

Inspection of Aces Fallings Park

Fallings Park Primary School, Old Fallings Lane, Wolverhampton WV10 8BN

Inspection date: 11 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending this welcoming after-school club. As they arrive, staff greet them warmly and they quickly settle into the familiar routine. They begin by sitting on the carpet and the manager plays an interactive movement game with them. All children, including the youngest, happily participate. The atmosphere is friendly and playful. Staff provide a range of quality activities and the children make choices about what they want to play with. The younger children delight in rolling, cutting and squeezing play dough. They confidently chat with adults about what they have made. When children are collected at the end of the session, they proudly show their parents their art creations.

Children benefit from a healthy snack, plenty of water and lots of outdoor play. Outside, the older children enjoy playing football with their friends. Younger children draw pictures and practise writing their names with chalk on the ground. Children receive house points in celebration of their achievements, in line with the school procedures. Children show they understand the good behaviour that is expected of them. All children at the setting interact calmly and politely with each other. Behaviour is impeccable.

What does the early years setting do well and what does it need to do better?

- The two managers are experienced and highly qualified. They work together to produce policies and procedures, which are well understood by the staff team. Managers ensure that parents follow the club's procedures. For example, passwords are needed whenever children are collected. This helps the provision to run smoothly and contributes to keeping children safe.
- The indoor space is clean and well ventilated, with lots of natural light. Staff have organised the space well. Although there is a range of furniture, there is enough space for the children to move around freely. Children are relaxed and happy; they say they enjoy coming here and playing with their friends. All children, even the very youngest, display high levels of involvement.
- The management team value ongoing professional development and all staff regularly attend training. Most recently, in response to the COVID-19 (coronavirus) pandemic, they have attended training to support children's emotional well-being. Staff notice when children appear unhappy or unsettled and they take time to reassure them. Staff are kind and caring and display professional attitudes.
- Managers and staff regularly review the provision and then make plans for future improvements. They are ambitious in their plans, for example, they would like to provide a holiday playscheme for the benefit of local families. Recently however, due to the COVID pandemic, they have not involved parents or

children in these plans. They have not considered other methods to continue to engage parents and children, so that they are more fully involved.

- Staff know the children well. They make efforts to find out what children are learning in school and they support this learning in the provision. For example, young children are practising their fine motor control in school, and at the provision they enjoy cutting and sticking, and drawing with chalk. This is helping them to improve their skills.
- Staff communicate well with school staff and with parents. Staff routinely inform parents about their children's achievements. They talk to parents about things that happen during the school day as well as at the after-school club. Parents feel very well supported and well informed. Parents describe staff as 'friendly, approachable' and 'helpful'. They describe the provision as 'brilliant'.
- Children look forward to outdoor play. They can choose to play outside for extended periods of time. The outdoor space is safe and staff supervise the children well. Children kick balls, hit balls with hockey sticks, and balance on children's stilts. Staff and children enjoy playing together. There is a good amount of space for children to run around, exercise their bodies and improve their physical skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers have a good understanding of safeguarding. They understand the signs and symptoms of abuse, including the 'Prevent' duty, and they know how to report any concerns. All staff hold paediatric first-aid and safeguarding certificates. They are confident to respond if a child needs help. Staff are vigilant in cleaning routines. Staff carry out daily checks to make sure that children are safe. They supervise children well. Recruitment and selection processes are robust; the manager takes steps to ensure that all staff are suitable to work with children.

Setting details

Unique reference number	EY548968
Local authority	Wolverhampton
Inspection number	10143551
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	
Number of children on roll	75
Name of registered person	A.C.E.S. ASC Committee
Registered person unique reference number	RP908155
Telephone number	07712165287
Date of previous inspection	Not applicable

Information about this early years setting

Aces Fallings Park registered in 2017. It is based in Wolverhampton at Fallings Park Primary School. The club operates on weekdays from 3.15pm to 6pm, term time only. The club employs six members of staff. All hold appropriate qualifications at level 2 and above, including one who holds level 5 and one who holds level 6.

Information about this inspection

Inspector

Denise Daley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The manager showed the inspector the learning areas, indoors and outdoors, and talked about the activities and resources provided.
- The inspector checked documentation to ensure the provision meets safeguarding and welfare requirements.
- The inspector and manager carried out a joint observation and talked about the quality of the activity.
- The inspector held conversations with staff throughout the visit.
- The inspector observed children playing, during indoor and outdoor activities. She spoke to children and parents to hear their views of the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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