that may indicate a child is at risk of harm. She is aware of the relevant agencies to notify and understands the procedures to follow to report any concerns about a child's welfare. The childminder knows what may indicate that a child could be at risk of extremism. She would act appropriately by following procedures to report her concerns.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that public liability insurance is valid and maintained.	29/10/2021

To further improve the quality of the early years provision, the provider should:

- develop children's understanding of the importance of following a healthy

lifestyle, such as the value of eating nutritious food and taking regular exercise

- plan ways to further support children to develop their early literacy skills and extend their interest in reading and books
- continue to develop skills and knowledge around the requirements of the early years inspection framework, particularly in relation to public liability insurance.

Setting details

Unique reference number	EY558130
Local authority	Lambeth
Inspection number	10190706
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	12
Number of children on roll	11
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and lives in Streatham Vale, in the London Borough of Lambeth. She provides care for children all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays. The childminder holds a childcare qualification at level 3 and works with a co-childminder.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed an activity and evaluated this with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The childminder talked to the inspector about how she organises her provision and her curriculum intent while the inspector viewed the premises.
- The inspector viewed some documentation and held a discussion with the childminder. She read written feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
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E: enquiries@ofsted.gov.uk
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