

# Inspection of Llangrove Leapfrogs

Llangrove CE Academy, Llangrove, Ross-on-Wye, Herefordshire HR9 6EZ

---

Inspection date: 6 October 2021

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

## What is it like to attend this early years setting?

### The provision is good

Children enjoy the time they spend at this welcoming and friendly nursery. They arrive happily, separating from their parents with confidence. Children have developed good friendships with others and have formed close bonds with staff, who are warm and caring towards them. Children behave well and play cooperatively. They demonstrate a caring nature and understand the need to be kind. For example, they discover a brightly coloured caterpillar in the garden and, after looking at its features, agree that it should be carefully moved to a quieter part of the garden so that it does not get hurt. Children enjoy being creative. They concentrate as they manipulate coloured dough to make their own alien figure. They talk about their alien as they excitedly add pipe cleaners for arms and legs. Children show pride in their achievements as they proudly show staff and visitors their finished creations.

Staff have high expectations for all children. They know the children extremely well and use this knowledge to support their future learning. Children are thriving and they demonstrate a good attitude for learning. All children enjoy spending time outdoors. They develop their physical skills as they carefully negotiate the climbing equipment in the secure play area. Children use their imaginations as they pretend the pirate ship in the garden is a tractor that they are driving on the farm.

### What does the early years setting do well and what does it need to do better?

- Staff make observations and assessments of children's individual learning. They use the information to plan an appropriate well-balanced curriculum that matches children's individual needs. Staff organise the environment well to enable children to make independent choices in their play. However, some adult-led group sessions are not organised well enough to ensure that all children wanting to join in are able to do so.
- Staff promote children's language skills well. They engage children in regular and meaningful conversations. They ask questions that encourage children to think and respond. Staff speak clearly and repeat both new and familiar words to children, who readily respond and repeat these words with increasing confidence. Children are developing a love of books. They sit in the newly designed book corner looking at their favourite storybooks. Staff read stories with good intonation, and children are motivated and engaged as they become engrossed in the story.
- Staff encourage children to learn to recognise their own name. Children confidently find their named place mat at mealtimes. They enjoy making marks using chalks on the ground in the garden. Staff join in to promote children's emerging early reading and writing skills. They encourage children to sound out the letters as they play.

- Staff provide parents with regular feedback about children's daily experiences, using methods such as the online system and discussions at drop-off and collection times. However, staff have not fully developed links with parents to ensure information about children's next steps in learning are shared.
- Staff are passionate about providing good-quality care and learning experiences for all children. They express how happy they are and how they feel supported to fulfil their roles. Leaders and managers place a strong focus on staff's professional development, and staff value the support they receive. Managers help to reduce staff's workload, for example by organising time each week for staff to complete their assessment and planning duties.
- Staff have high expectations for children's behaviour. They give children clear explanations as to what is expected of them. Children respond well to staff's reminders. They are learning the rules of good behaviour.
- Older children have opportunities to spend time in the Reception class of the on-site school. This helps them to familiarise themselves with the school environment. All children are developing skills required for their next stage in learning and eventual move to school.
- Children's good health is promoted effectively. Children have plenty of opportunities to be active indoors and outside. Staff lead children in group yoga sessions and encourage them to pretend to take a trip in a rocket travelling into space. Children excitedly count down from five and shout 'blast-off' as they 'jump' into space.
- Young children sleep peacefully in comfortable surroundings designated specifically for babies. Staff regularly check on sleeping children to ensure they are safe and well.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of child protection procedures. They are confident with the procedures to follow should they have concerns about a child's welfare. Security within the nursery is good. Staff monitor the entrance well to ensure unauthorised persons are not able to enter the premises. Staff are deployed effectively and they supervise children well. The provider notified Ofsted of a recent accident involving a child in the outdoor area. Leaders and managers took immediate action to help prevent any similar accidents in the future. The nursery environment is clean, safe and well maintained.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- review the organisation of some adult-led activities in order to provide more opportunities for all children to participate fully

- develop further strategies to work even more closely with parents to share information about plans for children's next steps in learning.

## Setting details

<b>Unique reference number</b>	EY383254
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	10207049
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 10
<b>Total number of places</b>	18
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Llangrove Leapfrogs Pre-school Committee
<b>Registered person unique reference number</b>	RP520202
<b>Telephone number</b>	0791 9901126
<b>Date of previous inspection</b>	24 January 2019

## Information about this early years setting

Llangrove Leapfrogs registered in 2008 and is located in Llangrove CE Academy in Ross-on-Wye, Herefordshire. The nursery employs six members of childcare staff. Of these, three staff hold appropriate qualifications at level 3 and two hold appropriate qualifications at level 6. The nursery opens Monday to Friday during term time and operates an out-of-school club in the school holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Amanda Tompkin

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the nursery.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager and looked at required documents, including evidence of the suitability of staff.
- The inspector spoke to staff, children and parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021