

Inspection of Merry-Go-Round

1c Claverley Drive, Wolverhampton WV4 4QL

Inspection date: 6 October 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children arrive enthusiastically, ready to play and learn. They quickly become engaged in their chosen activities. Children demonstrate a positive engagement and attitude towards learning. They gain a range of skills and attitudes necessary for their next stage of learning, including school. Children show high levels of confidence and maturity in being assertive in appropriate situations. For example, children say, 'it's my turn' when someone tries to join their game and take their place. Children learn about the wider world as they enthusiastically join in cooking activities that feature foods from different cultures. They use toys and resources and enjoy activities that reflect the ethnic diversity within the nursery.

Children form strong relationships with the caring staff. They behave well. Children are kind and look out for each other. For example, a child offers to help their friend to find a resource. They demonstrate their developing independence as they take responsibility for their own coat and bag when they arrive at the nursery. Children demonstrate their knowledge of the benefits of healthy eating as they discuss the 'yummy' bananas and grapes at snack time. They talk about why they clean their teeth each day.

What does the early years setting do well and what does it need to do better?

- Staff have a consistent and calm approach. Children's behaviour is managed well.
- Staff have high expectations of what children can achieve. They make regular observations and assessments of children's individual learning. Staff have a clear intent about what they want each child to learn next. However, they do not always utilise opportunities to explain to children the consequence of potentially unsafe play or offer children solutions.
- Staff provide many opportunities for children to learn about the similarities and differences between themselves and others. For example, during story time, children enjoy stories that include same-gender partners and gender-free superheroes.
- There is a strong focus on promoting children's language skills within the nursery. Staff teach children to use new words in context, such as 'hydraulic' and 'rotate'. They help children to build sentences and pronounce words correctly. Children who need additional help with speech and language, including those children learning to speak English as an additional language, make very good progress.
- The support for children with special educational needs and/or disabilities is a strength of the nursery. Staff incorporate advice from specialist professionals into children's individual learning plans.
- Staff promote children's early reading skills. They ask questions to encourage

the children to use their thinking skills. Children learn to recognise and write letters in their name.

- Children have plenty of opportunities to be physically active indoors and outside. Staff support children to confidently manage their own risks as they use challenging climbing equipment. Children have great fun as they whizz around using a variety of wheeled toys.
- Parents speak highly of the staff. Staff provide parents with regular information regarding children's achievements during their time at the nursery. However, staff do not provide enough opportunities for parents to share ongoing information about their children's development at home, to enable them to be more involved in children's learning.
- The manager monitors the curriculum and children's learning effectively and provides swift intervention when children need extra help. She ensures staff receive ongoing training that is relevant to the needs of those children who attend. The quality of teaching is monitored through regular peer reviews.
- The well-being of the staff is very important to the management team. For example, they have reviewed the way staff monitor children's progress so that staff spend less time completing paperwork. This helps to ensure staff workload is manageable and allows them more time to interact with the children.
- Regular evaluation of the nursery takes account of the views of children, parents and staff. Managers have identified the outside area can be further enhanced. They intend to introduce an area to grow vegetables to support children to develop an understanding of nature and how things grow over time.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a comprehensive understanding of the possible signs and symptoms that may indicate a child is at risk of harm, including wider safeguarding issues, such as female genital mutilation. They are clear about the procedures to follow to report any concerns. High priority is given to site security and safety. Staff carry out daily risk assessments of the premises. The manager has robust recruitment, vetting and induction procedures in place to help to ensure staff are suitable to work with children. The deployment of staff is very well organised so that children are supervised at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children with greater consistency to gain an understanding of the consequence of potentially unsafe actions during play
- enhance practice for encouraging all parents to share information about their children's achievements at home.

Setting details

Unique reference number	EY560335
Local authority	Wolverhampton
Inspection number	10194155
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	36
Number of children on roll	50
Name of registered person	Busy Childcare LLP
Registered person unique reference number	RP538522
Telephone number	07821955305
Date of previous inspection	Not applicable

Information about this early years setting

Merry-Go-Round registered in 2018. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or level 3. The nursery opens Monday to Friday, during term time. Sessions are from 8.30am to 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager led the inspector on a learning walk and told her what they wanted the children to learn at the nursery. They carried out a joint evaluation of an activity together.
- The manager and the inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the provider, manager and staff throughout the inspection. She looked at relevant documentation, including qualifications, first-aid certificates and evidence of the suitability of those working with children.
- The inspector took account of parents spoken to on the day. She spoke to children about their experiences in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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