

Inspection of Energy Kidz Out Of School Club - Nonsuch Kt17

Nonsuch Primary School, Chadacre Road, Epsom, Surrey KT17 2HQ

Inspection date:

11 October 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are at the heart of this club. The atmosphere in the club is positive and children have a strong sense of belonging. Children know the routine extremely well and quickly settle into their chosen activity outside. For example, they create different running games, play football and balance on stilts. Children have secure relationships with staff and often seek them to join in their games. Children use their imaginations well at the club. For example, they create leaf pictures with different materials, such as glitter glue and googly eyes. These are proudly displayed within the club. The younger children receive effective support from staff who get to know them well. This helps them feel safe and secure. Children are extremely kind and polite. For example, they say please and thank you to each other effortlessly. Older children are particularly helpful. For instance, they support younger children at snack time and help them fill containers with liquid to blow bubbles. Children share their views with staff in various ways about what they want to play with. Children behave very well. Children discuss and respect each other's opinions, when they play together. This reinforces their self-confidence and emotional well-being. Staff have high expectations of children's behaviour and are excellent role models.

What does the early years setting do well and what does it need to do better?

- Children have very good opportunities to develop friendships and build positive social skills. This is demonstrated as they seek out staff to show off their creations and interact with unfamiliar adults. Staff are effective key persons. They offer children reassurance, encouragement and support. Children's emotional well-being is well supported.
- Staff support children's physical well-being and their understanding of a healthy lifestyle effectively. Children have a vast choice of healthy foods. Staff provide children with a range of nutritious food and snacks, such as filled wraps, carrots and fruit toast. Children demonstrate good levels of independence, as they wash their hands and help to set the table. They follow good hygiene practices. Children enjoy the social aspects of sharing this time together. They politely request one another to pass them a plate or the containers of different foods and ask if anyone else would like some. Children clear their plates when they are finished.
- Staff use their knowledge of what children like and are interested in, planning and providing a good range of activities that keep children engaged and involved. For example, staff recognise children's interest in robots so they create different 3D robot models.
- Parents speak very highly about the club. They state that club is 'a home from home' and offers 'phenomenal' care and fun for the children that attend. Parents

report that the club is very accommodating and that the staff are 'amazing' and are always helpful in supporting their child's individual needs.

- There is an established management team in place and, together, they accurately evaluate the effectiveness of the club. They continually make positive changes to help meet the needs of all staff and children, to improve their daily experiences. For example, they have recently introduced a new training system to support staff's professional development. Staff report that these training sessions are helpful. For instance, it gives them ideas for various games and activities to use with the children.
- The management team places high importance on keeping children safe. The premises are safe and secure. The manager ensures that regular fire drills and daily risk assessments are completed. Good procedures are in place for collecting children to ensure their safety. Parents do not currently enter the club room, due to COVID-19 (coronavirus) restrictions. However, the club ensures that staff meet parents outside to share information about their children.
- The management team have robust systems in place to ensure staff working with children are suitable to do so. They receive a thorough induction and are encouraged in their professional development. Staff receive regular supervision sessions, this helps them to reflect on their own practice. Staff positively comment that they feel supported in their work.

Safeguarding

The arrangements for safeguarding are effective.

The club has its own secure area within the school. Staff monitor who enters the area well. Risks to children are minimised. Staff are careful to check who is present as children move between school and the club at collection times. Staff are confident of their role and responsibility to keep children safe. Staff keep up to date with child protection training. They know the procedures for the local authority to report any concerns about a child in their care. They are familiar with the signs and symptoms that may indicate that a child is more vulnerable or at risk of harm.

Setting details

Unique reference number	EY562371
Local authority	Surrey
Inspection number	10194203
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	30
Number of children on roll	143
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - Nonsuch Kt17 at Nonsuch Primary School registered in 2018. The club is open each school day from 7.30am to 8.45am and from 3.15pm to 6pm. There are three members of staff who work with children, one of whom hold relevant qualifications at level 3.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the club and has taken that into account in their evaluation of the club.
- The manager and the inspector completed a learning walk together. The inspector observed staff practices and considered the impact these have on children's play experiences.
- The inspector held discussions with the management, staff, children and parents.
- The inspector sampled some of the setting's documentation, including the staff's suitability, and the recruitment procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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